

Comprehensive Progress Report

Mission: Our school is committed to providing a safe and caring environment where students will learn, appreciate diversity, display good character and become responsible citizens.

Vision: Our vision is to prepare and motivate our students for a rapidly changing world by instilling in them critical thinking skills, problem-solving skills, and the ability to learn independently.

Goals:

By May 2023, Black subgroups will increase their Reading/ ELA school performance grades: Black- 62.0 to 68.0.

We will decrease classroom incidents that resulted in office referrals from 59.83% (60%) to 45% by May 2023.

By May 2023, EDS subgroups will increase their Reading/ ELA school performance grades: EDS 63.7 to 69.0

By May 2023, our non-proficient scholars (schoolwide) in reading will decrease from 30.6 to 25.

By May 2023, our non-proficient scholars (schoolwide) in math will decrease from 35.2 to 30.

By May 2023, our non-proficient scholars (schoolwide) in science will decrease from 8.6 to 6.

By May 2023, our SWD scholars (schoolwide) increase proficiency from 20 to 30.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Currently our teachers have a practice of reviewing lesson activities among each other during content planning.	Limited Development 09/21/2022		
<i>How it will look when fully met:</i>		<p>During grade level meetings, teachers will work collaboratively with the instructional leadership team to ensure that lessons and activities are aligned to the standards, data disaggregation, small group implementation, and the use of CCS aligned and vetted resources. Teachers will receive professional development on small group implementation for secondary level, data analysis tools, and tiered instruction for reading and math. Teachers will also have the opportunity to observe teachers who demonstrate strength in these areas. We plan to hire an additional part-time teacher to assist with supporting our teachers at varied levels to ensure optimal instructional practices and 85% proficiency in 6th, 7th, & 8th grade reading scores from Master View Predicative Assessments, pre & post unit assessments, SuccessMaker and other formal assessments.</p> <p>Teachers will identify or create common pre/post tests for clusters or modules. Instructional leadership team will review alignment of standards to look for scholar data cohesiveness. Small groups will be a on-going development throughout grade levels. Teachers will be trained on how to implement effective small groups for the secondary level by CCS instructional specialists. Teachers will use scholar tracking spreadsheet to indicate groupings for tiered instruction, track progress toward proficiency, and identify which areas will need additional focus (remediated standards needed).</p>		Robin Flowers	05/31/2023
Actions			0 of 7 (0%)		
	9/21/22	Teachers will be given a choice of two sample template PLC agendas to co-create one that will address all the major component items needed for an effective PLC meeting.		Melanie Johnson	10/15/2022
<i>Notes:</i>					
	10/10/22	Teachers will utilize Google Drive folder to add weekly PLC agendas to tracker teacher input, resources covered, and instructional planning fidelity.		Valerie Israel	05/01/2023

<i>Notes:</i>			
10/10/22	Administration will monitor scholar tracker spreadsheet and offer feedback to readdress any follow up items using feedback piece attached to agenda for 90% of monthly PLC meetings.	Virginia Jicha	05/01/2023
<i>Notes:</i>			
9/21/22	Teachers will review MasterConnect standards, pacing, and vetted resources attached to lessons for each subject during content planning PLCs on Thursdays for consistency with instructional alignment.	Valerie Israel	05/31/2023
<i>Notes:</i>			
9/26/22	Teachers will track scholar data using CCS Scholar tracking spreadsheet to monitor standard alignment and determine which standards need to be address for spiral back/remediate to build proficiency in core subjects.	Melanie Johnson	05/31/2023
<i>Notes:</i>			
9/26/22	ILT will attend and co-facilitate PLCs/ Data sessions on Tuesdays and Thursdays to ensure all components or elements of the teacher expectation instructional practices are followed.	Qeesha Tillman	05/31/2023
<i>Notes:</i>			
9/26/22	Teachers will have data conversations within PLCs and noted in agenda by presenting individual class data after each post/common assessment to ensure transparency and knowledge of classroom performance trends.	Robin Flowers	05/31/2023
<i>Notes:</i>			

Core Function:	Dimension A - Instructional Excellence and Alignment
Effective Practice:	Student support services

	A4.21	The school selects, implements, and evaluates evidenced-based programs that enhance social/emotional competency.(5355)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Our current efforts in this area is demonstrated through the implementation of Second Steps SEL programs. Our Student Support Services (SSS) Team pushes into all grade level classes to teach this social-emotional based lesson and accompanying activities each week. Our SSS has established secondary level 'Calming Corners' for scholars to use when idnetified with challenging behaviors.</p> <p>Our staff has been trained on the effective use of PBIS and will provide and reward system of favorable behaviors. Academic Behavior Educator (ABE) will be used to provide classroom interventions and outline or data track unfavorable behaviors among our scholar population. It is through these efforts that we provided instruction, modeling, establish classroom norms, and provide caring attention that promotes students' self-respect, management of emotions, concern for others, and responsibility in our scholars. Small group student led discussions will take place on a weekly basis to address and support social-emotional and equity for scholar's wellbeing.</p>	<p>Limited Development 09/21/2022</p>		

