

Cumberland County Schools Career & Technical Education (CTE) Career Development Continuum

5 th – 6 th Grade		6 th – 8 th Grade		9 th – 10 th Grade		11 th – 12 th Grade	
Establishing Career Awareness	Career Awareness & Self Knowledge	Knowledge of the World of Work & Education	Decision Making & Goal Setting	Learning ABOUT Work	Learning ABOUT Work	Learning THROUGH Work	Learning FOR Work
<p>Career awareness prepares students by introducing them to the meaning of the word “career” and exploring what that might mean for them individually. Career education should begin in the 5th grade as the first step of career development by introducing the concept of a “career” to students and beginning the students’ understanding of the different careers they may pursue.</p> <p>Student Learning Outcome: Students become aware of what a career is, can talk about some careers they have learned about, and are exposed to self-awareness for potential career likes and dislikes.</p> <p>Experiences might include:</p> <ul style="list-style-type: none"> o Career Dress-Up Days o Hands on experiences with STEM Activities o Guest Speakers o Targeted events for non-traditional events (SPC or School Counselor) o Securing a location for a Career Fair focusing on 5th grade students. (SPC or School Counselor) 	<p>Career development begins with career awareness and knowing oneself. Helping understand and reflect on their unique, personal characteristics allows them to answer the first question in their career plan – Who am I? Interests, values, skills, personality type, and career beliefs are examined.</p> <p>Student Learning Outcome: Students become aware of their likes and dislikes and formulate career aspirations</p> <p>Experiences might include:</p> <ul style="list-style-type: none"> o Exploring Careers Course Offerings o Guest Speakers o Problem-Based Learning o Work-Based Learning Field Trips o Completing Interest Inventories in MajorClarity (SPC or School Counselor) o Guest Speakers for economically disadvantaged schools. (SPC or School Counselor) 	<p>As students progress in their learning and maturity, a deeper approach to career awareness takes place. Tying students’ understanding of the world of work to education is critical. They need to connect what they are learning in school to their dreams.</p> <p>Student Learning Outcome: Students can give examples of how their skills and interests related to career fields and occupations.</p> <p>Experiences might include:</p> <ul style="list-style-type: none"> o Exploring Careers Course Offerings o Guest Speakers o Problem-Based Learning o Work-Based Learning Field Trips o Targeted events/field trips for non-traditional students. (SPC or School Counselor) o Completing Interest Inventories in MajorClarity (SPC or School Counselor) o Guest Speakers for economically disadvantaged schools. (SPC or School Counselor) 	<p>Career decisions further students’ understanding of themselves and of their options. Making decisions and setting goals advance students toward their future in a purposeful, personal, and meaningful way.</p> <p>Student Learning Outcome: Students recognize that their educational performance is important for reaching their goals and make decisions in a systematic way.</p> <p>Experiences might include:</p> <ul style="list-style-type: none"> o Exploring Careers Course Offerings o Career Pathway Fair o Guest Speakers o Problem-Based Learning o Work-Based Learning Field Trips o Completing Interest Inventories in Major Clarity (SPC or School Counselor) o Guest Speakers for economically disadvantaged schools. (SPC or School Counselor) 	<p>Students build awareness of careers and begin to identify areas of interest. Students are aware of the role of post-secondary education.</p> <p>Student Learning Outcome: Students understand the types of post-secondary education and training required in a variety of career field.</p> <p>Experiences might include:</p> <ul style="list-style-type: none"> o CTSOs o Career Pathway Fair o Credentials o ICON Summer Internship Program o Project-Based Learning o Work-Based Learning Field Trips o SparkLab High-Tech Learning Accelerator o Completing Interest Inventories in Major Clarity (SPC or School Counselor) o At-Risk Students to attend a “Road Show Field Trip”to visit and network with technical businesses and professionals. (SPC or School Counselor) 	<p>Activities provide students with a deeper understanding of the workplace. Students explore career options to provide motivation and inform decision-making in high school and post-secondary education. Students can explore and refine areas of interest and prepare for higher intensity work-based learning experiences through interactions with business partners. This includes learning about the basic skills necessary for work-based learning experiences such as internships.</p> <p>Student Learning Outcome: Students can give examples of how their strengths and interests relate to career fields/occupations.</p> <p>Experiences might include:</p> <ul style="list-style-type: none"> o CTSOs o Career Pathway Fair o Credentials o ICON Summer Internship Program o Work-Based Learning Field Trips o Targeted field trips for Indian Education and Military Connected students. (SPC) o At-Risk Students to attend a “Road Show Field Trip”to visit and network with technical businesses and professionals. (SPC or School Counselor) o Completing Interest Inventories in Major Clarity (SPC or School Counselor) 	<p>Activities are designed to help students develop the basic foundational skills needed for college and career readiness. Students apply learning through practical experience and interactions with professionals from industry and the community (higher-order thinking, technical skills, academic skills and applied workplace skills are used).</p> <p>Student Learning Outcome: Students can work with diverse teams and collaborate effectively with colleagues, businesses & higher education partners.</p> <p>Experiences might include:</p> <ul style="list-style-type: none"> o CTSOs o Credentials o ICON Summer Internship Program o Work-Based Learning Field Trips o Recruiting non-traditional students for courses/future careers (SPC or School Counselor) o Non-Traditional students signing up for High School Connections that are not the “industry norm” (SPC or School Counselor) 	<p>Training for postsecondary education and/or employment/military in a specific range of occupations.</p> <p>Student Learning Outcome: Students can demonstrate knowledge of occupations in a career and skills specific to employment in a range of fields or future college majors.</p> <p>Experiences might include:</p> <ul style="list-style-type: none"> o CTSOs o Credentials o ICON Summer Internship Program o Work-Based Learning Field Trips o Recruiting non-traditional students for courses/future careers (SPC or School Counselor) o Non-Traditional students signing up for High School Connections that are not the “industry norm” (SPC or School Counselor)

Career Development Coordinator of Cumberland County Schools Collaboration | SY23-24

Career Preparation: Grades 9 – 12

Career Exploration: Grades 6 – 12

Career Awareness: Grades 5 – 12

Career Participation: Grade 11 – 12