

Comprehensive Progress Report

Mission: Our mission is to develop a positive school culture that promotes high academic achievement, teamwork in both work and play, and respects the greatness in others.

Vision: Armstrong Elementary School is a place of excellence where children will achieve their fullest potential in their physical, intellectual, emotional, and social development.

Goals:

Cumberland County Schools District Goals: - Every student in Cumberland County Schools will graduate from high school prepared for work and further education. - Every student has a personalized education. - Every school district has up-to-date financial, business, and technology systems to serve its students, parents, and educators. - Every student is healthy, safe, and responsible.

Students will develop a growth mindset by analyzing their data and learn self regulation techniques.

Teachers will receive the professional development needed to be a highly effective teacher.

Through the MTSS process student achievement will increase to 70% and social emotional behaviors referrals will decrease.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
	A1.08	ALL teachers promote a growth mindset by attributing learning success to effort and self-regulation and insist upon and reward persistence to mastery.(5089)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Currently, the school is promoting a growth mindset throughout our facility via posters and positive messages. In PLCs, teachers analyze data and conference with students about their individual progress. The school counselor has provided classroom instruction about growth mindset and self-regulation strategies.	Limited Development 08/22/2022		
<i>How it will look when fully met:</i>		All stakeholders will have a growth mindset by believing that their abilities and capabilities can improve over time and positively impact their achievement and well-being. Teachers will provide and environment that promotes a growth mindset by emphasizing praise of learner effort, assisting learners in utilizing self-regulation skills, and by encouraging students to adopt a mastery-orientation toward goals.		Sasha Preddie	05/26/2023
Actions			0 of 5 (0%)		
10/6/22		The ABE system will be utilized for office referrals. The modules in ABE will be utilized for students as a strategy to redirect chronic behavior concerns.		Angelena Owens	05/22/2023
		<i>Notes:</i> The ABE system is new to Armstrong. It will be implemented as needed for behavior referrals.			
8/22/22		Each grade level will develop a data notebook that students will utilize to set goals to reflect on their progress and growth. Data notebooks will be progress monitored throughout the year at PLCs and SIT.		Successful Students Correlate	05/26/2023
		<i>Notes:</i> 9-12-22 Grade levels are working to create guidelines for data notebooks.			
8/22/22		All teachers will promote a growth mindset through the following activities: Morning Meeting lessons, teaching growth mindset and self-regulation skills, and providing students with behavior-specific feedback. Teachers will give students specific verbal and/or written feedback about student work or progress.		Bianca Carter	05/26/2023
		<i>Notes:</i> 9-12-22 Mrs. Koch has shared morning meeting slides with staff. School Counselor has asked if these address growth mindset. Class Dojo and Wonders have growth mindset lessons. Principal requested teachers do at least one of these lessons per week.			

8/22/22	Surveys will be developed and utilized to promote self-reflection and a growth mindset.		Successful Students and Committed Community PLC	05/26/2023
<i>Notes:</i>				
8/22/22	Classroom teachers will implement Calming Corners to promote self-regulation skills. The utilization of calming corners will be documented via sign-in sheets.		Sasha Preddie	05/26/2023
<i>Notes:</i> 9-12-22 Calming Corners have been established in each classroom.				

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Currently, our tiered instructional system of support services includes progress monitoring throughout instruction and observations to determine individual student needs. Struggling students are identified based on data from formative and summative assessments and observations. Academic and behavioral concerns are referred to the school counselor, Student Services Team (SST), IEP team, and/or administration. All students will be provided targeted tiered interventions. Currently, students will receive remediation during school and/or after school.	Limited Development 07/12/2021		
<i>How it will look when fully met:</i>		Armstrong Elementary School will have a school-wide MTSS (Multi-Tiered System of Support) matrix that outlines what interventions look like in each of the three tiers (core, supplemental, and intensive) for the following areas: academics, attendance, behavior and social emotional. All students will be progress monitored throughout the school year and tiered interventions will be utilized to best support student needs. We will continue to make referrals to SST as needed to ensure students receive the necessary interventions and support.		Eva Marie McCarroll	06/30/2023
<i>Actions</i>			3 of 6 (50%)		
	7/28/21	All classroom teachers will implement Morning Meetings to begin each school day. This Tier One intervention meets the SEL component. Morning Meetings will be reflected in our school Master Schedule.	Complete 05/20/2022	Classroom Teachers	05/20/2021

Notes: May 16, 2022 Morning Meetings are ongoing. Will be required by CCS next year, we chose to implement this year.

