

School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Seventy-First Classical Middle

School Number: 418

Plan Year(s): 2022-2023

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

For: 43

#Against: 0

Percentage For: 100%

Date Approved by
Vote: 10/16/22

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Dr. Qeesha Tillman	2022
Assistant Principal	Virginia Jicha	2022
Teacher Representative	Dannet Parchment	2022
Media Coordinator	Amber Fulcher	2021
Parent Facilitator	Erika Doyle	2022
Parent Representative	Kendal Ray	2022
8 th grade Math Teacher	Chasen Kirby	2021
6 th grade Math Teacher	Robin Flowers	2021
School Counselor	Shavonda Williams	2021
Art Teacher	Sarah Nelson	2021
7 th grade Math Teacher	Melanie Johnson	2021
7 th grade Math Teacher	Hanan Odeh	2021
6 th grade ELA Teacher	Valerie Israel	2022
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

Title II Plan

School: Seventy-First Classical Middle

Year: 2022-2023

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

Total Allocation:

AMOUNT

\$1,965

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 1

The purpose of the staff development is to allow teacher time to analyze various types of data to improve targeted teaching, remediation groups, and differentiation. This staff development will take place during the regular school day.

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:	#6 Substitute teachers per day for three days	1080.00
Training Materials:		\$0.00
Registration/Fees:		\$0.00
<u>Travel:</u>		
Mileage/Airfare:		\$0.00
Lodging/Meals:		\$0.00
Consulting Services:		\$0.00
Follow-up Activities:		\$0.00
	Total for staff development 1:	\$1080.00

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 2

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:		
Training Materials:		

Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
	Total for staff development 2:	\$0
	Grand Total	\$1080.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty Free Planning Time	Please describe approximately how much planning time your teachers have during a week: Our teachers have 180 minutes per week for planning.	
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Green Ribbon
Parental/Family Engagement	<p>Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</p> <p>We plan to increase communication efforts with our parents and communities through the purchase and use of the REMIND app, Parentlink, social media (Twitter/ Facebook) and our website. Our school plans the following parent involvement opportunities: Open House, Curriculum Parent Night, PTA meeting six times a year, Strings Chorale Concert, Winter and Spring Music Concerts, Parent/Teacher Conferences twice a year, Civic Oration, Spelling Bee, Awards program at the end of the year, SPIRIT Nights at various local restaurants, Career Day, EOG Parent Night, Field Day, EOG Pep Rally, Volunteer Appreciation Breakfast, STEM/ Technology Curriculum Night, Title I Curriculum Night, Science Fair, Cultural Celebration, Black History Month Assembly, and Read Across America Day, PBIS Assembly.</p>	
Safe and Orderly Schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>	
Review of the SIP plan and notification of changes	<p>As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.</p>	