

Comprehensive Progress Report

Mission:

Gallberry Gators CARE. We Cooperate with others and Achieve our goals. We show Respect throughout our school. We are Empowered by our teachers and see to empower others.

Vision:

The vision of Gallberry Farm Elementary is to create a safe and nurturing environment where students learn respect for self and others, reach their academic potential, and become lifelong learners.

Goals:

Increase composite math performance to 70% by June 2023

Increase composite reading performance to 70% by June 2023

Increase the percent proficient of our subgroup "Students with Disabilities"

Increase the percent proficient of our subgroup "African American"

Increase growth performance as indicated in our EVAAS for our subgroup "AIG"

Increase overall K-2 mClass Proficiency as measured by the EOY (as compared to student BOY scores)



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
	A2.26	All teachers and teacher teams plan instruction with a curriculum guide that includes methods to enhance student motivation to learn. (5342)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>We currently have a school wide focus on Reading and put actions into place last school year to support reading instruction in the classroom.</p> <p>Last year our focus on Reading had us create a broadcast that students create book reviews to be featured on the news - students were very interested in this program and we want to build on this excitement and create other programs focused around reading.</p> <p>We currently are using our book vending machine regularly and using grant money to stock the book vending machine. Our grant money ran out at the end of the 2021-2022 school year. We will need to find other avenues to raise money to restock the machine</p>	Limited Development 08/05/2022		
<i>How it will look when fully met:</i>		When fully implemented, a school wide reading initiative will be in place. DEAR will be a school wide practice where the time is protected in each classroom and students and teachers are reading and appreciating reading. Buddy Classes will meet at least once a month practicing reading. Our school broadcast team will highlight reading on the news as well as broadcast a "Vocabulary Word of the Day". We will also implement Book Recommendations in a variety of formats.		Laura Ransom	05/19/2023
<i>Actions</i>			3 of 7 (43%)		
	8/5/22	Create a Master Schedule for all grade levels that includes DEAR (Drop Everything And Read) time imbedded.	Complete 08/30/2022	Laura Ransom	08/30/2022
	<i>Notes:</i> 9/2022 - Master Schedule was created with DEAR school wide from 1:50-2:20				
	8/5/22	Vocabulary Word of the Day is on the Student Broadcast each Day	Complete 09/19/2022	Laura Ransom	10/01/2022

Notes: 9/2022: Each day on the broadcast we add a Vocabulary word of the day on the news (synonyms, common misspelled words, academic vocabulary, testing words, etc..)

10/2022: Focus: Academic Vocabulary Reading

8/5/22 Students and teachers will actively participate in DEAR time in their classrooms

Complete 09/19/2022

Laura Ransom

10/15/2022

Notes: 9/2022: All Classrooms have DEAR Time in their classrooms where students are actively participating in reading, whether independently or teacher directed

8/5/22 Buddy Class Reading Days will be created where Buddy Classes will meet to complete Reading activities

Laura Ransom

12/15/2022

Notes: 9/2022: 1st Buddy Reading Day - School Wide Classes came today from 2:15 - 3:00 and planned Reading Themed Activities

10/20/2022: 2nd Buddy Reading Day - School Wide

8/5/22 Bulletin Board will display and Showcase School Wide Reading Theme (Buddy Reading Days)

Ashton Sward /
Smith

12/15/2022

Notes: 9/2022 - Bulletin Board was created with catchy saying and book covers

10/2022: Pictures from 1st and 2nd Buddy Reading Days were added to Bulletin Board

8/5/22 Media Center will have a Showcase Book Shelf where they will highlight books that Buddy Classes can read (Themes, Seasons, etc...)

