

Comprehensive Progress Report

Mission: Howard Hall Classical Elementary School is committed to providing a quality education in a safe environment to ensure that all students are prepared to move to the next level as 21st Century Learners!

"Fortitudine Vincimus"

By Endurance we Conquer!

Vision:

We are preparing our students to be successful in the world by teaching global competencies, character traits, acceptance of differences, and a strong foundation in core content areas.

Goals:

Howard Hall Elementary School will increase math proficiency in grades 3, 4, and 5 to 70%.

Howard Hall Elementary School will increase compositive proficiency (reading and math 13.5% and science 36.4) for students with disabilities by 10%.

Howard Hall Elementary School will close the achievement gap between our black and white students in reading, math, and science.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Data analysis and instructional planning			
	A3.10	All teachers use assessment data and match instruction and supports to individual student needs. (6827)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Our teachers work in PLCs to review the data of their students and create plans for small group instruction that meets the students where they are. We use the Wonders plans for small groups and teachers create individual plans for remediation.	Limited Development 10/01/2022		
<i>How it will look when fully met:</i>		Teachers will be able to assess their data independently while creating an effective plan for reteaching, remediation and/or small groups. Teachers will understand appropriate interventions and how to implement and track them over time. Teachers will understand MTSS and how it connects to SST. Students will show growth in Success Maker, progress monitoring/mclass, benchmarks, and other classroom assessments.		Erica Fenner-McAdoo	05/01/2023
<i>Actions</i>			2 of 5 (40%)		
	10/1/22	Our staff will engage in MTSS training on October 12. This will kickoff our MTSS bi-weekly meetings.	Complete 10/12/2022	Erica Fenner-McAdoo	10/12/2022
<i>Notes:</i>					
	10/1/22	Certified tutors will begin in October 2022 for conditioning. (related to our Get in the Game theme) They will be assigned in all grades. Tutors will be trained by our Instructional Coaches.	Complete 10/19/2022	Michaela Richard	11/01/2022
<i>Notes:</i>		One 3-5 reading tutor and one 3-5 math tutor. Two k-2 reading tutors and one k-2 math tutor.			

10/16/22	<p>According to our IRR (Internal Results Review) our black students are the only sub group of students who exceeded growth in 2021-22. Although this is a celebration, our black students remain well below the performance of their peers in all other subgroups.</p> <p>Reading and Math: Black 43.9, White 66.9, Hispanic 51.7 Science Black 51.6, White 81.8, Hispanic 77.8</p> <p>We also want to place a focus on our (SWD) Students with Disabilities. Although they are considered to have met growth, we did not have enough to make a subgroup and they are also underperforming in all areas.</p> <p>Reading and Math SWD 13.5 Science 36.4</p> <p>Our teams will meet bi weekly for data review in PLCs and bi weekly for MTSS after school. Our black students along with all underperforming students have been identified and will be tracked through MTSS/SST, with learning plans and in data PLC meetings.</p> <p>Our certified tutors will also target our identified subgroups and track interventions and their progress.</p>		Erica Fenner-McAdoo	04/15/2023
<p><i>Notes:</i> We will be consistently working towards the proficiency of these students. We will consistently use our HEART document that reviews the equity of all students in our building.</p>				
10/16/22	<p>PLC meetings will be held weekly with data being reviewed bi-weekly. All data sets will be updated and interventions discussed for continuation or abandonment.</p>		Michaela Richard	04/15/2023
<p><i>Notes:</i></p>				
10/1/22	<p>Our MTSS meetings will occur bi weekly on Wednesday's after school.</p>		Carrie Blanchard	04/19/2023
<p><i>Notes:</i></p>				