<p>How it will look when fully met:</p>	<p>When fully implemented, our scholars will have established procedures and resources made available when triggered or experiencing episodes during class. SSS team will be made aware of high priority issues/incidents within classrooms and with specific scholars to be addressed within SEL sessions of 1-1 or small group settings. Our ABE system will serve as a data point to track various student of conduct infractions and demonstrates any trends within our school setting. Scholars and families will utilize 'Family needs" form to indicate specific needs regarding home life or school. Scholars will be provided training and refresher training multiple times during the school year on PBIS expectations and rewards system. Scholars will receive various rewards and incentives when showing favorable behaviors as outlined through PBIS implementation.</p> <p>Our SSS team will be able to pull data from Unified Insight in PowerSchool to discuss scholars demonstrating an increasing behavior trend, attendance issues and low/alarming downward trending grades. The SSS/ Admin team will hold 1-1 or small group interventions with scholars to discuss data and ways to improve in these areas.</p>		<p>Shavonda Williams</p>	<p>05/31/2023</p>
<p>Actions</p>		<p>0 of 5 (0%)</p>		
<p>10/4/22</p>	<p>Scholars will be trained by teachers on school wide PBIS expectations and rewards systems at the beginning of the school year and after the winter break; using student code of conduct and student handbook</p>		<p>Kristin Barnes</p>	<p>02/28/2023</p>
<p><i>Notes:</i></p>				
<p>9/26/22</p>	<p>Scholars will participate in school-wide individual "Check and Connect" sessions to discuss academic, attendance, and behavior data with administration, student support services, and other support staff .</p>		<p>Queesha Tillman</p>	<p>04/30/2023</p>
<p><i>Notes:</i></p>				
<p>9/26/22</p>	<p>Student Support Services Team will use risk analysis data to provide academic and behavior counseling one on one or small group sessions with scholars identified as 'below goal'.</p>		<p>Shavonda Williams</p>	<p>04/30/2023</p>
<p><i>Notes:</i></p>				
<p>9/21/22</p>	<p>Staff will use ABE to report infractions, monitor, and prescribe specific behavior interventions for all scholars.</p>		<p>Virginia Jicha</p>	<p>05/23/2023</p>
<p><i>Notes:</i></p>				
<p>9/26/22</p>	<p>Staff will host PBIS assemblies to celebrate PBIS reward scholars .</p>		<p>Kristin Barnes</p>	<p>05/31/2023</p>
<p><i>Notes:</i></p>				

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Strategic planning, mission, and vision			
KEY	B1.01	The LEA has an LEA Support & Improvement Team.(5135)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The LEA has an LEA Support and Improvement Team. The team offers professional development, a folder that houses the SIP, work sessions, and one-on-one sessions for school leaders and process managers to ensure current aligned and SMART plans	Limited Development 10/21/2022		
<i>How it will look when fully met:</i>		With a focus on student outcomes, the assigned Cumberland County School Area Superintendent, the School Principal, and other identified team members will utilize the SIP to create SMART goals. The team will identify 3-6 Indicators that are most in need of change to focus the work on this school year. These 3-6 indicators are a reflection of SMART goals and will have actions designed using Wise Ways to improve student learning.		La'Shanda Carver-Moore	05/30/2023
<i>Actions</i>			0 of 3 (0%)		
10/21/22		The Area Superintendent assigned to the school will work with the principal to ensure an understanding of how the SIP is the foundation for continuous school improvement. The Area Superintendent will review the initial SIP and meet with the school principal or team to provide feedback and suggestions on their SIP		La'Shanda Carver-Moore	05/23/2023
<i>Notes:</i>					
10/21/22		Area Superintendents will provide coaching feedback in NCStar once a month for designated schools. They will monitor actions and indicators being assessed, and review the notes and monthly minutes to ensure schools are making progress toward achieving their SIP goals		La'Shanda Carver-Moore	05/30/2023
<i>Notes:</i>					

10/21/22 A dedicated support team including an Area Superintendent and Curriculum Specialists have been assigned to schools to ensure alignment of support and coaching for principals and teachers. Designated schools will receive monthly visits from district curriculum specialists to observe teaching and learning, grade level/team planning, PLC meetings, etc., and provide feedback regarding areas of improvement and success

La'Shanda Carver-Moore

05/30/2023

Notes:

