

Comprehensive Progress Report

Mission:

The District 7 Elementary Family works together to achieve excellence in academics, behavior, and character.

At District 7 Elementary School, we are committed to global awareness, character education, excellence, and success!

Vision:

Goals:

Reading: By May of 2023, District 7 Elementary School will raise proficiency in the area of Reading from 61.2% to 70%.

Math: By May of 2023, District 7 Elementary School will raise proficiency in the area of Math from 62.1% to 70%.

Social Emotional Learning (SEL): All students and staff will be active participants in PBIS. All teachers will implement calming corners. School Counselors and Social Workers will provide direct support to all students and staff on SEL and Second Step. As a result of these things students will be more engaged in learning as they will be active learners who are self-aware of their feelings, caring citizens who are respectful to themselves and others. Students will be able to make rational and responsible decisions. All stakeholders to include educators, students, families, and community members will work together to promote and support the healthy development of all students.

Subgroup SWD: By May of 2023, District 7 Elementary School will raise proficiency in this subgroup from 37% to 51%.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We have been contacted by Antoreya Scott, PBIS Lead Coach in reference to scheduling a meeting to discuss implementing PBIS at District 7.	Limited Development 10/04/2022		
<i>How it will look when fully met:</i>		<p>Once this objective is fully met District 7 will see an increase in positive behavior from all students due to a solid foundation being laid starting in Pre-K. Students will consistently display the appropriate behaviors and expectations throughout all areas of the school.</p> <p>We will use office referrals, suspension data, PBIS incentives data, resource teachers, and teacher classroom management data to determine that the objective has reached full implementation.</p>		Kamal Watkins	05/26/2023
<i>Actions</i>			0 of 2 (0%)		
10/4/22		Collaborate with Antoreya Scott, PBIS Lead Coach to discuss what our first steps should be in implementing PBIS.		Kamal Watkins	11/30/2022
<i>Notes:</i>					
10/5/22		Implement the systems (create a team, utilize data, create a matrix, positive and negative consequences) needed to be a Green Ribbon school in PBIS.		Kamal Watkins	05/26/2023
<i>Notes:</i>					

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Currently, teachers are utilizing the LETRS program, Wonders curriculum (ELA) and the enVision K-12 Math Curriculum to deliver instruction to the students. Teachers are encouraged to employ the four basic elements of learning to expand their students' knowledge and skill bases: rich reading, writing, memorization, and vocabulary in their lesson plans. Teachers understand that these are all independent tasks that can be interrelated as well. Within their lessons teachers are encouraged to focus on vocabulary and how certain words can be related cross subjects.	Limited Development 10/04/2022		
<i>How it will look when fully met:</i>		When this objective is fully met teachers will be able to help increase students vocabulary across all subjects. Students will be able to be more elaborate and expressive in their writing due to having a more in-depth vocabulary. Information that is being taught will be memorized by the students as they will have opportunities to verbally and express what they have learned as well as be able to provide descriptive writing to further justify their knowledge and memorization as well as increase their writing proficiency. Students will be able to increase their reading levels which will help to increase their reading achievement levels. Additionally, with an instructional focus on High Yield Strategies (numbered heads/collaborative pairs, distributive summarizing, and higher ordering thinking skills) students will be able to take more of a lead and ownership of their learning. This will be evident in student journals, classroom conversation, and reading levels that will be evident in the students' Book Taco levels.		Erika Sigmon	05/26/2023
<i>Actions</i>			0 of 1 (0%)		
	10/4/22	We will have an in house professional development on the most effective ways to implement and incorporate High Yield Strategies in teachers daily lessons across all subjects.		Erika Sigmon	11/01/2022

Notes: Once the High Yield Strategies Dashboard is published we will have an in house professional development with the assistance of Lisa Johnson, K-5 Math Curriculum Specialist and Donna White, District Instructional Coach. This professional development will go over the many functions of the High Yield Strategies Dashboard (buttons that link to videos, handouts, posters, etc.).

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Quality of professional development			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Currently, we are analyzing data and meeting with teachers during PLC to further discuss this data and the trends that are present. We have an observation schedule in place as well as an iRounds schedule. We are also in the process of creating a “Pineapple Chart” that allows for teachers to sign up to go and observe other teachers. We are establishing a schedule for instructional assistants and resource teachers to help support student learning within the classroom with the teachers as well as pulling students out for small group remediation.	Limited Development 10/26/2022		
<i>How it will look when fully met:</i>		Once this objective is fully met we will have all schedules and charts in place and will make updates only when necessary. Teachers will consistently review student data to ensure that all work is being differentiated to meet the needs of the individual students. Students will be tracked to ensure they are performing based on the individual goals that are in place for them. Support will be given to those students who are performing below expectations. The data collected will show teachers and the leadership team how well the students are performing. Instructional assistants and resource teachers will be utilized to help support student learning by pushing into classrooms to offer support as well as pulling small groups outside of the classroom. The time spent by the instructional assistants and the resource teachers will be meaningful and relevant to the individual students and their success.		Erika Sigmon	06/01/2023
<i>Actions</i>			0 of 2 (0%)		
	10/26/22	A review of instructional assistants schedules to ensure they are being used to help support and drive teacher lessons. Ensure instructional assistants are providing support in small groups when applicable. Also, we will review resource teachers schedules to ensure they are providing additional assist in conjunction to the instructional assistants when applicable.		Kamal Watkins	05/23/2023
		<i>Notes:</i> October2022- Instructional assistants and resource teachers schedules are being reviewed and adjusted as needed to best serve students and teachers.			

10/26/22 This support will come in the form of pulling small groups and pushing in the classrooms to provide whole group and small group support.

Erika Sigmon

05/25/2023

Notes: