

Comprehensive Progress Report

Mission: In partnership with the parents and community, the faculty and staff of JGMS will expose our students to innovative and equitable approaches that will foster student creativity, diversity, and diligence in a safe environment.

John Griffin Middle School will be a place where all students will exceed academically in a safe, inclusive, and innovative environment.

Vision:

Goals:

Increase composite reading achievement to 70% by 2024.

Increase Math performance composite to 65% by 2024.

There will be a 10% decrease in discipline referrals and suspensions for all students. The amount of discipline referrals for African American students will decrease by 15%.

Staff morale and school culture will improve and there will be a reduction in teacher turnover.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		At John Griffin Middle school, teachers use resources to provide sound instruction to students. The school continues to work on collaborative planning practices that will enable teachers to use district resources and are teaching the same standard across grade level content areas. Teachers are observed through formal observations and walkthroughs. Feedback is provided to teachers based on data collected during observations.	Limited Development 08/01/2016		
<i>How it will look when fully met:</i>		Aligned instruction will be visible in all classes. Grade levels will be teaching the same standard and using common assessments to determine student comprehension. PLCs will be teacher facilitated and focused on standard-based instruction. Data will be used make decisions to improve student learning.		Lavette Braswell	05/13/2023
Actions			5 of 12 (42%)		
	8/1/16	Administration will meet with team leaders and department chairs on August 22 to discuss plan.	Complete 08/22/2016	Tommy Dent	09/27/2016
<i>Notes:</i>					
	8/1/16	Teachers will meet weekly as a content to plan.	Complete 04/26/2017	Chad White	05/19/2017
<i>Notes:</i>		Teachers met weekly as a content to plan and prepare lessons.			
	8/1/16	Teachers will meet monthly as a department.	Complete 04/26/2017	Camille Greenup	05/19/2017
<i>Notes:</i>		Teachers met monthly as a department to plan.			

7/12/17	Teachers will meet monthly with departments to plan instruction based on data and standards and will submit documentation of minutes to administration via Google Drive.	Complete 06/08/2018	Brittany Ray	06/08/2018
<p><i>Notes:</i> Documentation will be used to show completion of objective.</p> <p>1/19/18: The SIT team met to discuss adjustments to the school calendar and instructional standards due to the SNOW days.</p> <p>1/29/18: Departmental meetings were yesterday. ELA discussed standard 8 and how it aligned vertically. Civic Oration will be taking place next week. All teams will submit a name to represent their team in the school contest. Science discussed chemical safety in the school during labs and experiments. Math discussed Discovery Ed and the alignment with the curriculum.</p> <p>2/6/18: The team planned for integrating digital competencies in all content areas to help with content standards and instruction. Departments will meet to select a digital tool to practice using. The department will create a product using the tool and present it to the staff at our next faculty meeting. A future plan for implementing a "genius hour" (school-wide theme/topic based) was discussed; Tentatively, students will have weekly goals to aid them in creating a yearly culminating product that will be presented/displayed at the end of the year for a "closing house." It was discussed that we could potentially call this "Pirate's Voyage."</p> <p>2/27/17 - SIT discussed JGMS got the Kindertransport exhibit at the school. The school extended the invitation to other school, parents, and community members.</p> <p>5/14/18 - Teachers are reviewing/remediating/reteaching standards in respective content areas with classes/students based on previous testing data analysis. Testing training for state exams and EOGs. The administrators manual was reviewed. Staff was reminded to remove course/content materials from walls.</p>				
7/12/17	During this school year, all Social Studies and Science teachers will meet in instructional planning at least once to discuss data and standards. ELA and Math teachers will meet at the end of the 1st, 2nd, and 3rd quarter.	Complete 05/25/2020	Brittany Ray	05/25/2020

Notes: This is the first time all Science and Social Studies teachers will participate in instructional planning.

11/27/17 - Planned instructional planning for all Social Studies and Science for for the 3rd quarter.

12/12/17 and 12/13/17: Teachers in each content (math, ELA, and science) met to discuss the data from recent Standard Mastery Assessments. Teachers worked to determine deficit areas and plan lesson to address students' weaknesses.

1/30/18: SIT discussed the upcoming instructional planning days scheduled for 2/6 science and 2/7 math and ELA. We are getting the Math Discovery Education Workbooks. All new teachers will get discovery ed training.

3/26/18: Instructional planning will be sometime after Easter. Science in morning and Social studies in afternoon (1/2 day); math, ELA, and 8th grade science will have whole days.

10/22/18: Instructional planning days are in the works. Dates need to be planned. NC- Checkin scores will be available by Nov. 1. Paper/Pencil may be ready sooner. Students absent should test asap. Check-ins should be used for data and not for a grade. The school EVAAS data was reviewed. The data was analyzed; demographics and correlations were discussed.

1/29/19: 1st 1/2 day ELA and 2nd 1/2 day science (2/7); delay Math until after 2/20 when they finish their last data dig (2/26 - 1/2 day). Check-in resembles EOG, but is not based on Curriculum Open-up

2/26/19 - Discussion and review of belief survey and self-assessment for MTSS in order to plan for SIP indicators and actions. The team identified fidelity measures for each of the 39 areas.

5/28/19 - Artifacts need to be submitted by the end of May. Members were asked to have their teammates to update call log and send any newsletters/letters.

8/24/20 Dr. Ray will work with Dept. Chairs on this goal.

7/12/17 Administration will conduct observations and CCS iRounds of teachers throughout the year that ensure that teachers are implementing data driven and standard based instruction aligned with the pacing guides.

Bobby Dorman

12/16/2022

Notes: Documentation will be maintained True North Logic and CCS Focus Learning Walks documentation.

3/26/18 - SIT discussed administration conducting focused learning walks over the next couple of month.

4/9/18 - AdvancED ELEOT accreditation. Teams may come to the school to observe instruction and learning environments.

July 2018 - Action is being continued because of changing standards and testing.

10/22/18 - It was suggested to add "Peer Observations" under the indicator next year.

11/7/18 - Teachers are encouraged to do walkthroughs in peers' classrooms. Dr. Ray has created a Google form to use for these walkthroughs. Schools to Watch will be here on 11/27 to observe for redesignation.

1/29/19 - Math curriculum training on Open-Up will be Thursday (Cobb and Ray) at New Century. Math Walkthroughs on student involvement and mathematical discourse will also be done this day.

2/26/19 - Discussion and review of belief survey and self-assessment for MTSS in order to plan for SIP indicators and actions. The team identified fidelity measures for each of the 39 areas.

3/26/19 - Remember to update and provide SIP indicator artifacts in the Google Drive: Provide any Digital Learning Day activities/lesson plans if available. Upload/share team, department, correlate, etc. meeting minutes and newsletters (at least 1 per team/department/correlate)

5/28/19 - Artifacts need to be submitted by the end of May. Members were asked to have their teammates to update call log and send any newsletters/letters.

May 2021- Observations and iRounds were done and this goal will continue next year.

August 2021- Administration will complete walkthroughs and evaluations to provide timely, effective feedback to teachers regularly and consistently. These visits will be discussed in administrative meetings and will be the guiding force to providing feedback and coaching. The goal is to move all teachers up one step on the NCEES.

April 2022-Administration has visited classrooms and is working on completing evaluations to close out the school year.

PLCs standards were addressed, unpacked, and documented on a weekly basis.

10/20/22 Using walkthrough data and trends, teachers will be placed into a coaching and support rotation.

Lavette Braswell

12/20/2022

Notes:

10/20/22 Differentiated support will be provided by the District instructional coach for teachers through a strategic tiered approach.

Laniesha Lamb-Boone, Shaunee Howard

05/01/2023

Notes:

7/12/17 Teachers will meet weekly to plan instruction based on data, standards, and digital competencies.

Bobby Dorman

05/13/2023

Notes: Documentation will be used to close out objective.

