

## Comprehensive Progress Report

**Mission:** The Mission of South View Middle is to provide quality instruction and leadership in a safe and supportive environment.

**Vision:** The vision of South View Middle School is to create an environment where EXCELLENCE is demonstrated in academics, the arts, and athletics.

**Goals:**  
BY May 2023 SVMS students will increase proficiency from 31.4 to 56 (21% gain) which will earn a SPG score of 55



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<b>Initial Assessment:</b>		<p>PBIS Matrix,</p> <p>Teachers will use PBIS to encourage appropriate behavior in their classroom. Students will be awarded points for meeting expectations throughout the school day. Teachers will scan ID badges or enter points through the teacher PBIS Rewards management system to award points throughout the day. Students will be excited about learning.</p> <p>Monitored monthly in SIT</p> <p>Monthly PBIS incentives /Cash In</p> <p>ABE - Students</p>	Limited Development 09/12/2022		
<b>How it will look when fully met:</b>		<p>When this indicator is fully met all staff will successfully utilize the PBIS and ABE behavior management system and follow a unified behavior matrix focus on PBIS. The matrix will be posted in all classrooms.</p> <ul style="list-style-type: none"> <li>STUDENTS will take responsibility for their behavior and therefore positive behavior will be demonstrated in all school settings.</li> <li>PARENTS will clearly understand behavior expectations and will be able to support students at home for school success.</li> <li>SVMS will see a sharp decline in referrals and suspensions. Therefore students will be available for in-class learning.</li> </ul>		Stephanie Pacquette	05/31/2023
<b>Actions</b>			<b>2 of 9 (22%)</b>		
9/12/22	SVMS will have a PBIS Kickoff Assembly Program to introduce the PBIS rewards systems to students.		Complete 10/07/2022	Hope Littlejohn	10/30/2022
<i>Notes:</i>					
10/5/22	Create ID cards for all students and PBIX Matrix posters for all classes.		Complete 10/07/2022	Hope Littlejohn	10/30/2022
<i>Notes:</i>					
10/16/22	Purchase and post the PBIS matrix in each classroom			Linkous	11/01/2022
<i>Notes:</i>					

9/12/22	Provide PBIS information to parents during the first PTA event. Students will receive PBIS for participating parents.		Betty Hagan	11/13/2022
<i>Notes:</i>				
9/12/22	Facilitate a Professional Development for all staff to explain the purpose of the PBIS management system and how to implement it in the daily instruction.		Stephanie Pacquette	01/04/2023
<i>Notes:</i> The PD will be held once a semester to ensure all teachers are on track with expectations.				
9/12/22	All Staff members actively participate by giving out the minimum set of points to ALL students each week and that every student is included by monitoring the PBIS Rewards system.		Diane Speights	05/19/2023
<i>Notes:</i>				
10/11/22	Mini ABE PD		James Gagne	05/23/2023
<i>Notes:</i>				
10/11/22	Monthly Survey of staff and students pertaining to Climate and Culture of School		Sherron Evans	05/23/2023
<i>Notes:</i>				
10/5/22	Monitor the ABE Management system on a weekly basis with the SEL Team and provide Tier II interventions.		Vernon Tucker	05/30/2023
<i>Notes:</i>				

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Currently, teachers are invited to attend teachers County PD through Teacher to Teacher and Content on Demand sessions each month.</p> <p>Due to an increased number of vacancies during the 2021-2022 schoolyear very few data digs sessions occurs.</p> <p>Students participated in the quarterly benchmark assessments.</p>	Limited Development 10/12/2022		
<i>How it will look when fully met:</i>		<p>When fully met all core Teachers will be required to attend all provided CCS Professional development sessions. From these sessions, Teachers will develop skills that allow differentiated lessons to occur daily to benefit all students.</p> <p>Teachers will attend weekly PLCs and data dig sessions to collaborate with peers, Instructional Coach and Administration to develop differentiated lessons, and deliver strategic lessons based on current assessment data results.</p> <p>As needed, teachers will co-teach with one another, visit each other's classrooms, and provide feedback based on walkthrough data results across vertical/grade-level teams.</p>		Terry Burks	05/30/2024
<b>Actions</b>			<b>0 of 1 (0%)</b>		
	10/16/22	All teachers will collaboratively plan with other teachers in their content area to create standards-aligned lesson plans that are strategically aligned to the needs of students based on their individual assessment results.		Monica Robbins	05/30/2024
<i>Notes:</i>					