Laura Ransom

12/15/2022

Notes: 9/2022 - Back to School Books were highlighted on the Showcase Bookshelf for teachers and students to check out

10/2022 - Halloween / Fall / Spooky Books were highlighted on the Showcase Bookshelf for teachers and students to check out

10/21/22 Students will earn gold coins to be used at the Book Vending Machine

Laura Ransom

12/15/2022

Notes: 9/2022 - Grand Opening of our Book Vending Machine - teachers have 1 coin each week to award to students

10/2022 - We have had 2 sets of donations to the Book Vending Machine - restocked machine for more student book selections

Core Function:

Dimension A - Instructional Excellence and Alignment

Effective Practice:

Data analysis and instructional planning

	A3.10	All teachers use assessment data and match instruction and supports to individual student needs. (6827)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>We have been implementing MTSS for the last several years. Each year we have increased staff comfortability with the framework, vocabulary, and processes. We have extensive training for teachers at the beginning of the year, monthly professional development for teachers, and weekly refreshers at PLC meetings. A comprehensive collection of resources is readily available to staff in our Google Shared Drive. Our counselors, coaches and MTSS team work tirelessly to ensure teachers have the resources needed and truly understand the MTSS process.</p> <p>School staff and families (to include but not limited to general education teachers, parents, school counselors, school psychologist and administrators) meet as stakeholders in the Student Services Team regularly to create and implement Personalized Education Plans consistent with the specific needs of the student within a multi-tiered system of support.</p> <p>We recognize that we have grown since the program's inception, but understand we must now focus our efforts on the implementation of the MTSS resources, to ensure teachers are using their data to inform instruction and intervention with the resources provided to meet their students' individualized needs.</p>	Limited Development 08/05/2022		

<p>How it will look when fully met:</p>	<p>When this objective is met, teachers will use a data-based decision making model with decision rules (to include data from work samples, formal/informal assessments, grades, progress monitoring and/or teacher observations, etc.) to identify students who are at-risk (in the areas of ELA, Math and/or Behavior) and are in need of supplemental or intensive support through classroom interventions as documented in their Personalized Education Plan.</p> <p>Teachers will be able to identify a targeted goal(s) for intervention and select evidence-based interventions in order to best meet the needs of the student.</p> <p>Teachers and school staff will identify and utilize available digital resources and tangible materials when developing and implementing Personalized Education Plans.</p> <p>Students will show growth with their Personalized Education Plan as determined through a variety of measures (ex. Work samples, grades, formal/informal assessments, ROI calculator, progress monitoring, etc.).</p>		<p>Deanna Kahenberg</p>	<p>05/19/2024</p>
<p>Actions</p>		<p>0 of 8 (0%)</p>		
<p>8/8/22</p>	<p>The "At-Risk" Student List will be discussed at PLC meetings with coaches and Leadership Meetings where possible ideas/solutions/resources will be provided to support the classroom teacher.</p>		<p>Laura Ransom</p>	<p>12/15/2022</p>
<p><i>Notes:</i> 9/2022: At Risk list is disussed - counselors have broken list into 2 sections - ones to be discussed at leadership and ones to be discussed at MTSS meetings</p> <p>10/2022: At Risk is discussed at meetings - actions taken added to column on list to take back to teachers</p>				
<p>8/8/22</p>	<p>Teachers will maintain an "At-Risk" List of students where key information about academic, behavior and social-emotion needs will be added.</p>		<p>Counselors (by grade level)</p>	<p>01/15/2023</p>
<p><i>Notes:</i></p>				
<p>8/8/22</p>	<p>Teachers will administer and score formal and informal assessments in the classroom.</p> <p>(This will include whole group assessments for all students, small group individualized assessments, as well as progress monitoring assessments for those in the remediation/PEP process).</p>		<p>Coaches (by grade level)</p>	<p>01/15/2023</p>
<p><i>Notes:</i></p>				