2/22/18 - JGMS participated in Digital learning day

2/27/18 - Teachers shared during SIT the success of 7th grade team completed a cross-curricular unit on the Chinese New Year.

3/26/18 - Advanced ED: Engagement review team visit. SIT reviewed the environment areas that teams will be assessing if and when they go into classrooms in our school. The team should be at JGMS one day between April 16-18. Every school will be evaluated either through panel interview or a visit from the team. It is unknown when or which will be used to evaluate a school.

July 2018 - Action was continued because of change in standards, testing, and digital resources.

11/7/18 - Teachers should discuss Check-in and SMA data; teachers are also encouraged to discuss EVAAS data in order to target areas of need, weaknesses, strengths, growth, etc.

12/3 - Instructional Growth strategy shared by Mrs. Greenup. Some students did not do well on an assignment. Students took it home, had

parents sign, and redid the questions that they missed. This helps students learn from their mistakes and gets parents involved. Reading and Math 180 will act as a "resource" class for students below grade level. Our 6th and 7th grade EC teachers will attend training sometime in January. This is a prescriptive program. Program will begin for 6th and 7th grade and then transition to include 8th grade next year. We will have TA to assist coop classes while EC teachers are working with the students in the program.

2/26/19 - Discussion and review of belief survey and self-assessment for MTSS in order to plan for SIP indicators and actions. The team identified fidelity measures for each of the 39 areas.

3/26/19 - Remember to update and provide SIP indicator artifacts in the Google Drive: Provide any Digital Learning Day activities/lesson plans if available. Upload/share team, department, correlate, etc. meeting minutes and newsletters (at least 1 per team/department/correlate)

4/29/19 - #31 on NC FAM-S was discussed: Core social-emotional practices exist that are defined school-wide or across all grade levels /spans by essential components of instruction, curriculum, and environment (ICE). These are refined based on both student outcome and implementation data for continuous improvement. - Teachers work to incorporate lessons that address social-emotional needs, the grouping is used to benefit students, etc. SIT assessed school as Operationalizing.

5/28/19 - Artifacts need to be submitted by the end of May. Members were asked to have their teammates to update call log and send any newsletters/letters.

January 2020- Teachers met as content for Instruconal Planning to discuss data from NC Check-Ins 12/9 & 12/10.

April 2020 Teachers have been virtually meeting to develop online plans

September 2020- Team discussed the implementation of a new PLC format and lesson plans. This will begin in the second grading period.

March 2021

Remediation Plan based on weekly meetings and data:

Ray and Tuff will get together to put together details
Remediation will be open to all students
Saturdays with compensation or weekday afternoons with compensation
SIT officially voted against Saturday
Tuff stated that the Math Dept was given a tentative schedule broken up by domains
Suggestion would be for students to receive spiral-back work on Wednesdays
Shlake stated that this plan has not been shared with math yet: 6th meets this week, 7th will meet this week, 8th will meet next
ELA needs to figure out a plan to ensure that specific students' needs are met by standard
How will 8th grade science fit in?
Nazario asked if SS teachers and 6th and 7th grade science teachers will be teaching until the end of the year or if they will be needed to remediate (we need to know in advance, so that we can plan for the rest of the year)
Remediation was the review after EOGs that addressed students who weren't passing
Review and remediation will be synonymous this year
Geiger - What is the format? Will there be a packet? Ray - This will be up to the teachers
Are we cleared to tutor in the classroom after school? As of now, no. So, we will set it up virtually.
What time will we be remediating, if we're doing it virtually?
Can we adjust our schedules be adjusted to accommodate remediation times?
Suggestions: 8th grade would like to use lost time periods as times for remediation
Possibly let the teams make the decision (make a note to not overlap WebEx times)
Plan by standard and invite kids who need that standard

May 2021- PLCs did meet weekly to discuss standards and instruction. This will continue into the next school year.

10/19/22 Teachers will document meetings in the unit plan to be submitted to the administration via Google Drive.

