

## School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Ferguson-Easley Elementary School

School Number: 361

Plan Year(s): 2022-2023

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

# For: 50

#Against: 0

Percentage For: 100

Date Approved by Vote: August 19th, 2022

## School Improvement Team Membership

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."*

Committee Position*	Name	Year Elected
Principal	Eric E. McLaurin	2020
Assistant Principal	Ashley Stone	2020
Instructional Coach Representative	Michelle Temple	2022
Instructional Coach Representative	Jessica Alaniz	2022
E. C. Representative	Arnetha Davis	2020
Teacher Assistant Representative	Creasha Jones	2021
Parent Representative	Michelle Snells	2020
Kindergarten Representative	Tess Smith	2022
1 <sup>st</sup> Grade Representative	Christine Tipton	2020
2 <sup>nd</sup> Grade Representative	Peggy Holland-Grantham	2021
3 <sup>rd</sup> Grade Representative	Leslie Alexander	2022
4 <sup>th</sup> Grade Representative	Tanya Thomas-Allen	2022
5 <sup>th</sup> Grade Representative	Briana Smith	2022
Resource Representative	Erin Fossa	2021
Resource Representative	Michelle Mason	2020
Social Support Staff	Sheena Patterson	2021
Social Support Staff	Nakeida Prescod	2022
Social Support Staff	Tyra Cole	2022
Social Support Staff	Nyasia Nowlin"	2022

\*Add to list as needed. Each group may have more than one representative.

## Title II Plan

School: Ferguson – Easley Elementary School

Year: 2022-2023

### Description of the Plan

<b>Purpose:</b>	The purpose of this plan is to provide a detailed description of staff development expenditures.
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### Budget Amount

AMOUNT

Total Allocation:

\$1614.00

### Budget Breakdown

**Briefly describe the title of and purpose for this staff development:**

#### Staff Development 1

The purpose of data day is to allow teachers time to analyze various types of data to improve targeted teaching, remediation groups, and differentiation. This staff development will take place during the regular school day.

DESCRIPTION

AMOUNT

<b>Personnel:</b>	20 subs x \$75.00 per day	\$1,500.00
<b>Training Materials:</b>		
<b>Registration/Fees:</b>		
<b>Travel:</b>		
<b>Mileage/Airfare:</b>		
<b>Lodging/Meals:</b>		
<b>Consulting Services:</b>		
<b>Follow-up Activities:</b>		
	<b>Total for staff development 1:</b>	\$1,500.00

### Budget Breakdown

**Briefly describe the title of and purpose for this staff development:**

#### Staff Development 2

The purpose of data day is to allow teacher time to analyze various types of data to improve targeted teaching, remediation groups, and differentiation. This staff development will take place during the regular school day.

DESCRIPTION

AMOUNT

<b>Personnel:</b>	20 subs x \$75.00 per day	\$750.00
<b>Training Materials:</b>		
<b>Registration/Fees:</b>		
<b><u>Travel:</u></b>		
<b>Mileage/Airfare:</b>		
<b>Lodging/Meals:</b>		
<b>Consulting Services:</b>		
<b>Follow-up Activities:</b>		
	<b>Total for staff development 2:</b>	\$750.00
	<b>Grand Total</b>	\$2,250.00

## District Wide Components

<b>Duty Free Lunch</b>	<b>Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.</b>	No
<b>Duty Free Planning Time</b>	<b>Please describe approximately how much planning time your teachers have during a week:</b>  My teachers have 60 minutes once a week to meet with their team for grade level planning. They also meet once a day during their resource for 20 minutes with their team members and they plan during their resource planning times. They have PLC's once a week for 60 minutes.	
<b>PBIS School</b>	<b>Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:</b>	Yes
<b>PBIS rating from previous year</b>	<b>Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:</b>	Yes
<b>Parental/Family Engagement</b>	<b>Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</b> We have curriculum night, Title I parent meeting, reading night, fall and spring carnivals, EOG night, book fair night, Santa Night, field day, family project contests, parent workshops, grandparent and parent lunch days, awards day, dances, music programs, Black History program and other holiday programs. Parent teacher conferences are scheduled every 9 weeks but teachers meet with parents as needed. They communicate with parents via phone, agenda, email, or text	
<b>Safe and Orderly Schools</b>	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	
<b>Review of the SIP plan and notification of changes</b>	As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.	