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>During the 2021-2022 school year, all students completed success maker to place out of initial placement n ELA and Math. The 15min math session was completed on Monday, Wednesday, and Friday, and the 20-minute ELA session was completed on Tuesday and Thursday. Additionally, Teachers utilized success maker in Restorative Justice (ISS) and all classes for students who completed assignments early.</p> <p>During the second semester, Students identified as bubble students participated in the " SVSM Follow Up Friday" small group sessions.</p>	Limited Development 10/18/2022		
<i>How it will look when fully met:</i>		EOG scores will increase by 25%-35% in ELA, Math, and 8th Grade Science. This increase will be attributed to the strategic focus on the individual needs of students in Tier II and III. Students will be identified during the monthly assessments along with benchmarks and teachers will implement a remediation plan with a focus on small groups.		Sarah Lance	05/30/2024
<i>Actions</i>			<b>0 of 1 (0%)</b>		
	10/19/22	Weekly monitoring of success maker data and updating the success maker competition board		Sarah Lance	05/30/2024
<i>Notes:</i>					

KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Currently, Counselors have been trained and have used the Second Chance curriculum in some small group sessions.	Limited Development 10/18/2022		
<i>How it will look when fully met:</i>		<p>When fully met there will be an increase in student attendance and achievement, as well as a decrease in student referrals and suspensions. There will be published and established norms throughout the school.</p> <p>Through the utilization of SEL resources and techniques, staff and students will exemplify social, emotional, academic, and technological self-management skills. Staff will support this growth in themselves and students by engaging in required as well as supplemental training that provides knowledge, skills, and resources for crisis management, behavior intervention, and SEL-inclusive lesson planning.</p> <p>The percentage of staff that “feel comfortable raising issues and concerns that are important to them” should increase to at least 75% on the TWC Survey Equity Category by 2024.</p>		Sherron Evans	05/30/2026
<b>Actions</b>			<b>0 of 1 (0%)</b>		
	10/18/22	Each week homeroom Teachers will conduct a 20-30 minute SEL session utilizing Second Change Curriculum.		Sherron Evans	05/30/2026
<i>Notes:</i>					

KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>	<p>Each year SVMS applies for the Youth Growth Stock fund grant to facilitate the weekly long 6th-grade transitioning summer program. During this week students are oriented to the middle school setting with a tour of the school, a review of the CCS code of conduct, school expectations, and team-building activities.</p> <p>7th and 8th-grade student groups meet with the counselors through our the year regarding grades, and their four-year plan that will be used as they matriculate through high school.</p>	Limited Development 10/19/2022			
<i>How it will look when fully met:</i>	<p>When this objective is fully met, students' will show intentional, consistent academic progress and proof of teachers' efforts to collaborate for students' needs. Additionally, incidents of discipline will decrease by 10%.</p> <p>Students will also become more involved in schoolwide clubs and athletic groups.</p>		Sherron Evans	05/30/2024	
<i>Actions</i>			0 of 1 (0%)		
	10/19/22	Host a summer orientation camp for all students that will focus on student code of conduct and academic expectations.		Monica Robbins	05/30/2026
<i>Notes:</i>					

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Strategic planning, mission, and vision			
KEY	B1.01	The LEA has an LEA Support & Improvement Team.(5135)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Our district requires all schools to utilize NCSTAR as the SIP platform. Low-performing schools are required to monitor and assess 12 specified indicators in the plan. Our school uses the NCStar platform to document SIT meetings and SIP planning sessions.	Limited Development 10/19/2022		
<i>How it will look when fully met:</i>		The LEA will assign a Central Services coach to each school using NCSTAR. That coach will review the initial plan, provide feedback on the initial plan, and provide coaching each month to assist the school through its school improvement process.		Donell Underdue	05/30/2026
<i>Actions</i>			<b>0 of 1 (0%)</b>		
	10/19/22	Central office coaches will review the initial SIP and meet with their schools to provide feedback and suggestions to their schools on their SIP. Schools will resend their SIP to coaches to make sure changes were made as directed. Coaches will follow through on updates being made to plans as needed.		Donell Underdue	05/30/2026
<i>Notes:</i>					



	KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			<p>Each Month the School Improvement Team meets to assess the key indicators of the SIP.</p> <p>The Instructional Team meets weekly to determine best practices for impacting achievement, disaggregate data, conduct walk-throughs, and implement coaching methods for teachers.</p>	Limited Development 10/19/2022		
<i>How it will look when fully met:</i>			<p>Meetings for SIT, Administration and Instructional Leadership teams are held on a rotation that is kept with fidelity. Meetings surround teaching, learning, and how the two lend themselves to increased student achievement.</p> <p>Walk-throughs are conducted on a regular basis and feedback is offered to teachers in a timely manner with a coaching task. Teachers are placed on a tiered system for coaching and improvement and through coaching, move from one tier to the next as improvement becomes evident. Instructional coaches are well trained in coaching (Get Better Faster) teachers implementing standards-based instruction.</p>		Terry Burks	05/30/2026
<b>Actions</b>				<b>0 of 1 (0%)</b>		
		10/19/22	The Administrative team will meet weekly to determine best practices for instruction, observation/ walk-through trends, professional development needs, and data.		Terry Burks	05/30/2026
<i>Notes:</i>						

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Distributed leadership and collaboration			
KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Teachers have an established planning time for the individual as well as team planning. This time is allocated for lesson structuring with Instructional Coaches, grade-level PLCs and data disaggregation. Elective teachers share common planning also for collaborative purposes.	Limited Development 10/12/2022		
<i>How it will look when fully met:</i>		A master schedule is a tool that allows for the purposeful use of planning time for teachers. This time will be allocated for grade-level PLCs, data disaggregation, and time for addressing of team tasks.		David Simmons	05/30/2026
<i>Actions</i>			<b>0 of 1 (0%)</b>		
	10/19/22	Grade Level PLC minutes will be shared on google drive and will show evidence of meetings involving Math and/or ELA teachers with Instructional Coaches.		Tonja Vaughan	05/30/2026
<i>Notes:</i>					

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Monitoring instruction in school			
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The administration staff comes into the classroom to conduct formal and informal observations as well as walk-through. Administration staff leaves notes for teachers after walk-through and conducts meetings with teachers after formal observations.	Limited Development 07/27/2016		
<i>How it will look when fully met:</i>		<p>When this indicator is fully met the Instructional Team will consistently monitor curriculum and classroom instruction and provide timely, clear, constructive feedback to teachers.</p> <ul style="list-style-type: none"> <li>• INSTRUCTIONAL TEAM will calibrate observations and utilize NCEES</li> <li>• Weekly Walkthrough forms provided to all Teachers</li> <li>• Professional Development provided to staff to address instructional deficiencies</li> <li>• SVMS will see an increase in student academic performance in their benchmarks and EOG</li> <li>• TEACHERS will increase their teaching capacity by using high-yield strategies daily in all classes.</li> </ul>		Terry Burks	05/30/2023
<b>Actions</b>			<b>1 of 7 (14%)</b>		
	9/6/16	Divide the staff into thirds and assign administration staff a group of teachers to observe.	Complete 09/30/2022	Hope Littlejohn	09/30/2022
		<i>Notes:</i>			
	10/11/22	The Instructional Leadership Team will monitor lesson plans, conduct walkthroughs, and provide feedback to individual teachers with a focus on high-yield strategies.		Monica Robbins	05/23/2023
		<i>Notes:</i>			
	10/11/22	Provide professional development on the effective implementation of high-yield strategies into daily instructional lessons.		Diane Speights	05/23/2023
		<i>Notes:</i>			
	9/6/16	Complete Walkthrough to check 1. Standards 2. Agenda 3. The objective that are visibly posted		Monica Robbins	05/31/2023