Effective Practice:		Student support services	Implementation Status	Assigned To	Target Date
	A4.04	The school promotes social/emotional competency in school rituals and routines, such as morning announcements, awards assemblies, hallway and classroom wall displays, and student competitions.(5122)			
<i>Initial Assessment:</i>		<p>Our school has implemented a House System in conjunction with our PBIS system. The two are linked together by the principles. The matrix is the perfect explanation of how both come together. The matrix is displayed in every classroom and on our House board in the front hall. All students select a house and that house remains their own each year. Through PBIS, students earn points for their good behavior. When they earn those points individually, they also earn a point for their house. This is tracked by Live School, an app that keeps track of both sets of points. (individual and house)</p> <p>There are lesson plans that are used to teach each house principle and why that is important. We teach diversity and acceptance of differences. We engage in house challenges throughout the year and hold celebrations per quarter. We will also reinstate our house lunches this year.</p> <p>We would like to extend our house program this year to keep students excited about the system and on the right track with behavior.</p>	Limited Development 10/01/2022		
<i>How it will look when fully met:</i>		<p>All students will know the house principles and be able to recite them.</p> <p>All students will understand diversity and inclusion and differences in people.</p> <p>Students will have pride in their house and in their school.</p> <p>Discipline will decrease.</p>		Jerika Rivera	05/01/2023
Actions			0 of 3 (0%)		
10/16/22		All teachers will teach the principles of the 4 houses to their class using the school wide lesson plans. We will host a PBIS/House Kick off and Sorting Ceremony. Students will engage in house challenges bi weekly beginning in the second quarter. There will be a reward celebration at the end of each quarter for individual students and the winning house will be recognized on our house board.		Jerika Rivera	04/15/2023

<i>Notes:</i>				
10/1/22	Our school counselors will teach the Second Steps program in their classes.		Adriana Hargrove	05/01/2023
<i>Notes:</i>				
10/16/22	We will use our Honey Hive for our Restorative Justice Program. Administration will assign half days of in school separation to students who have committed a suspendable offense but deserve a second chance. This data will be disaggregated by race, grade, offense type, etc. and included in our discipline data review.		Carrie Blanchard	12/01/2023
<i>Notes:</i> Reviewed monthly during faculty meetings and in PBIS correlate meetings.				

Core Function:	Dimension E - Families and Community
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Effective Practice:	Family Engagement
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KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Since returning from COVID 19 and opening back up our building, we have been focused on rebuilding our parent program. We have implemented a parent house, House Pillar, to track the involvement of our parents. We want to get them excited and include them in the house challenges as our students will participate in. We have planned several events for parents to engage in this year. We will be putting out a parent survey in the Fall for their feedback.	Limited Development 10/01/2022		
<i>How it will look when fully met:</i>		Our parents will be our partners and will have been given the opportunity to contribute to their child's school physically, vitually, and financially. Field Trips, Curriculum Nights, Family Fun Nights, House Points, Fundraisers, School Angels, Volunteer Opportunities, etc.		Erica Fenner-McAdoo	05/01/2023
Actions			1 of 5 (20%)		
10/16/22	We will host a parent focus group meeting. Parents will be asked to share their thoughts on ways we can make our school better in terms of parent involvement, communication and student success.			Randy Mueller	12/15/2022
<i>Notes:</i>					

10/1/22	We are partnering with our parents to build a strong School Angels program.		Anecia Wright	05/01/2023
	<i>Notes:</i> Parents have been invited to sign up to be trained and become a School Angel. Parents have also been asked to fill out the volunteer clearance form to be able to come in and volunteer.			
10/16/22	We will host a Math Night in the 2nd quarter, a Reading Night in the 3rd quarter, and a Science Night at the beginning of the fourth quarter. Parents and students will be engaged with hands on activities and taught about how they can help their child at home.		Michaela Richard	05/01/2023
	<i>Notes:</i>			
10/16/22	Parents are earning parent house points for their participation in our events through Live School.		Lorrain Melville	05/01/2023
	<i>Notes:</i> Parents will be recognized at the Awards Program at the end of the year. Top earners will be invited to play/coach on the kick ball team during the student vs. staff kick ball game in May 2023.			
10/1/22	We hosted a very successful Curriculum Night on September 22.	Complete 09/22/2022	Erica Fenner-McAdoo	09/22/2023
	<i>Notes:</i> Families were served pizza for dinner, students were given HHES bracelets, there was a presentation on Title 1 and our school data given by Mrs. McAdoo. There was also a presentation given by our PTA. Ms. Chadwick gave a presentation on Light the Night to kick off our fundrasier. We did drawings for household supplies like toilet tissue, paper towels, washing powder, etc. and 2 bicycles. The parents then went to the classrooms for presentations by the teachers on the curriculum for this year.			