8/8/22	Teachers will collect data from their classroom assessments using PowerSchool and Record Keeping Tools		Coaches (by grade level)	01/15/2023
<i>Notes:</i>				
8/8/22	The Student Services Team (SST) will collaborate with teachers and families to develop Personalized Education Plans (PEPs) for those student's that move beyond the "At-Risk" list based on assessment data.		Counselors (by grade level)	01/15/2023
<i>Notes:</i>				
8/8/22	PEPs will be maintained, assessed and updated by teachers and the SST Team on an individual student basis as a result of assessment data.		Counselors (by grade level)	05/20/2023
<i>Notes:</i>				
8/8/22	Teachers, along with school staff (coaches, interventionists, counselors, school psychologists, etc..) will discuss data at PLC, SST and IEP Meetings based on student need		Coaches (by grade level)	05/20/2023
<i>Notes:</i>				
8/8/22	After analyzing data at meetings (PLC, SST, IEP) school staff will locate and implement digital resources and/or tangible resources available for classroom interventions.		Deanna Kahenberg	05/20/2023
<i>Notes:</i>				

Core Function:	Dimension A - Instructional Excellence and Alignment
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Effective Practice:	Student support services
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KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
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Initial Assessment:

We currently address the social-emotional needs of our students in many ways but are always looking for ways to reach students better. We currently use the Capturing Kids Hearts and PBIS program as our school wide behavior and culture programs. We encourage teachers to utilize Class Dojo's Mindfulness and Big Idea lessons during their Morning Meetings to incorporate evidence-based social/emotional learning daily. Our counselors provide NC standard based classroom guidance lessons to 4th and 5th grade students every other week and students in grades K-3 when requested. Our School Counselors and Military Family Life Counselor provide proactive and responsive small group sessions throughout the year. Kindergarten through 2nd grade received weekly Second Step lessons, an evidence based and standard complaint nationally normed program. We have inconsistently used the ABE program to document and provide interventions to target negative behaviors.

Limited Development
08/08/2022

<p>How it will look when fully met:</p>	<p>When fully implemented, all classrooms and staff will be actively reaching students academically as well as social/emotionally. The school culture will be one of connectedness. Students will use modeled and explicitly taught self-regulating and coping strategies to express and advocate for themselves.</p> <p>The Capturing Kids Hearts/PBIS Program will continue to be implemented and supported in the school by staff and students. The school will use the universal language, mission statement, hand signals, etc.. of the program to achieve continuity across the school.</p> <p>Cozy Corners will be implemented in each classroom which include comfortable seating options, sensory/fidget options, and other items to support students in self-regulating. New bright colored rugs will be in all lower grade classrooms that include squares for students to identify personal space. The Second Step Program will be expanded to all classrooms K-5.</p> <p>Counselors will continue to facilitate lessons to students covering a wide range of topics, as well as other staff members connecting with students on these topics as well.</p>		<p>Mary Kelly Smith</p>	<p>05/20/2023</p>
<p>Actions</p>		<p>5 of 10 (50%)</p>		
<p>8/30/22</p>	<p>Cozy Corner supplies will be distributed to each classroom</p>	<p>Complete 08/30/2022</p>	<p>Mary Kelly Smith</p>	<p>08/30/2022</p>
	<p><i>Notes:</i> 8/30/22 Cozy corner supplies were distributed to each classroom teacher.</p>			
<p>8/30/22</p>	<p>Posters will be provided for teachers/classrooms for the Capturing Kids Hearts/PBIS Program (Mission Statement, Hand Signals, 4 Questions, etc...)</p>	<p>Complete 08/30/2022</p>	<p>Laura Ransom</p>	<p>09/05/2022</p>
	<p><i>Notes:</i> 9/5/22- Capturing Kids Hearts/PBISs Program Posters were distributed to the staff. Extras are in the Media Center for anyone who needs them</p>			
<p>8/30/22</p>	<p>Teachers will be trained on the Cozy Corner Program and Cozy Corners will be set up in classroom using the supplies provided.</p>	<p>Complete 08/30/2022</p>	<p>Mary Kelly Smith</p>	<p>09/15/2022</p>
	<p><i>Notes:</i> 9/15/22- Teachers were trained on the Cozy Corner Program with a Video Tutorial Video. Cozy Corners were set up in the classrooms.</p>			
<p>8/8/22</p>	<p>Teacher Assistants will be trained on the Second Step Program and implementation</p>	<p>Complete 09/15/2022</p>	<p>Mary Kelly Smith</p>	<p>09/15/2022</p>