March 14, 2022 Classrooms are utilizing Morning Meeting slides that Koch shared.

Jan. 24, 2022 - Morning meetings are being held each morning. Students and staff are enjoying the sharing time and some are finding it difficult to end morning Meetings on time.

Oct. 11, 2021 - Morning Meetings need to be occurring in each classroom. This is non-negotiable. Need to discuss at PLCs.

Nov. 15, 2021 - At PLCs, this was discussed and Mrs. McCarroll witnessed it in action this morning. Principal Carter said that she feels that students seem happy to be back at school. Reilly said that her kids are disappointed when they cannot do it. Most teachers are utilizing the slides for Morning Meeting that Koch shared. It has been a positive experience for the students.

Dec. 13, 2021 - Carter has suggested that the google slides are excellent and all should be using them. Character education videos are great.

7/12/21 The PBIS team will develop a Core Behavioral Matrix. The Core Behavioral Matrix will be shared with school staff with the requirement that it will be implemented school-wide.

Complete 08/20/2021

PBIS Team

08/20/2021

Notes: Our schoolwide PBIS matrix has been created and implemented school wide. Students are earning points to use at our PBIS store.

7/28/21 PBIS Core Behavioral Matrix will be progress monitored throughout the year for school-wide implementation. A school store and Class Dojo will be utilized to support the PBIS matrix.

Complete 05/20/2022

Teachers and Admin Team

05/20/2022

Notes: May 16, 2022 This is the last week of school and PBIS store will be open this week for students.

March 14, 2022 School store was utilized at the end of February 21 - 25. Prices and items were adjusted to make desirable items more available for students. This increased student enthusiasm.

Jan. 24, 2022 Need to reevaluate points for this semester, may need to adjust prices for items due to revaluations.

Dec. 13, 2021, PBIS store was open Dec. 7 - 13. The store is depleted, need to resupply. Suggested that PTA can help perhaps. Concerns were expressed over the fact that points reset after this semester. 3-5th grades are in agreement to clear points. 2nd grade did not wipe points but K, 1 did. Preddie expressed that having feedback when requested would be very helpful. Add this to the SIT retreat for further discussion.

Nov. 15, 2021 - School store has been implemented for a second time. The PBIS team completed the school assessment survey that provided feedback on the implementation of PBIS.

Oct. 11, 2021 - School PBIS store opened the first week of Oct. Students enjoyed the store. Will continue to monitor and adjust the management of the store.

8/22/22 The PBIS Core Behavioral Matrix will be progress monitored throughout the year. Counselor referrals, office referrals (ABE), and STAR room referrals will provide data.

Angelena Owens

05/26/2023

Notes: 9-12-22 All teachers have created their class in ABE.

8/22/22 The MTSS team will develop a schoolwide MTSS matrix and designate MTSS meetings. The matrix will outline what interventions look like at each of the three tiers (core, supplemental, and intensive) for the following areas: academics, attendance, behavior, and social-emotional.

Sasha Preddie

05/26/2023

Notes:

7/12/21 Teachers will build a trusting relationship with families by having ongoing communication. Teachers will share MTSS interventions as needed. As parent/teacher communications are held, teachers will work collaboratively with parents to create a PEP (Personalized Education Plan) when needed. Remediation will be offered throughout the year. All teachers will be proactive in the SST referral process.

Angelena Owens

06/01/2023

Notes: 9-12-22 Curriculum Night is Sept. 13. Grandparents Day Breakfast is being held this week. Remediation teachers' target date to begin Sept. 19.

May 16, 2022 Retention Conferences have all been held with retention candidates.

April 11, 2022 Teachers are continuing to adjust PEPs as needed. SST is continuing to meet and discuss struggling students.

Feb. 21, 2022 Retention letters have been sent home. The counselor has been involved. Class Dojo has been helpful with communicating with parents.