Maria Kappell-Eaton

05/23/2023

<i>Notes:</i>			
10/20/22	Unit plans will be monitored by the administration.		Maria Kappell-Eaton 05/26/2023
<i>Notes:</i>			
10/21/22	Professional development opportunities will be provided for staff in school and out of school to continue to build the capacity of teachers.		Lavette Braswell 05/26/2023
<i>Notes:</i>			

Core Function:	Dimension A - Instructional Excellence and Alignment
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Effective Practice:	Data analysis and instructional planning
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	A3.10	All teachers use assessment data and match instruction and supports to individual student needs. (6827)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Teachers have taught the content standards to their students in their classes daily. PLCs have been implemented to discuss and unpack standards and to create discussions to help teachers to build quality, rigorous lesson plans that teach the entire standard. Teachers meet weekly to discuss benchmark data.</p> <p>EOG increase goals for the 22-23 school year are as follows:</p> <p>Math- 6th grade-60%, 7th grade-61.5%, 8th grade-32.5%, Math 1- 95% 8th grade Math total-40%</p> <p>ELA-6th grade-64.5%, 7th grade-65%, 8th grade- 68%</p> <p>Science- 92%</p>	Limited Development 06/20/2022		
<i>How it will look when fully met:</i>		<p>PLC's will meet 2 times per week to discuss standards and resources that will be used to create grade level unit plans. Each unit will include a pre, interim, and post assessments that will be administered using Mastery Connect. Data will be analyzed regularly and consistently in order to provide differentiated remediation for students in their specific areas of need.</p>		Maria Kappell-Eaton	12/16/2022
Actions			1 of 8 (12%)		
	6/20/22	PLC's will be trained at the beginning of the year on effective facilitation of PLCs.	Complete 08/25/2022	Maria Kappell-Eaton	10/31/2022
	<i>Notes:</i> Mrs. Kappell will organize and train PLCs on the new format and guide content areas productively using PLC planning time to collaborate and build grade-level unit plans.				

10/20/22	PLCs will meet to set goals for proficiency.		Lavette Braswell	11/01/2022
	<i>Notes:</i>			
10/20/22	Teachers will meet to discuss data to create student groups to meet proficiency goals.		John Green	11/01/2022
	<i>Notes:</i>			
6/20/22	District made pre, interim, and post assessments will be used in Math, ELA, SS, and Science. All teachers will have trackers created in Mastery Connect and will track and analyze data.		Bobby Dorman	11/30/2022
	<i>Notes:</i> Mr. Dorman will facilitate the use of Mastery Connect trackers to administer assessments. A calendar will be created, distributed, and monitored for proper implementation. Data discussions will be a part of PLCs.			
10/19/22	PLCs will meet two times per week and will create and submit unit plans regularly and consistently.		Maria Kappell-Eaton	12/20/2022
	<i>Notes:</i>			
10/21/22	Talent development groups will be used to prepare minority students to successfully take and pass the AIG entrance exam.		Jennifer Senter	12/20/2022
	<i>Notes:</i> Odyssey groups were created based on student data.			
10/12/22	Teachers will meet after benchmark exams to analyze data to formulate student remediation plans.		Lavette Braswell	04/01/2023
	<i>Notes:</i> Scheduled dates will be 10/3/22, 1/26/23, and 3/30/23.			
10/20/22	During PLCs data will be discussed based on common assessments weekly.		Lavette Braswell	05/01/2023
	<i>Notes:</i>			

