

## School Improvement Team Voting

**LEA or Charter Name/Number:** Cumberland County Schools - 260

**School Name:** Lewis Chapel Middle

**School Number:** 0372

**Plan Year(s):** 2021-2022

**Voting:** All staff must have the opportunity to vote anonymously on the School Improvement plan

**# For:** 55

**#Against:** 0

**Percentage For:** 100%

**Date Approved by**  
**Vote:** August 30, 2021

## School Improvement Team Membership

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."*

Committee Position*	Name	Year Elected
Principal	John E. McMillan	2021-2022
Assistant Principal	David McCarter	2020-2021
Principal Resident	Ashantee McKelley	2021-2022
Teacher Representative	Kuristen Monroe	2021-2022
Inst. Support Representative	Benjamin Redding	2020-2021
Teacher Assistant Representative	Helen DeVone	2020-2021
Parent Representative	Amber Beniquez	2020-2021
Safe Schools Coordinator	Natasch Connelly	2020-2021
Communities In Schools Rep.	Tim Carmichael	2020-2021
School Counselor	Kayla Crain	2021-2022
EC Case Manager	Adrienne Hird	2020-2021
Data Process Manager	Tareva Johnson	2020-2021
Additional Representative	Leomi Harrington	2020-2021
Additional Representative	Kimberly Derrickson	2020-2021
Additional Representative	Latoya King	2020-2021
Additional Representative	Collett Morris	2020-2021
Additional Representative	Roxanne Swaby	2020-2021
Additional Representative	Ryan Sweeney	2020-2021
Additional Representative	Shana Hammonds	2020-2021

\*Add to list as needed. Each group may have more than one representative.

## Title II Plan

**Instructions:** Complete each cell highlighted in red (content controls will also appear in red when you hover the cursor over them). Refer to the SAMPLE Title II Plan located on page 5 for examples.

School: Lewis Chapel Middle  
 Year: 2021-2022

### Description of the Plan

<b>Purpose:</b>	The purpose of this plan is to provide a detailed description of staff development expenditures.
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### Budget Amount

Total Allocation:

AMOUNT

\$1918.00

### Budget Breakdown

Briefly describe the title of and purpose for this staff development:

#### Staff Development 1

Stipend for SIT Planning Meeting

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:	Stipend	\$1918.00
Training Materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
	<b>Total for staff development 1:</b>	\$1918.00

### Budget Breakdown

Briefly describe the title of and purpose for this staff development:

#### Staff Development 2

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:		
Training Materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
	Total for staff development 2:	\$0
	<b>Grand Total</b>	<b>\$1918.00</b>

## District Wide Components

<b>Duty Free Lunch</b>	<b>Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.</b>	N
<b>Duty Free Planning Time</b>	<b>Please describe approximately how much planning time your teachers have during a week:</b>  Our teachers receive 90 minutes of planning time each day, totaling 450 minutes per week.	
<b>PBIS School</b>	<b>Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:</b>	Y
<b>PBIS rating from previous year</b>	<b>Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:</b>	Model
<b>Parental/Family Engagement</b>	<b>Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</b>  Our school has parent teacher conferences at least once per semester. We host an Open House night at the beginning of the year, where parents meet and greet with staff and gain knowledge of expectations and school goals. We also host curriculum and technology night for parents to keep parents informed and engaged in curriculum practices, learning processes and digital literacy.	
<b>Safe and Orderly Schools</b>	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	
<b>Review of the SIP plan and notification of changes</b>	As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.	