Jan. 24, 2022 Retentions were discussed during meetings on Jan. 21 with each grade level. Teachers have received letters as needed. Across the board, numbers are better this year.

Dec. 13, 2021, Please utilize contact logs that Preddie set up at the beginning of the year. These are located on the Armstrong Shared Drive. SST meetings began this month, several have been held and have been attended by parents. Teachers are making phone calls and reaching out to parents through dojo to help meet students' needs.

Nov. 15, 2021 - Teachers should have PEPs prepared at this time. Data and documentation must be ready so that students can go to SST. Second grade needs some clarification about a few things, Preddie is happy to meet with them. This will happen in PLCs tomorrow. Carter is concerned that we are behind schedule. If you need assistance with the scanning of documents, please bring it to the office for help.

Oct. 11, 2021 - Remediation is going well with Hatcher and Humphries. PT conferences are coming up and a great time to get PEPs signed.

Core Function:

Dimension C - Professional Capacity

Effective Practice:

Quality of professional development

	KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			PLC's, grade levels, and administration meet weekly to identify students in need of academic services. Walk-throughs are conducted weekly to determine the need for additional instructional support and determine teacher strengths. Teachers are provided opportunities to deliver professional development to promote teacher growth and build teacher capacity.	Limited Development 07/16/2019		
<i>How it will look when fully met:</i>			<p>The school leadership teams will meet during weekly PLC's, grade levels, and quarterly data sessions to stay abreast of student progress and improve instructional practices as needed. Student growth and proficiency throughout the year and on end-of-year assessments will be shown.</p> <p>The district-wide walk-through form will be used weekly by the administrative team to assess the need for additional instructional support. Feedback will be given based on walk-through data. The administrative team will meet weekly to disaggregate walk-through data and determine areas of need and how to support the need.</p> <p>Professional Development opportunities will be provided as needed based on weekly walk-throughs, teacher evaluations, PDP goals, and student data. Teacher growth will be increased through opportunities for teachers to provide needed professional development in their areas of strength.</p>		Bianca Carter	06/01/2023
Actions				0 of 3 (0%)		
		8/22/22	PLCs will be restructured this year to allow time for training on the state-required LETRS program, high yield strategies, and additional planning time.		Eva Marie McCarroll	05/26/2023

Notes: 9-12-22 PLCs have begun for the school year. The master schedule reflects double resource times for PLCs.

7/16/19 Professional Development opportunities will be provided as needed based on weekly walk-throughs, teacher evaluations, PDP goals, student data, and district initiatives.

Eva Marie McCarroll

06/01/2023

Notes: 9-12-22 Instructional Coach has been meeting with teachers during PLCs to discuss the implementation of Wonders (new reading series).

May 16, 2022 Administration is wrapping up summative evaluation conferences. BT final paper work is due this week.

On April 11, 2022, Our instructional Coach offered training on SuccessMaker Reports. Grades 3-5 teachers were also trained on creating an assessment in Mastery Connect.

Feb. 21, 2022 Nearpod training is on-going. We have a K teacher doing mentor training. Amplify/MClass and Mastery Connect training is being conducted as needed. SST Process has also involved some training. EC teachers had to do new reevaluation training recently. Upcoming training, all K-5 teachers will LETRS training from state, the Science of Reading. 160 hours in length.

Nov. 15, 2021 - Staff attended CCS PD in October. Followed up in PLCs about Mastery Connect was grade 3-5.

10/18/21 SST PD given by Sasha Preddie to grade-levels. Reading 3D PD was conducted at PLCs.

5/10/21 Summative evaluations are being finalized at this time. Based on summative feedback, admin and instructional coach are planning mini PDs for this summer. These optional PDs will look at small group, data analysis and Nearpod, MTSS.

2-8-2021 Our school counselor has designed and implemented a Mentor Program for students. PD was held for participants.

12-14-2020 - On Dec. 7, 2020 our SED consultant conducted a PD for staff on social and emotional needs and strategies as related to our return on Plan B in January. On Dec. 11, 2020 our school counselor conducted a PD for staff on social/emotional awareness. "Back to the Building" Briefs are being held 2-3 times a week to prepare for our return to school for Plan B. (See newsletter for schedule.)

