

Parent-School Compact

A Parent-School Compact is a written agreement describing how all members of the school community--parents, principals, students, and teachers--agree to share the responsibility for student growth and learning. This compact builds a connection between the home and school as we work hand in hand for student success.

COMMUNICATION

We are committed to frequent two-way communication to keep you informed. We use a variety of tools, such as:

- Canvas Learning Management System
- Remind App
- Website
- Facebook
- Parent Link Calls
- Parent-Teacher Conferences
- Infinite Campus
- Digital Family Newsletters

Opportunities to Connect

John Griffin Middle School frequently offers opportunities for families to learn more about our academic, emotional, and social objectives. Some of these include Curriculum Night, Multicultural Night, and many other events focused on celebrating family and the JGMS Community.

PIRATES



Contact Us

5551 Fisher Road
Fayetteville, NC 28304
910-424-7678

John Griffin Middle School

We are Anchored in Excellence.



Dr. Latreicia Allen, Principal
LaTasha Hicks, Assistant Principal
Bobby Dorman, Assistant Principal
Quenna Tillman, Assistant Principal
Ashley Edwards, Principal Intern

www.ccs.k12.nc.us/jgms



Parents, Students, and Teachers-Together in Success



GOALS FOR ACHIEVEMENT

Strategic Plan Priorities

Student Success. Graduate every student confident, competitive, and ready for a career, college, and life.

Premier Professionals. Recruits, support, and retain impactful teachers, leaders, and support staff.

Exceptional Environment. Integrate resources, facilities, and staff to maintain a safe, inviting learning environment for students to grow academically, socially, and emotionally.

Committed Community. Collectively engage schools, parents, and community in building student success.

School Proficiency Goals

- 65% of our students will demonstrate proficiency in all formative and informative assessments in reading and math.
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- 85% of our students will demonstrate proficiency in all formative and informative assessments in science (Grade 8).

AT SCHOOL

- Communicate academic and behavioral progress with families.
- Contact families when difficulties and struggles are noted.
- Establish multiple lines of communication with families that can support student academic success. This includes can include but is not limited to: class newsletters, progress reports and report cards, agendas, phone calls, emails, Infinite Campus parent access, conferences, etc.
- Provide families with opportunities to participate in their child's education. Possibilities include parent teacher conferences, PTA meetings, volunteer opportunities, scheduled classroom observations and more.

Students will:

- Follow school routines, procedures and expectations for academic and behavioral success.
- Complete all assignments in a timely manner.
- Be engaged during instructional time.
- Communicate any needs with the teachers to support their student success.
- Demonstrate responsibility by coming to class prepared (ie. charged laptop, homework), checking Canvas daily and having materials prepared for each day.
- Respect themselves, their peers, their teachers/staff, and administration.

AT HOME

- Maintain accurate contact information with the school
- Ensure that students are on time to school each day.
- Encourage my child to read each day.
- Review the Infinite Campus parent access and Remind for daily updates.
- Review the classroom and grade level newsletters, and event information sent home in folders and posted using JGMS communication tools.
- Sign any important documents or paperwork in my child's folder that may come from teachers or the school.
- Communicate regularly with my child's teacher to stay informed regarding his/her progress.
- Monitor my child's academic and behavioral progress regularly

The Principal signature acknowledges agreement to the learning compact and in supporting the student and teachers of John Griffin Middle School.

Principal Signature and Date

The Parent and Student signatures acknowledge agreement to the learning compact and that it has been received and reviewed by you and your scholar.

Student Signature and Date

Parent/Guardian Signature and Date