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Monitoring instruction in school			
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Regular monitoring and written feedback was provided to staff. The instructional leadership team conducted weekly walkthrough visits to provide teachers and staff with timely feedback on instructional practices.	Limited Development 07/26/2018		
<i>How it will look when fully met:</i>		Once fully implemented, administrators will routinely visit classrooms and will provide written feedback to staff. Teacher ratings on evaluations will reflect effective instructional practices that increase scholar performance. Teachers performance data will drive the additional in-services or PDs for teachers. Teacher 'cheat sheet' items has been shared and will be one of the determining factors towards teacher preparedness. Beginning teachers will have monthly meetings built around specific needs and outcomes to strengthen instructional practices. We plan to hire an additional support personnel to assist with co-teaching efforts for new or struggling teachers. This person will provide weekly feedback on recommendations for improvement with individuals and discuss progress or concerns with administration.		Queesha Tillman	05/26/2023
Actions			0 of 7 (0%)		
	10/4/22	Administration will provide interventions within teacher coaching cycle based on walkthrough data and observations to improve teacher instructional practice and improve scholar outcomes.		Queesha Tillman	04/30/2023
<i>Notes:</i>					
	9/26/22	Support personnel will push-in with new/struggling teachers to provide weekly instructional feedback with execution of lessons and activities.		Queesha Tillman	04/30/2023
<i>Notes:</i>					

7/26/18	Administrators will meet bi-weekly with SP1 teachers and monthly with SP2 teachers to discuss and evaluate teacher instructional effectiveness based off of evaluations, informal walk-throughs and lesson plans.		Virginia Jicha	05/26/2023
<i>Notes:</i>				
7/26/18	Administrators will hold PLCs weekly to discuss and evaluate teacher instructional effectiveness using the seven items on the "Look- for Cheat Sheet", formal observation items, and any notes from informal walkthroughs.		Qeesha Tillman	05/26/2023
<i>Notes:</i>				
9/22/20	The administrative team will provide targeted, differentiated support to ELA and Math teachers on standards based and aligned instruction.		Qeesha Tillman	05/26/2023
<i>Notes:</i>				
6/4/21	Peer observations will occur quarterly based on teachers and grade levels needs. The initial focus will be alignment and adherence to the work of the PLC. Future focuses will be determined by the SIT.		Dannet Parchment	05/26/2023
<i>Notes:</i>				
9/26/22	Walkthrough data will be used to determine areas of strength and weakness across the school. The principal and assistant principal will develop plans of action based on that data and consider which additional professional development to provide teachers and staff.		Virginia Jicha	05/31/2023
<i>Notes:</i>				

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Quality of professional development			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		PLCs and Content planning will be conducted weekly with a focused mindset to cover teacher classroom data and devise a plan to remediate within 90 minute classes.	Limited Development 09/21/2022		
<i>How it will look when fully met:</i>		2022-23 SY- Based on the previous EOG/EOC scores, we need nine SPG points to go from a 76 (B) to an 85 (A); this equates to a 13.8% increase in proficiency. We have currently assigned four professional development (in-services) sessions with CCS curriculum specialists to focus efforts on attaining our goal through training on effective small groups for secondary level scholars, high yield strategy implementation, and strategic data reviews. Purpose-driven and meaningful PLCs is a another area that has been adjusted. We have tailored our PLC guidelines to outline and discuss scholar performance data. Our current master schedule has been adjusted to embed weekly PLCs and Content Area planning. We plan to disaggregate the risk analysis data, scholar tracking sheet with common assessments, teacher observation data and ABE data among PLCs at various periods of the school year.		Amber Fulcher	05/31/2023
Actions			0 of 4 (0%)		
	9/21/22	Based on teacher and scholar performance data (Master View Predicative Assessment, SuccessMaker, pre & post unit assessments, EOG, and teacher made assessments) disaggregated, admin will discuss and analyze various available leadership professional development to support teacher and scholar performance. Principal and Assistant Principal will take two staff members to leadership conference to trained on best practices in areas for improvement.		Qeesha Tillman	05/31/2023
<i>Notes:</i>					
	9/26/22	Data from ABE will be disaggregated among staff to indicate and address areas of concern in the form of professional development in-service and possibly readdress duty stations to cover "hot spots" on school campus.		Melanie Johnson	05/31/2023
<i>Notes:</i>					

9/27/22	Admin will conduct a needs assessment to gauge the preferred professional development of teachers to improve instructional practices and overall improve scholar outcomes.		Virginia Jicha	05/31/2023
<i>Notes:</i>				
9/27/22	Our scholar data tracking spreadsheet will be used in PLCs and Content Planning to highlight, monitor, and discuss the reading proficiencies among our 6th, 7th, and 8th, grade scholars during content planning. Admin and content teachers will analyze data to determine specific gaps or negative trends to develop a plan of remediation efforts, professional development, and/or targeted academic support within small groups.		Melanie Johnson	05/31/2023
<i>Notes:</i>				

