

## School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: J. W. Seabrook Elementary

School Number: 416

Plan Year(s): 2022-2023

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

# For: 32

#Against: 0

Percentage For: 100%

Date Approved by Vote: October 12, 2022

## School Improvement Team Membership

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."*

Committee Position*	Name	Year Elected
Principal	Antoine McGill	2017
Assistant Principal	Brandi Stanley	2021
Teacher Representative	Ashley Rafferty - SIT Chair	2021
Inst. Support Representative	Jamie Royster	2018
Teacher Assistant Representative	Mary Carter	2021
Parent Representative	Brandy Briza	2022
Parent Representative	Jamie Luna	2022
Kindergarten Representative	Regina Smalley	2022
First Grade Representative	Laura Bullard	2022
Second Grade Representative	Carolyn Sullivan	2022
Third Grade Representative	Nikki Buffalini	2021
Fourth Grade Representative	Katie Whisnant	2021
Fifth Grade Representative	Jennifer Nance	2021
Resource Teacher Representative	Karen Elliott	2022

\*Add to list as needed. Each group may have more than one representative.

# Title II Plan

School: J. W. Seabrook Elementary  
 Year: 2022-2023

## Description of the Plan

<b>Purpose:</b>	The purpose of this plan is to provide a detailed description of staff development expenditures.
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## Budget Amount

**Total Allocation:**

**AMOUNT**

\$2,307.00

## Budget Breakdown

**Briefly describe the title of and purpose for this staff development:**

### Staff Development 1

(FALL & Spring Semester)  
 The purpose of the staff development is to allow teachers time to analyze various types of data to improve targeted teaching, remediation groups, and differentiation. This staff development will take place during the regular school day. Substitutes will be used to cover classes.

**DESCRIPTION**

**AMOUNT**

<b>Personnel:</b>	4 subs each semester @ \$113.00 per day; for one day per semester (\$452/semester)	904.00
<b>Training Materials:</b>		
<b>Registration/Fees:</b>		
<b><u>Travel:</u></b>		
<b>Mileage/Airfare:</b>		
<b>Lodging/Meals:</b>	Boxed lunch will also be provided for each teacher (\$150/semester)	\$300.00
<b>Consulting Services:</b>		
<b>Follow-up Activities:</b>		
<b>Total for staff development 1:</b>		\$1,204.00

## Budget Breakdown

**Briefly describe the title of and purpose for this staff development:**

### Staff Development 2

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**DESCRIPTION**

**AMOUNT**

Personnel:

Training Materials:

Registration/Fees:

**Travel:**

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow-up Activities:

Total for staff development 2:

-0-

**Grand Total**

1,204.00

## District Wide Components

<b>Duty Free Lunch</b>	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	No
<b>Duty Free Planning Time</b>	<p>Please describe approximately how much planning time your teachers have during a week:</p> <p>All teachers are provided 80 minutes of duty free planning one day each week. Along with the 80 minute planning day, teachers are also provided 40 minutes of duty free planning 3 days each week. Overall, teachers have a total of 200 minutes of duty free planning each week.</p>	
<b>PBIS School</b>	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Yes
<b>PBIS rating from previous year</b>	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	First Year of Implementation
<b>Parental/Family Engagement</b>	<p>Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</p> <p><b>Open House, Grandparent's day, RTA Parent Night, Bookfair parent night, Reading Curriculum Night, PTA meeting four times a year, Strings Chorale Concert, Winter and Spring Music Concerts, Parent/Teacher Conferences twice a year, Spelling Bee, Awards Programs four times a year, Math Curriculum Night, Career Day, EOG Parent Night, Field Day, Beginner's Day, EOG Pep Rally, Volunteer Appreciation, Pre-K Celebration, McTeacher Night, Technology Curriculum Night, Title I Curriculum Night, Science Fair, 5th Grade Celebration, Black History Month Assembly, and Read Across America Day.</b></p>	
<b>Safe and Orderly Schools</b>	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>	
<b>Review of the SIP plan and notification of changes</b>	<p>As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.</p>	