2-24-2020- Small Group PD was held as well as Kandy Cox- came to go over our data and will return on March 10 to go over individual teacher data. IRounds are still being conducted.

1-13-2020- Admin has been completing iRounds and we have had county support. We continue to use Successmaker and IStation data to make informed decisions about student instruction.

12-9-19- Small Group PD on Math and Reading were held. January 7th we will have a PD.

11-26-19- Most of the surveys discussed Small Group Instruction. The I-Rounds are focusing on small groups. Admin have to do three i-rounds, for three teachers each day. Please discuss with your grade levels that Admin will be in the classrooms very often. They are looking for different items each time. It will be different times a day, sometimes Admin will go in as a group and sometimes individually. A copy will be sent to the teacher and may require feedback. This does not replace regular observations from the state.

10-14-19- Survey was sent out to staff which asked about what PD would be beneficial this school year. Admin is looking at IRounds and Formal Observation to determine PDs. Feedback on IRounds should be read and addressed. These are sent to the county. Data from last year on 4th and 5th grade students has been looked at, Admin will get with teachers to discuss students who were not proficient, and try to target this students.

7/16/19 The school will regularly analyze school performance and observation data. Data sources will include but not be limited to benchmarks, SuccessMaker, Reading 3D, STAR, EOG and small group data to identify students in need of academic services and to drive instruction throughout the school year . Student progress will be discussed during PLC's, grade-level meetings, and after-school collaborative planning. Student success will be measured through formative and summative assessments.

Eva Marie McCarroll

06/01/2023

Notes: 9-12-22 BOY assessments began Sept. 7. The BOG for grade 3 is scheduled for Sept. 14. Pre assessments have been given in reading, math and science.

May 16, 2022 EOG scores for this year thus far have indicated growth however, planning for remediation and retesting are being discussed

and planned for at this time. Carter has asked for assistance with looking at schedule for next year.

March 14, 2002 Benchmark assessments were given March 8 - 11. Data days are being planned to discuss results and to plan for after-school tutoring. The All-Star Academy has been underway. Teachers will be publishing videos soon for parents. A Study Hall has been implemented on Thursday afternoons with Preddie and Koch for students who are behind in work.

Jan. 24, 2021 Data days have been held and plans have been made for remediation and small groups. After-school remediation begins February 1, 2021. We have remediation during the day currently.

Dec. 13, 2021 Data days are Dec. 13 and 15 for 3-5th grade to target specific standards for remediation and whole group reteaching. Today's meetings were very productive.

Nov. 15, 2021 - Data meetings have been held and were very informative and successful. Carter felt that the one-on-one meetings were especially helpful for our BTs. They were individualized and based on what the teachers needed. Would like to focus on BTs in November, will provide coverage for those meetings.

10-18-21 GAP assessments have been completed. All 1st-grade teachers have updated their Math Data.

4-19-21 Trancends assessments are being administered this week. Admin will work with teachers to determine which standards need to be retaught or reviews.

2-8-2021 Just completed Transcend and MOY assessments. Admin is meeting with individual teachers and having data dives to determine remediation needs. Teachers will use this data to plan remediation groups,

12-14-2020 - MOY plans were due to CCS on 12/18 and completed by Instructional Coach. Teachers continue to monitor student use of Istation and Successmaker by utilizing program reports.

10-12-20- Istation and Successmaker are ongoing at this time. Once students have completed assessments data will be used to create small groups.

4-9-2020- Students are continuing to use Successmaker and IStation, helped with Phase III planning.

2-24-2020- Updated our data on spreadsheets from Successmaker and IStation which guide our small group instruction.

Teachers are completing BOY assessments to determine the individual needs of each student. Students are working to complete their Initial Placement in Successmaker. Mrs Koch is working with CCS to get our data uploaded so we can begin using Accelerated Reader.

12-14-2020

12-9-19- PLCs held weekly, continue to progress monitor monthly K3-Istation. Weekly reports reviewed- Successmaker ELA and Math for 3-5.

Grade Level SIT members are also assigned to this task and will give monthly updates at School Improvement Team meetings. Members assigned are:

Marie McCarroll, Janet Spearman, Kathryn Saylor, Stephanie Hall, Sarah Dawson, Rosalina Pillot, Marteshia Laidley.