

Comprehensive Progress Report

Mission: All students will be provided with the skills to learn, to achieve and to be lifelong learners.

Vision: Our vision is for our school to empower all students to embrace learning, achieve their personal best, and build their emotional, social and physical well-being.

Goals:

By May 2023, increase overall first-grade mClass proficiency from 47.4% to 70%.

By May 2023, increase overall kindergarten mClass proficiency from 27.5% to 60%.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Currently, grade level meetings are held weekly and lesson plans are developed utilizing the NC Standard Course of Study and Cumberland County Pacing Guide. Lesson plans are written and discussed to ensure the standards are being covered.	Limited Development 07/14/2021		
<i>How it will look when fully met:</i>		Weekly grade level meetings will be held. During these grade level meetings, the standard course of study, as well as the Cumberland County Schools recommended pacing guide, will be discussed to ensure all standards are covered using a systematic approach. Discussions will take place to ensure all lessons are meaningful by providing the instructional team with goals for growth for the skills covered. The growth will be determined by informal and formal assessments. Teachers and the administrative team will come to the weekly grade level meetings with a broad plan and the specifics of resources, assessments and data will be discussed during the weekly grade level meetings.		Amanda Williams	05/23/2024
<i>Actions</i>			4 of 7 (57%)		
	7/14/21	Utilization of a systematic sequence of skills with frequent formative assessment.	Complete 05/23/2022	Amanda Williams	05/23/2022
<i>Notes:</i>		<p>1-10-22 Teachers are utilizing Amplify Mclass and are student progress monitoring for frequent formative assessments.</p> <p>2/22/22 Teachers are continually utilizing Amplify Mclass and students are being progressed monitored for formative assessments.</p> <p>3/14/22 Teachers are continually utilizing Amplify Mclass and students are being progressed monitored for formative assessments.</p> <p>4/11/22 Teachers are utilizing Amplify Mclass and students are being progressed monitored for formative assessments.</p> <p>5/9/22 Teachers utilized Amplify Mclass to assess students for EOY.</p>			

7/14/21	Support teachers in developing and sustaining ongoing communication with colleagues attempting similar teaching changes	Complete 05/23/2022	Amanda Williams	05/23/2022
<p><i>Notes:</i> 11-08-21 Teachers are continually meeting to develop standards-based lesson plans and activities. Teachers are using a shared Google Drive to share: Grade Level plans and they are breaking down the unit planning maps by subject into weeks to ensure all standards are addressed. 1-13-22 Mrs. Williams is supporting teachers by assisting in lesson plans, activities, and assessments. She makes herself available and monitors teachers by attending their lessons in the classrooms. 2-22-22 Mrs. Williams is continually supporting teachers on a daily basis with any needs they might have. 3-14-22 Mrs. Williams is continually supporting all teachers on a daily basis with any needs. 4-11-22 Mrs. Williams is continually supporting all teachers on a daily basis with any needs. 5-9-22 Mrs. Williams is continually supporting all teachers on a daily basis with any needs.</p>				
7/14/21	Take a more standards-based approach when determining mastery of various content areas.	Complete 05/23/2022	Amanda Williams	05/23/2022
<p><i>Notes:</i> 9-13-21 Teachers are reviewing and unpacking standards to improve lessons and activities for students. 01-10-22 Teachers are continually unpacking standards to determine student mastery. 2-22-22 Mrs. Williams has met individually with each teacher to review their data and to determine what standards need to be retaught. She also demonstrates how to use resources to assist in teaching student needs. 3-14-22 Mrs. Williams is meeting with each teacher individually to review their data and to determine what standards need to be retaught. She also demonstrates how to use resources to assist in teaching student needs. 5-9-22 Mrs. Williams is continually meeting with each teacher individually to review their data and to determine what standards need to be retaught. She also demonstrates how to use resources to assist in teaching student needs.</p>				
10/21/22	Lesson plans are stored and shared on a Google share drive that is accessible to all staff.	Complete 09/12/2022	Amanda Williams	09/06/2022
<p><i>Notes:</i> 9-12-22 Amanda Williams created a Google Drive Folder for teachers to place weekly lessons and materials into and to be shared with all teachers.</p>				

