

## School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools -260

School Name: Glendale Acres Elementary

School Number: 363

Plan Year(s): 2022-2023

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

# For: 50

#Against: 0

Percentage For: 100%

Date Approved by Vote: August 22, 2022

## School Improvement Team Membership

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."*

Committee Position*	Name	Year Elected
Principal	Dr. Julie A. Dees - Principal	2018
Assistant Principal	Beth Lee - Assistant Principal	2018
Teacher Representative	Caroline Rogers - Instructional Coach	2021
Inst. Support Representative	Melissa Fincher- Resource Representative	2021
Teacher Assistant Representative	Mitzi Pitaccio -Instructional Assistant	2021
Parent Representative	Meaghan Sebeny-Parent Representative	2022
2 <sup>nd</sup> Grade Teacher	Kimberly Brown - Second Grade Teacher	2021
Kindergarten Teacher	Janet Knotts - Kindergarten-Grade Representative	2022
1 <sup>st</sup> Grade Teacher	Jennette Lawrence - First Grade Representative	2022
Parent Representative	Jenny Joeckel - Parent Representative	2022
Parent Representative	Victoria Wanner - Parent Representative	2022
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

\*Add to list as needed. Each group may have more than one representative.

# Title II Plan

School: Glendale Acres Elementary  
 Year: 2022-2023

## Description of the Plan

<b>Purpose:</b>	The purpose of this plan is to provide a detailed description of staff development expenditures.
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## Budget Amount

<b>Total Allocation:</b>	<b>AMOUNT</b> \$2193.00
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## Budget Breakdown

**Briefly describe the title of and purpose for this staff development:**

In order to ensure consistency across the grade levels, a 1/2 day professional development will occur for all teachers to participate in curricular and data aggregation to meet the individual needs of students and increase student achievement. In addition, monies will be allotted for reimbursement to staff members to participate in professional development. These monies will be used for professional development registration, substitutes, and training.

Target Goal for 22-23 for Glendale Acres

### Staff Development 1

BOY mClass Data for Glendale Acres

- **Math Formative Assessments-** [K-2 MATH ASSESSMENT SPREADSHEET 22-23](#)
- [Shepherd Small Groups](#)
- [Shaver Small Groups](#)
- [Resource Small Group Schedule](#)
- [Resource Push-In Class and Small Group Schedule](#)

### DESCRIPTION

### AMOUNT

<b>Personnel:</b>	11 substitutes for ½ day professional development X \$95.00	\$1045.00
<b>Training Materials:</b>	Materials needed for Data Planning: EduPlan	\$280.00
<b>Registration/Fees:</b>	Professional Development Registrations, Training materials	\$868.00
<b>Travel:</b>		
<b>Mileage/Airfare:</b>		
<b>Lodging/Meals:</b>		

Consulting Services:

Follow-up Activities:

Total for staff development 1:

\$2193.00

### Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 2

DESCRIPTION

AMOUNT

Personnel:

Training Materials:

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow-up Activities:

Total for staff development 2:

-0-

**Grand Total**

\$2193.00

## District Wide Components

<b>Duty Free Lunch</b>	Please indicate if your School Improvement Team voted for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	(Y)
<b>Duty Free Planning Time</b>	<p>Please describe approximately how much planning time your teachers have during a week:</p> <p>Teachers receive <b>5 hours 45 minutes</b> per week for planning time ( 40 minutes x 5 resources and 30 minutes x 5 days after students leave for the school day)</p>	
<b>PBIS School</b>	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	(Y)
<b>PBIS rating from previous year</b>	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	MODEL
<b>Parental/Family Engagement</b>	<p>Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</p> <p>At Glendale Acres we start our school year off with a Back to School Fair for the parents and students to experience a positive school atmosphere, learn about the many volunteer opportunities parents and students have an opportunity to become familiar with their classroom and teacher. This year the Back to School Fair/Open House will be in-person and the date/time will be available to all parents on our school website.</p> <p>Throughout the school year we have scheduled four general PTA meetings with the first PTA being a Curriculum Night and Title I Updates. Although Parent Teacher Conferences are held throughout the year, we have these conferences scheduled in November and in February. Our conferences and parent/family engagement meetings are in alignment with district procedures and policies. In addition, parent engagement activities occur throughout the school year and all documentation is uploaded in the Title I Google Folder and Parent Engagement Folder for CCS.</p> <p>Our Tutoring Program is a result of working collaboratively with the PTA to set up specific volunteers to tutor at-risk students. In addition, we have Parent Engagement activities scheduled as needed throughout the year.</p> <p>In March we have T.A.C.O. Curriculum Night (Together Achieving Curriculum Objectives) for the entire family to enjoy, as well as our community members. Glendale has also teamed with Ashley Elementary to combine parent/student/faculty nights to ensure that when activities are scheduled they are seamless.</p>	

<p><b>Safe and Orderly Schools</b></p>	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
<p><b>Review of the SIP plan and notification of changes</b></p>	<p>As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.</p>