<i>Notes:</i>				
11/5/19	I-rounds- Weekly administrative schedule to follow. We will be conducting Irounds on all staff members weekly.		Monica Robbins	06/01/2023
<i>Notes:</i> Weekly I-Rounds will be completed on all teachers and support staff. Feedback will be recorded and used to generate PD sessions.				
11/5/19	The Instructional team will monitor lesson plans and provide feedback to individual teachers with a focus on the High Yield Strategy. Create PD opportunities for Teacher to increase teachign capacity		Monica Robbins	06/30/2023
<i>Notes:</i> Lesson plans will be located on the google drive, each teacher has a folder for each week.				
10/16/22	The Principal will attend monthly professional learning networking sessions (PLN) with other building administrators in order to deepen understanding of the impact of High Yield Instructional strategies through learning walks.		Terry Burks	05/30/2026
<i>Notes:</i> 10/13 - attended PLN at Lewis Chapel School				

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Quality of professional development			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		During AY 2021-2022 The Core Teachers and Instructional Coach met weekly to review assessments. During the second semester, they reviewed Students identified to be close to proficiency. ( SVMS Bubble Students) These identified students were provided enrichment sessions once a week for 45 minutes.	No Development 09/12/2022		
<i>How it will look when fully met:</i>		When fully met <ul style="list-style-type: none"> <li>INSTRUCTIONAL TEAM will analyze school performance data to include mastery connect, EOG/EOC, Benchmarks, attendance, and behavior) and aggregated classroom observation data ( observations/walkthroughs) to make decisions to prioritize school improvement and professional development needs that will have the biggest impact.</li> <li>TEACHERS will attend PD based on observations</li> </ul>		Monica Robbins	06/30/2023
<b>Actions</b>			<b>0 of 4 (0%)</b>		
10/11/22	Grade Level Data digs to discuss instructional strategies			Terry Burks	05/23/2023
<i>Notes:</i>					
10/13/22	Teachers will utilize data walls to create small groups			Monica Robbins	05/30/2023
<i>Notes:</i>					
10/11/22	Weekly meetings with Administration and Instructional Coaches to review completed observations and feedback data in order to continue in building the capacity of teachers through differentiated Professional development			Terry Burks	05/31/2023
<i>Notes:</i>					
10/16/22	Grade level data displayed for Attendance , Behavior, and Course Performance on the SVMS Student data bulletin board on grade level hallways,			Counselors	05/30/2024
<i>Notes:</i>					

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Talent recruitment and retention			
KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Prospective teachers are recruited at teacher job fairs or through the Talent Ed system.</p> <p>Evaluations are done yearly and are comprised of a summary of 2-3 observations done throughout the school year.</p> <p>SVMS Administration rewards Teachers throughout the year for outstanding job performance with monthly " SVMS Builders subscription boxes"</p>	Limited Development 10/19/2022		
<i>How it will look when fully met:</i>		At full implementation, monthly teacher recognition will take place for teaching performance, attendance rates, and innovation in the classroom.		<b>Tonja Vaughan</b>	<b>05/30/2026</b>
<i>Actions</i>			<b>0 of 1 (0%)</b>		
10/19/22		Teaching staff will be recognized monthly for performance in classrooms, perfect attendance, or innovation in the classroom as it relates to technology, rigor, engagement, classroom management, or instruction. The Teach of the Month ballots will be facilitated through the staff correlate.		Tonja Vaughan	05/30/2026
<i>Notes:</i>					

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Currently, a minimum of two parent involvement events will take place per semester at our school. Parent involvement activities are planned however over the last few years involvement is minimal.SVMS is currently seeking ways to increase participation.	Limited Development 10/19/2022		
<i>How it will look when fully met:</i>		At full implementation, our school will offer parent-involvement activities that are informative at least twice per semester. These activities will be "parent-friendly" and will allow for a greater parent/school relationship. An increase of 50% in parent attendance will result in better communication between the school, parents, and all stakeholders. Parent feedback after events will be utilized in an effort to align school expectations and parental expectations for future events.		<b>Anthony Kelly</b>	<b>05/30/2026</b>
<b>Actions</b>			<b>0 of 1 (0%)</b>		
	10/19/22	Communication Correlate will meet once a month to plan and discuss events that will increase parent participation and communication between the school and parents.		Betty Hagan	05/30/2026
<i>Notes:</i>					