7/14/21	Using CCS pacing guide teachers will be unpacking the standards by identifying the explicit and implicit domain skills for those learning standards at the grade and course level.		Amanda Williams	05/23/2024
<p><i>Notes:</i> 9/13/21 Teachers are meeting weekly to unpack the standards to create standard-based lessons, activities, and assessments. 10/12/21 Teachers are continually meeting weekly to unpack the standards to create lesson plans, activities, and assessments. 12/15/21 Teachers are still meeting weekly to plan and create standards-aligned lessons and activities. They are shared and stored in Google Drive for each grade level. On a routine visit from Curriculum Specialists from the county provided feedback on aligning lessons to standards and suggestions were implemented. 1/10/22 Teachers are continually meeting weekly with Mrs. Williams to unpack the standards to create standards-aligned lessons and activities. 2/22/22 Teachers are continually meeting weekly to ensure all standards are being met. Teachers are adjusting lesson plans to meet the needs of all their students. Amanda Williams is meeting and planning with individual teachers to work on data and detail-oriented lessons. 3/14/22 Teachers are continually meeting weekly to ensure all standards are being met. Teachers are adjusting lesson plans to meet the needs of all their students. Amanda Williams and April Thomas are meeting with individual teachers to discuss retention issues. 4/11/22 Teachers are still meeting weekly to ensure all standards are being met. Teachers are adjusting lesson plans to meet the need of the students. 5/9/22 Teachers are finishing up the year's lesson plans in their weekly meeting to ensure the standards are being met. 9-15-22 Teachers have begun meeting weekly during grade-level planning to unpack standards to complete their lesson plans and to find any additional resources. To make lesson plans and resources easily accessible and Google Drive folder has been shared with staff. 10-10-22 Teachers are continually meeting weekly for grade-level planning and placing all lesson plans in a shared Google folder.</p>				
10/21/22	The administrative team will regularly review lesson plans weekly, and provide feedback as needed for reflection and improvement.		April Thomas	05/23/2024
<i>Notes:</i>				
7/14/21	Using CCS English Language Arts Curriculum of Wonders, Math Curriculum of Envision, and the research of the Science of Reading through LETRS training, teachers along with the assistance of the instructional coach will develop meaningful standards-aligned lessons and learning activities in all academic areas.		Amanda Williams	05/23/2024

Notes: 1-13-22 Mrs. Williams is assisting teachers to develop standards-aligned learning activities by utilizing the appropriate resources. Mrs. Williams keeps their grade-level shared google folder organized and updated.
 2-22-22 Mrs. Williams is still assisting teachers to develop standards-aligned learning activities using appropriate resources. Mrs. Williams is still maintaining their grade-level shared google folder.
 3-14-22 Mrs. Williams is continually assisting teachers to develop standards-aligned learning activities using appropriate resources. Mrs. Williams is still maintaining their grade-level shared google folder.
 4-11-22 Mrs. Williams is continually assisting teachers to develop standards-aligned learning activities using appropriate resources. Mrs. Williams is still maintaining their grade-level shared google folder.
 9-15-22 Mrs. Williams is meeting with all teachers during grade-level planning to assist and support teachers in incorporating Wonders, LETRS, and envision into their lesson plans. This support will ensure a smooth transition into the start of the school year with new teaching programs.
 10-10-22 Mrs. Williams is continually meeting weekly with all teachers during grade-level planning to support any questions or concerns with incorporating Wonders, LETRS, and envision into their lesson plans.

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Currently, we distribute pony coins for appropriate student behaviors and reward the students with celebrations according to their pony coin achievement. Our school has reached exemplar PBIS status.	Limited Development 10/13/2022		
How it will look when fully met:		To assist with student behavior, attitude, and emotions the PBIS Team will meet once a month to discuss student needs. Bulletin Board, Morning Meeting, Character Trait of the Month, SEL lessons in the classroom. The PBIS Team will provide support to teachers by providing behavioral support, strategies, and ideas.		Kimberly Carroll	05/23/2023
Actions			1 of 5 (20%)		
	10/13/22	Staff will design a bulletin board that will display students' number of pony coins received for going above and beyond expectations	Complete 10/03/2022	Stephanie Jones	10/01/2022