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
A4.05		ALL teachers teach and reinforce positive social skills, self-respect, relationships, and responsibility for the consequences of decisions and actions.(5123)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Our school utilizes PBIS and has an established matrix of norms for students. There are inconsistent strategies being used throughout the school to reinforce positive SEL.	Limited Development 07/12/2022		
		Priority Score: 2 Opportunity Score: 2	Index Score: 4		
How it will look when fully met:		There will be a schoolwide process for teaching SEL with students. All teachers will have a classroom management plan, all teams will have a team behavior plan, restorative practices will be used efficiently and consistently throughout the building for all students. There will be a process for processing office referrals and assigning consequences.		John Green	05/01/2024
Actions			2 of 8 (25%)		
7/12/22	All teachers will have a classroom management plan and every team will have a team behavior management plan that outlines expectations, consequences, and incentives.	Complete 09/01/2022	Bobby Dorman	09/01/2022	
<i>Notes:</i> Staff will be trained during workdays at the beginning of the year and provided guidance on completing plans.					
7/12/22	A school team will be trained on restorative practices and an implementation plan will be created and distributed to the staff.	Complete 09/01/2022	John Green	09/30/2022	
<i>Notes:</i> The initial team will include administration, safe schools coordinator, social worker, restorative justice facilitator, and counselors.					
10/21/22	A discipline flow chart will be created to distinguish classroom and office discipline and consequences.		Bobby Dorman	11/01/2022	
<i>Notes:</i>					
10/21/22	Administration will create a consequences matrix that will be used to ensure equitable distribution of consequences throughout the school.		John Green	11/01/2022	
<i>Notes:</i>					
10/21/22	School wide silent lunch will be implemented as an additional in school consequence.		Arona Ray	11/01/2022	
<i>Notes:</i> Google spreadsheet was created and shared to staff to document students assigned to silent lunch.					

10/19/22	PBIS store will be open for students to use their points for positive behaviors.		John Green	04/28/2023
<i>Notes:</i>				
10/21/22	The school will continue to attend professional development for restorative practices to build capacity among the school staff.		Lavette Braswell	05/26/2023
<i>Notes:</i>				
10/19/22	PBIS events will be scheduled throughout the year to reward appropriate behavior.		John Green	05/30/2023
<i>Notes:</i> The first event is scheduled for 10/21/22.				
Implementation:		10/12/2022		
Evidence	10/12/2022 Attendance at restorative circles training and the teacher classroom management plans are available.			
Experience	10/12/2022 Training was done during the beginning of the year workdays and staff created classroom management plans. A school team consisting of administration and student support staff attending virtual PD in July on restorative justice and circles.			
Sustainability	10/12/2022 Enforcement of management plans, and continuation of restorative training will be necessary to sustain the efforts.			

KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Currently, teachers make referrals to guidance and/or social worker as needed. Core teams meet weekly to discuss welfare and academics of students. School counselors and social workers will follow Student Services Plan to help students. The school had implemented second steps, a character education program provided by CCS, for the 6th grade students in our school.	Limited Development 08/01/2016		
How it will look when fully met:		Character Education and Advisement will be given daily during homeroom.		Kevin McIlInay	05/13/2023
Actions			5 of 10 (50%)		
	8/1/16	Administration will address the new program with faculty.	Complete 09/12/2016	Tommy Dent	09/27/2016
<i>Notes:</i>					
	8/1/16	Teachers will incorporate program during homeroom activities 3 times a month.	Complete 05/26/2017	Patricia Sineath	05/19/2017
<i>Notes:</i>		Objectives are handled in three 15 minute segments.			
	7/12/17	Implementation of interventions and strategies will be monitored by the student services departments (i.e. counselors, social worker, administration) in Mytrack and classroom practice.	Complete 06/08/2018	K. Gallagher	06/08/2018

Notes: January 2020- Guidance will start the Kindness Campaign in February. APs have had Sandy Hook Promise Training.

For quality control and checking for proof of implementation.

1/30/18: SIT discussed 7th Grade launching their character building program - EverFi

There have not been many crisis referrals, just routine referrals (this is an improvement). Ray and Tucker will be going to suicide training.

2/27/18 - SIT discussed and shared the success of the "Reasons to Love" mural that the school created and is displayed in the school. The school is also participating in the 3x5 project sponsored by the Swashbuckler's team. Students, teachers, and staff will write positive messages on the cards for those affected during the Florida school shooting.

April 2020 Guidance counselors set up Google classroom pages to help assist students virtually. Team teachers have made contact with all students to ensure safety and expectations during the Covid-19 crisis.

7/12/17 Core teams will meet to discuss students' emotional states and needs in order to determine support and interventions as needed. Teams will provide documentation of meeting minutes to administration/counselors/support staff via Google Drive.

