Remote Learning Update

Equitable Consideration:

- Consistent expectations across school sites
- Students access to devices, internet , and core resources
- Intervention and enrichment supports
- Daily schedules to accommodate start and stop times
- Time on task requirements to allow students to personalize pace
- Minimum and maximum assignment requirements
- Avenues to report concerns to teachers, principals, and district

Learning Schedules

Elementary Weekly: 20 Hours Daily: 4 Hours	Middle Schools Weekly: 25 Hours Daily: 5 Hours	High Schools Weekly: 30 Hours Daily: 6 Hours
Synchronous (Live Learning) 1 - 1.5 Hours Daily · **Asynchronous Learning** 2.5 - 3 Hours Daily	**Synchronous (Live Learning)** 3 Hours Daily · **Asynchronous Learning** 2 Hours Daily	**Synchronous (Live Learning)** 4 Hours Daily · **Asynchronous Learning** 2 Hours Daily

- A break will be provided to students after each instructional block
- A 90 minute lunch will be provided to ensure access to the feeding sites

Learning Management System: Canvas

Canvas is the district-wide learning management system (LMS) for publishing instructional information online. It is highly interactive, offering instructors a central online resource to provide students with access to all of their course-related materials (e.g. assignments, lecture recordings, quizzes/exams). It also offers a robust set of features including simple site design, the ability to send announcements or hold discussions, easy incorporation of media, accessible learning analytics, and online grading capabilities. The district-wide implementation of Canvas is designed to ensure consistency of teaching, learning, and equity throughout the district in all grades K-12.

All school training teams will complete professional learning by July 30th (83 school teams are trained)

- Curriculum developers are creating custom CCS courses to support teachers in core content areas
- Parent/Student School Training Days: Students and families should learn about Canvas and obtain the login and access course information during the classroom level orientation
- Parent and student preview sessions will be uploaded to the re-entry webpage
- District required professional learning days will focus on Canvas along with other remote learning expectations

CUMBERLAND COUNTY SCHOOLS

Remote Learning Update

Device and Materials Distribution:

Cumberland County Schools will provide devices for all students to ensure each learner has access to live and remote learning opportunities. The device plan is as follows:

- Students loaned a Chromebook in March may keep the device for use during the 2020-2021 school year
- Any students not loaned a Chromebook will have the opportunity to receive an assigned device
- Device and materials pick-up dates are being scheduled before the start of school, more information to come
- Instructional materials will be provided along with devices. Materials may include module text, manipulatives, and necessary supporting resources

Connectivity

Wi-Fi and Connectivity:
- Hotspots distributed to families as indicated by schools
- Buses outfitted with internet connectivity serve as remote hotspots and ready for use on August 17
- Bus locations align with the Pathways to Prosperity initiative

Virtual Academy

Cumberland Academy will provide:
- Asynchronous and synchronous approach
- Personalized learning
- Flexible learning environment
- Canvas learning platform

Key Deliverables:
- Parent notifications and acceptance replies: July 22-August 3
- Teacher hiring and in-district transfer: July 23-Aug 3
- Cumberland Academy question and answer sessions: August 7-11
- Staff training: August 12 -13
- Device and materials pick-up: August 12-14

Grading and Assignments   PowerSchool

- A uniformed grading structure will align to board policy 3400
- The CCS framework for grading serves to communicate progress
- Grades will be used to measure what students have learned
- Schools will assure assignments, quizzes, and assessments are balanced and provide quality feedback
- Teachers in grades 3-12 record grades in Canvas which align to the PowerSchool Grading System
- Parents and students in grades 3-12 may view grades in the PowerSchool Portal
- Best practices guide in development for minimum and maximum assignments per week for each grade span
- Practices will address due dates, protocols, and submissions

CUMBERLAND
COUNTY SCHOOLS

Remote Learning Update

Professional Development Focus

To support our premier professionals in a remote learning environment our focuses are:

- Consistent district message around equitable teaching considerations
- Effective practices to serve all students
- Troubleshooting support sessions for teachers in the implementation of new platforms
- Support for leaders on effective strategies for leading, coaching teachers, monitoring student engagement, and progress
- Engaging families

School-level and system wide professional development will take place on Aug 10-13 and throughout the year to ensure ongoing principal and teacher training and best learning practices for students.

Special Population AIG, ESL, EC, and Pre-K

Academically Gifted
- All identified AIG students are required to receive gifted services as outlined in their Differentiated Education Plans (DEP) which will be revised to reflect support in the learning environment they are served
- AIG identified students in grades 3-12 will continue to be cluster classes with a teacher who has met the local requirement
- AIG program teachers/consultants in grades 3-8 will provide direct services synchronously and asynchronously a minimum of one hour per week as outlined in the DEP to help support the social/emotional needs of students.

English Learners
- English as a Second Language (ESL) support services will be scheduled
- ESL teachers will collaborate with school administrators and teachers to identify the most appropriate service delivery format that ensures maximum student support and learning
- Parents of students identified as English Learners (ELs) will receive notification of the ESL service their child will receive once the ESL schedules are finalized

Exceptional Children
- Exceptional children will receive services designed to meet their individual needs and address the mandates of their Individualized Educational Plans (IEPs)
- During remote only instruction, EC students will follow the schedule of the school and be provided services following the same time format as the schedule would allow during face-to-face person instruction
- Students at the resource and co-op level would follow the appropriate schedule and separate classes would mirror the school schedule
- Students would receive related services through the virtual platform
- If a student is enrolled in virtual learning opportunities, IEP teams will have to convene to discuss options with the parent
- Access to services through the virtual school as an independent platform may not suit every continuum of services

Pre-K
- All pre-kindergarten students will attend classes remotely
- Teachers will meet with students daily, virtually or by phone
- Attendance will be taken
- Students will not receive devices but will receive instructional materials and lessons to engage with at home

Scan for more information on CCS Re-Entry

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