	<i>Notes:</i> 9/15/22- Teacher Assistants were trained on the Second Step Program and will be doing the 2nd Step Program for their assigned Computer Resource Classrooms for the 2nd and 4th Nine Weeks			
8/30/22	Counselors will provide bi-weekly lessons to 4th and 5th grade students		Mary Kelly Smith	01/15/2023
	<i>Notes:</i> 9/2022 - Counselors provide bi-weekly guidance lessons to 4th and 5th graders following the resource schedule 10/2022 - Counselors continue to provide biweekly guidance lessons as well as teacher requested lessons as needed			
8/30/22	Counselors will offer social emotional lessons to K-3 Classrooms		Mary Kelly Smith	01/15/2023
	<i>Notes:</i> 9/2022 - Counselors are available to K-3 Classrooms on a requested basis for a variety of needs based socio-emotional lessons 10/2022 - Counselors provide lessons to K-3 as requested by teachers			
8/30/22	New Classroom carpets will be purchased for the 3rd-5th Grade classrooms.		Dawn Collins	01/15/2023
	<i>Notes:</i>			
8/30/22	Teacher Assistants will implement the Second Step Program in their assigned rooms in the 2nd and 4th nine weeks during their assigned resource time		Mary Kelly Smith	01/15/2023
	<i>Notes:</i> 10/2022 - Teacher Assistants were trained and will begin the 2nd Step Program in the 2nd Nine Weeks with K-3 - Counselors will continue to provide Second Step lessons to 4th and 5th Graders			
8/30/22	Continued support and PD will be provided for the Capturing Kids Hearts Program		Laura Ransom	05/15/2023
	<i>Notes:</i> 9/2022 - Email Reminders for teachers for timeline updates for PBIS/CKH Implementation 10/2022 -			
8/8/22	New Classroom Carpets with bright colors and personal squares will be bought for the K-2 classrooms and Media Center.	Complete 08/30/2022	Dawn Collins	05/20/2023
	<i>Notes:</i> 9/2022: New Carpets were purchased and delivered for K-2 classrooms using ESSER funds			

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Quality of professional development			
	C2.03	The LEA/School provides all staff high quality, ongoing, job-embedded, and differentiated professional development.(5163)	Implementation Status	Assigned To	Target Date