Complete 05/13/2021

Christina Cobb

05/13/2021

Notes: Documentation will be used to show the completion of the objective.

July 2018 - Action continued because of its necessity in middle school
9/25/18: We are trying to reschedule the "Break the Digital Addiction" PTO meeting. Dress code has gone well this year – there is more consistency.

10/22/18 - Dr. Ray got a scholarship to attend classes on interventions.

12/3/18 - Reading and Math 180 will act as a "resource" class for students below grade level. Our 6th and 7th grade EC teachers will attend training sometime in January. This is a prescriptive program. Program will begin for 6th and 7th grade and then transition to include 8th grade next year. We will have TA to assist coop classes while EC teachers are working with the students in the program.

12/3/18 - Staff discussed the developmental needs of children in order for them to progress normally. Strategies and ideas were discussed in

efforts to help students meet these needs.

2/26/19 - Discussion and review of belief survey and self-assessment for MTSS in order to plan for SIP indicators and actions. The team identified fidelity measures for each of the 39 areas.

3/26/19 - Remember to update and provide SIP indicator artifacts in the Google Drive: Upload/share team, department, correlate, etc. meeting minutes and newsletters (at least 1 per team/department/correlate).

4/29/19 - #3 on NC FAM-S was discussed: A linked teaming structure exists that facilitates the implementation of a multi-tiered system of support for attendance, behavior, social-emotional, and academic support. - JGMS teaming structure examples: Correlates, grade level teams, SST, EC cooperative teachers, MFLAC, etc. SIT assessed school as Operationalizing.

January 2020- Teachers met as content for Instructional Planning to discuss data from NC Check-Ins 12/9 & 12/10. Teams are uploading meeting minutes in to shared drive.

April 2020 All core teachers have made contact with students and families during Covid-19 crisis.

Nov. 2020

A4.06 ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.

- Training on PBIS and Educator's Handbook is being prepared
- We are preparing for our possible return on January 7
- The board will make final decisions based on metrics
- We will be fully prepared for hybrid learning prior to student return
- Discipline will need to be addressed, so we are moving forward with PBIS, training will occur Ray and Walcott are working to finalize matrix and school-wide rubric

- Along with MTSS and tracking system, Educator's Handbook has been purchased and will replace our paper referral system; training is forthcoming

- Ray and Cobb to remind that training can be presented in advance; training will occur staff-wide in January

- Procedures, expectations, and consequences need to be established; we need to re-teach students to be a part of a structured environment again

May 2022- This will continue into next school year.

8/24/20	Check/edit by-laws to include a student services representative on SIT.	Complete 09/01/2020	Victoria Hunter	05/13/2021
<i>Notes:</i> August 2020 Added Robianna Tucker to SIT to represent Student Services				
8/4/20	A MTSS framework will be implemented to include academic, behavior, and social emotional systems to positively affect students success in school. Systems will include PBIS implementation, social emotional instruction, and academic remediation.		John Green	12/16/2022

Notes: SEL Curriculum

Mac presented Positive Action and SEL Curriculum

2 days a week 6th grade (15 minutes), 7th & 8th (20-25 minutes)

Document was shared by the MTSS Team with program information

Take back to correlates, get feedback, and bring to April Meeting

May 2021- This goal will continue into next school year. Work was started but we will continue to implement.

August 2021- Team is working to solidify the PBIS program for JGMS. A new discipline monitoring system was implemented. Staff is receiving training and using to document student behavior. Data from this system (ABE) will be used to track students through the MTSS behavior process.

-The county has given a SEL curriculum and counselors were just trained and creating a plan for implementation. The county is requiring the program at a 6th grade level and will move to 7th and 8th grade in subsequent years.\

9/21

A4.06 PBIS - Tucker presented some info

What are the rewards? Students asked for multiple prizes in their survey

How do we reward?

How will students access rewards?