	<i>Notes:</i> 9-15-22 Staff will design a bulletin board that will display students' number of pony coins received for going above and beyond expectations			
10/13/22	The pony coin bulletin board and teacher spreadsheet will be updated monthly to track students' progress in obtaining Pony Coins and incentives.		Stephanie Jones	05/23/2023
	<i>Notes:</i> 9-15-22 A Pony Coin spreadsheet has been shared with all teachers to update their students' pony coin accumulation. The Pony Coin bulletin board is completed and will be updated in October. 10-10-22 The Pony Coin bulletin board will be updated by Oct. 28.			
10/13/22	Morning meetings will be implemented on a daily basis in all classrooms to discuss the character traits of the month as well as information gained from SEL training.		Kimberly Carroll	05/23/2023
	<i>Notes:</i> 9-15-22 All teachers are conducting a morning meeting each day with students. Mrs. Carroll has provided the character trait for each month to the teachers and these trait coincides with the Second Step SEL curriculum that Mrs. Carroll teaches to the students. 10-10-22 Weekly SEL lessons and daily morning meetings are occurring in all classrooms using the SEL theme of the month. October is Growth Mindset. Tier Two Social Emotional small groups will begin in the next couple of weeks with Mrs. Kimberly Carroll.			
10/13/22	The PBIS Team will continue to meet nine times per year to review monthly school discipline data to help drive school decisions. Minutes from all meetings will be shared with staff.		Kimberly Carroll	05/23/2023
	<i>Notes:</i> 9-15-22 The PBIS first meeting is scheduled for October 3rd to discuss student behavior issues. 10-10-22 The PBIS team had the first meeting on October 3rd in Mrs. Amanda Williams' classroom. They discussed the school discipline data to assist in any necessary actions.			
10/13/22	All staff members will complete and implement strategies gained from the Social Emotional Learning (SEL) training provided by Cumberland County Schools in order to better meet the needs of all students.		Amanda Williams	05/23/2023
	<i>Notes:</i> 9-5-22 Mrs. Williams is working with all teachers to ensure SEL strategies are being implemented and that teachers are confident with the content. 10-10-22 Mrs. Williams is continually working with all teachers to ensure SEL strategies are being implemented and to offer any support needed.			

	A4.17	The school implements a reliable and valid system-wide screening process for academics and behavior that includes the assessment of all students multiple times per year and establishes decision rules to determine students in need of targeted intervention.(5856)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Currently, our school implements interventions for our students using an MTSS approach. We meet twice per month to discuss all students with our MTSS team. Each student's progress is reviewed and interventions are modified based on the needs of the students. Students are placed in Tiers based on their level of need for intervention. Students are progress monitored on their interventions and data is reviewed to determine if changes are needed.	Limited Development 07/27/2022		
<i>How it will look when fully met:</i>		Once this objective is fully met all students will receive any needed interventions to increase their success in the areas of reading and/or mathematics. The students will be progressed monitored weekly and interventions will be changed based on the progress monitoring data. Once students have improved the scores of their progress monitoring, their intervention group will be adjusted to allow for additional progression of the skills. Resources that will be utilized are MTSS intervention assistant, time built into the daily master schedule to allow for an intervention block as well as the data provided from mclass, Successmaker, and various forms of informal assessments.		Amanda Williams	05/26/2023
Actions			1 of 3 (33%)		
10/5/22	MTSS meetings will be placed on the master calendar to allow MTSS members time to plan and gather the information necessary to hold a productive monthly meeting.	Complete 09/01/2022	April Thomas	09/01/2022	
<i>Notes:</i>					
7/27/22	Using the beginning, middle, and end of the year assessments through mclass, data will be reviewed and students will be placed in the correct tiered levels of interventions and determine frequency based on the student's current readiness levels.		Amanda Williams	05/20/2024	
<i>Notes:</i>	9-15-22 Our teachers are conducting the BOY assessments presently until Sept. 27th on all students. Once the data is received, Mrs. Williams will review and discuss with the teachers and the MTSS Team which students need more intensive support and determine actions. 10-10-22 Teachers & MTSS team met with Mrs. Williams to discuss which students need additional intensive support after analyzing the MCLASS BOY results. Mrs. Williams has sent out an approved remediation list for teachers to follow.				

7/27/22	Students in tier II and tier III will be progress monitored on a weekly basis to determine the effectiveness of the interventions developed by the MTSS team. Based on weekly progress monitoring data, interventions will be changed as needed. Once students progress on one skill, another skill will begin during the students' intervention block. Evidence of progress will be displayed by the weekly progress monitoring data sheets.		Gnell Godwin	05/20/2024
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Notes: 9-15-22 At this time Mrs. Godwin has not started pulling students due to the incompleteness of BOY. Once BOY is complete she will begin seeing students.
10-10-22 Mrs. Godwin will begin pulling students on Oct. 19th.