Initial Assessment:	<p>Currently teachers are offered several professional development opportunities through the county and state level that they can sign up for on their own through our County Rapid Identity Site. Our Professional Development Department also pushes out information about upcoming PD sessions taught by other teachers/staff members in the county.</p> <p>At the school level, most PD opportunities are mandatory monthly meetings that teachers are required to attend. Although the content is important and the meetings are facilitated in an actively engaged way, teachers don't always have a choice in the topic or in attending. This was something that was mentioned on our TWCS and so was something as a school we wanted to focus on this school year.</p>	Limited Development 08/08/2022		
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<p>How it will look when fully met:</p>	<p>When fully implemented teachers will voice that they have choice where professional development is concerned. Teachers will have the opportunity to request topics to be added to that month's professional development choice list and they will be able to choose the session that they attend. Teachers will be able to showcase their talents by hosting sessions where they have strengths, adding experience to their own resume/evaluation in the process. Hopefully this will lead to more teacher leaders in the building and a climate of peer to peer relationship building.</p> <p>We will also offer PD/Learning opportunities for staff in many other formats such as "5 Minute PDs" (5 minute introduction of a tech tool / website at the beginning of each staff meeting, "Potty PD" (Great Resources/Ideas/Websites/QR codes hung monthly in the Staff Bathrooms for teachers to glance at when using the restroom) Video Recorded PD/Tutorials when face to face is not needed (i.e. for the Cozy Corner set-up, adding students to Class Dojo, etc...) and as many other fun, creative ways we can find to offer tips/tricks and resources to teachers.</p> <p>Our library staff will offer a Media Website that will have ready to go lessons highlighting discussed technology/websites for teachers to try in their classrooms.</p> <p>We should see a direct difference in our next TWCS in the area of professional development once fully implemented as well.</p>		<p>Laura Ransom</p>	<p>05/20/2023</p>
<p>Actions</p>		<p>0 of 8 (0%)</p>		
<p>8/8/22</p>	<p>Teachers can submit request for Professional Development sessions to be offered during monthly PD time.</p>		<p>Laura Ransom</p>	<p>01/10/2023</p>
<p><i>Notes:</i></p>				
<p>8/8/22</p>	<p>Teachers will have the option of participating in a LETRS Lab where they work on the required hours for the new LETRS curriculum purchased this school year. Coaches will be present to facilitate this session and answer any questions teachers may have.</p>		<p>Laura Ransom</p>	<p>01/15/2023</p>
<p><i>Notes:</i> 9/2022 - Veteran Teachers were able to attend LETRS Lab during Monthly PD</p> <p>10/2022 - All teachers were able to attend LETRS lab during Monthly PD</p>				

8/8/22	Teachers will attend a monthly professional development session of their choosing.		Laura Ransom	01/15/2023
	<p><i>Notes:</i> 9/2022 - New teachers were required to attend MTSS initial training, veteran teachers were able to choose between LETRS Lab or Tech Tools (NearPod)</p> <p>10/2022 - All Teachers were able to choose between a MTSS Make & Take, a Tech Tools (Breakouts) Session or LETRS Lab</p>			
8/8/22	Professional Development sessions/topics will differ monthly/throughout the year based on theme/time of year/teacher interest/need.		Laura Ransom	05/19/2023
	<p><i>Notes:</i> 9/2022 - September topics included MTSS initial information, NearPod which is a program we pay for as a school and LETRS lab</p> <p>10/22 - October topics included Digital and Physical Breakouts (Fall Examples were shown), MTSS Make & Takes teachers could use in their classrooms and LETRS Lab</p>			
8/8/22	Staff will get a "5 Minute PD" - hear about and use a Tech Tool / Website at the beginning of each staff meeting in 5 minutes; just a sample of a idea - staff can stop by the library for more information.		Laura Ransom	05/19/2023
	<p><i>Notes:</i> September Staff Meeting - Google Draw</p> <p>October Staff Meeting - JamBoard</p> <p>November Staff Meeting -</p>			
8/8/22	Video Recorded Tutorials will be offered when face to face PD is not required		Laura Ransom	05/19/2023
	<p><i>Notes:</i> 9/2022 - Cozy Corner PD was offered through Video format</p>			
8/8/22	Fun alternative ways to present PD type information (resources/ideas/tips) to staff will be used whenever possible.		Laura Ransom	05/19/2023
	<p>Examples: "Potty PD", "FlipGrid - Share a Resource you Love in your Classroom"</p> <p><i>Notes:</i> 9/2022 - Potty PD is updated monthly - in staff meeting, staff were able to use Google Draw for a ENGAGE activity</p> <p>10/2022 - Potty PD is updated fpr October with Fall/Halloween themed books and tips, staff were able to use JamBoard as an ENGAGE activity at the October Staff Meeting</p>			

8/8/22	The Media Center's Media Website will offer pre-made lessons in the skill/technology highlighted that teachers can take and use in their classroom. This lessons will change based on theme/time of year/objectives/etc...		Laura Ransom	05/19/2023
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Notes:

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Our school is a community school with a lot of parent and community involvement but since Covid we have had to limit parent access to the building, volunteers, and school events. So this year, we want our focus to be on bringing those things back to Gallberry.</p> <p>We do a great job of communicating with parents via Class Dojo, the School Webpage and our Social Media (Facebook) site as well as classroom teachers communicating with their parents on their individual Class Dojo platforms, but we want to move beyond just the relay of information and focus more on the connection of the role that parents play in their child's education.</p>	Limited Development 08/08/2022		
<i>How it will look when fully met:</i>		<p>When fully implemented, Gallberry will be back to the community center it once was (pre-pandemic). Volunteers will be back in our buildings, many school events will be taking place and parents will once again feel connected to the school and staff. The goal of course though is that parents not only feel connected, but also feel capable of adding substance to their student's education and know how they can help at home to make their child successful.</p> <p>Parents will take part in family nights at school where staff will provide resources, both digital as well as printed physical resources that they can go home and begin using with students (i.e. sight word cards, multiplication cards, science vocabulary words, etc..). Parents want to help, but sometimes do not know the content or how to begin helping, so we want to give them the tools and the knowledge to be successful, which in turn will help their students be successful.</p> <p>We hope to see more parent participation, more student participation and then higher student grades and test scores.</p>		Natoshia Norris	05/19/2024
<i>Actions</i>			3 of 7 (43%)		
	8/8/22	Gallberry will host an Open House where parents will receive information about their student's class and ways to help them get set-up successfully for the school year.	Complete 08/30/2022	Natoshia Norris	09/01/2022

Notes: Open House was held 8/2022 - based on Parent Feedback it was a success overall

8/8/22 Gallberry will host a Curriculum Night where parents will learn about grade level specific curriculum of their child. Parents will also take home resources that they can use with their students (flash cards, vocab words, etc...) to help them be successful in the classroom.

Complete 09/30/2022

Natoshia Norris

09/30/2022

Notes: 9/26/2022: Gallberry hosted Curriculum Night and used a new method to allow parents to come in and choose stations based on information they were interested in learning more information about. This allowed parents to go to multiple rooms and learn about topics of their choosing. Based on parent feedback surveys, overall this was a success

8/8/22 Teachers will create a Class Dojo class with all students and invite all parents to join the class. The expectation is 100% participation in Class Dojo by at least 1 parent/guardian of each child.

Complete 09/26/2022

Natoshia Norris

09/30/2022

Notes: 9/30/2022 - All classes have been created, all parents have been invited - we have only 7 classes with 100% participation and they are only missing 1-2 students which we are actively working on getting connected (usually the issue is the parent does not have a smart device)

8/8/22 Teachers will post timely information to parents on their Class Dojo story (they can also post student work, portfolios, pictures, etc...)

Natoshia Norris

05/19/2023

Notes: 9/2022 - Teachers post on their class story on a timely basis with important class information, pictures and updates for the class

10/2022 - parents use their class story to share work and feedback and reminders for school and class events

8/8/22 The School Class Dojo will post timely information for parents about upcoming events and expectations across the school.

Laura Ransom

05/19/2023

Notes: 9/2022 - Mrs Ransom post important events and updates on the school story

10/2022 - Mrs Ransom keeps the Class Dojo school story updated and responds to comments in a timely manner

8/8/22 Gallberry will host many "non-academic" nights that focus on community engagement, school culture building and student participation (i.e Fall Festival, Little Miss Gallberry Pageant, Breakfast with Santa, etc...)

Natoshia Norris

05/19/2023

Notes: 9/2022 - Paint Night is coming up - October 6th

10/2022 - Paint Night was held October 6th - biggest Paint Night yet - huge success!!

8/8/22 Volunteers will be utilized at Gallberry (trained, scheduled and monitored)

Natoshia Norris

05/19/2023

Notes: 9/2022 - Ms. Scott has worked to get our PTGO up and running and push out information to parents

10/2022 - 1st PTGO Meeting was held October 20th