Core Function:		Dimension E - Families and Community			
Effective Practice:		Community Engagement			
E2.04		The school consistently engages in strategies, policies, and procedures for partnering with local businesses, community organizations, and other agencies to meet the needs of the school.(5191)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We conducted two Spirit Nights at Chick Fil A and concentrated our efforts to promote and encourage participation. Teachers offered some incentive for students and their families to participate. We tried to encourage more staff participation. We approached area businesses seeking donation of a high ticket item, such as a TV, to raffle as a fundraiser. The proceeds would be used to support teacher needs in the classroom. We already partner with Jeps Design for our staff shirts, and we often work with Jason's Deli for staff lunches.	Limited Development 07/05/2016		
		Priority Score: 2	Opportunity Score: 3	Index Score: 6	
<i>How it will look when fully met:</i>		We have a parent facilitator to assist in creating increased parent engagement activities for our school community. We are seeking to host a parent engagement activity once per month. We are also incorporating parent newsletters, using REMIND, updated our website and creating social media accounts (Twitter, FaceBook, and YouTube) to support communication efforts with our families and school community. We have approved various monthly school wide events inviting our families and community out to support scholar performance. We are currently recruiting for PTA members.		Chasen Kirby	05/26/2023
Actions			4 of 9 (44%)		
7/26/17	Seek area business to donate high ticket item to raffle as a fundraiser.	Complete 10/15/2018	Karin Draxl	10/15/2018	
<i>Notes:</i> Did not pan out, got gift cards to raffle off to the staff.					
10/15/20	The school will work with PTA to create virtual community events while in person events are not allowable.	Complete 06/04/2021	Todd Yardis	05/01/2021	

Notes: Virtual Activities:

August 19: Canvas & PowerSchool Basics

September 15: Amazon Smile

October 1: Canvas & PowerSchool

January 11-15: Virtual Meet & Greet

January 25 - February 7: Virtual Book Fair

February 10: Parent Information Sessions

Spirit Nights begin March 2021:

March 17th: Spirit Night at Chipotle (1918 Skibo Road)

April 8th: Sweet Frog Spirit Night

10/14/19

Continue to work with PTA to network with the community and foster creation of academic and community events in the evening.

Complete 09/14/2020

Christina Robinson

05/29/2021

Notes:

IHop night in September (90 families attended)

Skate night in October

Chick-Fil-A night in October

Surge Trampoline Park in October

Honey Baked Ham in November

Battle House in November

Barnes and Noble Bookfair December 7

OPEN House in December 9

STEM night in February

8/2020:

We will work with PTA on virtual informational sessions for parents to help them understand everything they need to know during virtual learning.

7/5/16

Work with PTA to network with the community and foster creation of academic and community events in the evening.

Complete 05/31/2021

Mary Potter

05/31/2021

	<p>Notes: PTA Spirit Night STEM Night - RESCHEDULING Carabbas Spirit Night 10/17 PTA Skate Night - 10/26</p> <p>March 2019 Successful Recent Events - STEM Night, Skate Night, Inspirational Quotes in the Restrooms Upcoming Events - Chick-Fil-A Spirit Day, Career Day THIS WEEK. They also intend to make and sell "Purple Up! Day" shirts. The Golden Knights will be here in April, courtesy of the PTA.</p>			
6/4/21	The school will hold at least 4 community events throughout the school year, in partnership with PTA to boost family and community engagement.		Chasen Kirby	05/26/2023
	Notes:			
6/4/21	All staff will participate in monthly community events, with each staff member attending at least two events.		Erika Doyle	05/26/2023
	Notes:			
9/26/22	Volunteers and/or community members will be invited to assist with school wide events and activities within the school day to boost family engagement.		Crystal Whiting	05/31/2023
	Notes:			
9/26/22	Admin will share two parent surveys at beginning of the year and end of the year to gauge ways to improve school-to-home connections.		Hanan Odeh	05/31/2023
	Notes:			
9/27/22	Remind Communications App and Social Media (Twitter & Facebook) will be used to track school correspondence, events and activities and improve school-to-home communications.		Amber Fulcher	10/15/2023
	Notes:			
Implementation:		09/14/2020		
Evidence	5/18/2017 Evidence provided in the documents section of IndiStar.			
Experience	5/18/2017 Chick-Fil-A was an excellent business to work with. We will continue this partnership in the future.			
Sustainability	5/18/2017 Stay in contact with chick-Fil-A to organize a similar event for next year.			