When will the store open? Survey was sent to staff - majority voted for school-wide

Braswell made a suggestion, it's not where we thought it was going to be, the plan was to rollout at the beginning of the year; Do we want to use now-Dec to create a plan and begin in January? Many in SIT verbalized that we should wait so that the correlate can get it organized. Classroom management should continue

Cuen - Moved to rollout PBIS incentives in January; Alam seconded; all in favor; none opposed

April 2022- The team is continuing to outline tiers and the interventions that will be used. PBIS was implemented in January and has been successful. Continued implementation will move into the next school year. This goal will continue into the next school year.

10/19/22	Social worker and school counselors will use at-risk reports in Hoonuit to target students who are at risk in the areas of attendance and academics.		Bobby Dorman	12/20/2022
<i>Notes:</i>				
10/19/22	MTSS Correlate will use Hoonuit reports and other data to assign students to tiered MTSS levels.		John Green	03/01/2023
<i>Notes:</i>				
7/17/18	A character education program will be created and implemented during homeroom.		Kevin McInay	05/13/2023
<p><i>Notes:</i> Documentation - Character education lesson-plans and activities.</p> <p>9-25-18: Homeroom teachers have been implementing character education lessons in the homeroom classes.</p> <p>10/22/18- Character education lessons are going well. 6th grade has even intertwined career and organization activities into their character builds.</p> <p>1/29/19: 7th grade should make sure that they are working on Everfi Playbook and Homeroom Character Education activities/lessons. There were discussion of the MATCH Wellness Program next year - change eang and wellness behaviors in the school when students start making their own choices. It is coming from partnership with health secur (healthcare, increased work-based learning, and obesity prevention). Dr. Sharon Cooper - February 7th - She will be talking about "break the addiction" (technology). Do we need to know things or know how to access things? She will be talking based on brain research.</p> <p>2/26/19 - Discussion and review of belief survey and self-assessment for MTSS in order to plan for SIP indicators and actions. The team identified fidelity measures for each of the 39 areas.</p> <p>5/28/19 - "Match Wellness" program will be implemented next year. This will mostly affect 7th grade. We will have to start brainstorming ways to offer "healthy" snacks at the end of the day. All 9 teams will have students with IEPs next year. Artifacts need to be submitted by the end of May. Members were asked to have their teammates to update call log and send any newsletters/letters.</p> <p>4/26/21 Social Emotional Plans</p>				

McMillan asked about the directive from the county regarding social emotional learning; it will be a district-wide requirement, so the district will make a decision for the curriculum
 Will we be required to participate in district-wide PBIS
 Cuen's Team Voyagers - Positive Action
 6th Grade - Positivity Project
 McMillan will take our vote and table it in case we need to do something on our own, but we will wait to see if there will be a program that will be pushed by the district
 Tucker - in the counselor meeting it was mentioned that the district is discussing a county-wide plan/program
 Hunter will push out the survey to 7th, 8th, and electives to get a school-wide vote
 May 2021- This goal will continue based on the CCS district implementation of a SEL curriculum.

11/17/21- Second Steps has been introduced to the 6th grade and all students have received the first lesson. The second lesson will begin soon.

April 2022- Second Steps has continued to be offered in the 6th grade.

10/19/22 School counselors will provide MTSS documentation forms to track students who need additional support.

Kevin McIlInay

12/20/2023

Notes:

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Strategic planning, mission, and vision			
KEY	B1.01	The LEA has an LEA Support & Improvement Team.(5135)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The LEA has an LEA Support and Improvement Team. The team offers professional development, a folder that houses the SIP, work sessions, and one-on-one sessions for school leaders and process managers to ensure current aligned and SMART plans	Limited Development 10/21/2022		
<i>How it will look when fully met:</i>		With a focus on student outcomes, the assigned Cumberland County School Area Superintendent, the School Principal, and other identified team members will utilize the SIP to create SMART goals. Then, through the 12 Key Indicators, the team will identify 3-6 Indicators that are most in need of change to focus the work on this school year. These 3-6 indicators are a reflection of SMART goals and will have actions designed using Wise Ways to improve student learning.		LaShanda Carver-Moore	05/30/2023
<i>Actions</i>			0 of 3 (0%)		
10/21/22	A dedicated support team including an Area Superintendent and Curriculum Specialists have been assigned to schools to ensure alignment of support and coaching for principals and teachers. Designated schools will receive monthly visits from district curriculum specialists to observe teaching and learning, grade level/team planning, PLC meetings, etc., and provide feedback regarding areas of improvement and success			LaShanda Carver-Moore	05/30/2023
<i>Notes:</i>					

10/21/22	The Area Superintendent assigned to the school will work with the principal to ensure an understanding of how the SIP is the foundation for continuous school improvement. The Area Superintendent will review the initial SIP and meet with the school principal or team to provide feedback and suggestions on their SIP		LaShanda Carver-Moore	05/30/2023
<i>Notes:</i>				
10/21/22	Area Superintendents will provide coaching feedback in NCStar once a month for designated schools. They will monitor actions and indicators being assessed, and review the notes and monthly minutes to ensure schools are making progress toward achieving their SIP goals.		LaShanda Carver-Moore	05/30/2023
<i>Notes:</i>				

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Distributed leadership and collaboration			
	B2.01	School culture promotes and supports the physical, social, emotional, and behavioral health of all school personnel. (5855)	Implementation Status	Assigned To	Target Date
Initial Assessment:		The School Climate correlate provided morale-building incentives and activities throughout the year. Activities took place during and after the school day. Birthdays were recognized monthly and two social events were conducted for the school staff. Staff of the month recognitions were made monthly. End-of-the-year awards were given at the end-of-year celebration.	Limited Development 08/02/2021		
		Priority Score: 3 Opportunity Score: 2	Index Score: 6		
How it will look when fully met:		There will be a positive school morale at John Griffin Middle School. There will be systematic celebration opportunities to highlight school staff. Surveys will be given and there will be noted improvement in all areas. The school staff will have a positive mindset and will support school staff.		Brittany Thompson	05/13/2023
Actions			1 of 6 (17%)		
	8/2/21	The School Climate correlate will create a monthly calendar of positive school culture activities and implement the events regularly and consistently.	Complete 05/20/2022	Brittany Thompson	05/20/2022

Notes: 8/21

School Climate Correlate

Calendar of activities social emotional life - culture & morale (admin top priorities)

Asked SIT for input to incorporate into their plan

Could we mix tech night with a parent night? A lot to manage admin/documentation and tech distribution. Could we combine Open House and Tech. Response: it would be too much to cover, SIT determined this date and event, we want parents to advance notice and knowledge of tech available to their kids; as we plan calendar at SIT retreat may want to revisit to consider addressing differently
Sept. 16 is Curriculum Night

How frequently should we contribute to culture & morale? Response: It will be up to our team, try to include as many staff members as possible, at least once a month, recognize birthdays, blend of events and outings to show school staff appreciation; Thompson is open to suggestions; Braswell will meet with Thompson prior to correlate meeting so she can provide overview of expectations

February- The dismissal process was discussed at the meeting. The staggering of students to be dismissed will be readdressed to make sure staff are aware of when students should dismiss.

June- The School Climate committee provided activities and incentives for the school staff consistently throughout the school year.

10/21/22	Create a staff shout out board to encourage positive affirmations to school staff.		Kimberly Wanovich	11/01/2022
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Notes:

10/19/22	A morale survey will be administered 3 times during the year.		Stephen Myles	11/15/2022
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Notes:

7/12/22	The School climate correlate will send birthday cards to staff throughout the year.		Brittany Thompson	05/20/2023
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Notes:

10/19/22	There will be a minimum of three incentives provided for the BlackJack members of the school		Brittany Thompson	05/23/2023
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Notes:

10/19/22	The school climate correlate will prepare a minimum of 4 activities for staff throughout the year.		Brittany Thompson	05/26/2023
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Notes:

Implementation:		06/01/2022		
<i>Evidence</i>	6/1/2022			
<i>Experience</i>	6/1/2022			
<i>Sustainability</i>	6/1/2022			