

Comprehensive Progress Report

Mission:

Our mission at Glendale Acres is that we will provide a safe and caring environment that will ensure success and nothing less.

Vision:

Our Vision

The vision at Glendale Acres is to create learners today to become leaders tomorrow.

Goals:

By May 2023 Glendale Acres Elementary School will raise proficiency in mClass with the school as a whole for a composite score for schoolwide growth from 61% proficiency to 70% proficiency for EDS and Black students, as well as, all students.

By May 2023 Glendale Acres Elementary School will raise proficiency in Successmaker Math in second grade. Successmaker math for second grade for initial placement was 1.85 with a current course level of 2.69 cumulative. This showed a gain in the second grade of .84 for the school year 21-22, which indicates that most of our second graders will pass the math EOG in third grade with a mean score of 70%.

At Glendale Acres our students will develop the social-emotional skills needed to be successful, engaged learners and adapt to challenging situations.

By May 2024 Glendale Acres Elementary School will raise proficiency in mClass with the school as a whole for a composite score for schoolwide growth from 76% proficiency to proficiency for EDS and Black students, as well as, all students. The target goal for Glendale Acres for the School Performance Grade is aligned with Ashley Elementary, our sister school, at 57% for the school year 23-24.



Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		While working with the entire staff, administrations will focus on managing a safe and positive environment that is conducive to learning opportunities. In addition, the administration will ensure a safe school environment, disaggregating and monitoring social and behavioral performance while using resources that are directly aligned to NCDPI and CCS, for academic success and continued alignment.	Limited Development 09/30/2022		
<i>How it will look when fully met:</i>		<p>When this objective is met using the curriculum provided by the district and continued professional development with PBIS, office referrals will decrease as well as a decrease in classroom interruptions due to behavior. This will increase students' time on task, and engaged learning, and result in student academic success. Full implementation of this objective will be determined by data from the BIMAS platform.</p> <p>All classroom teachers will provide social-emotional lessons daily to students utilizing the curriculum provided by the district. In addition, the school social worker and guidance counselor will implement Second Step on a daily basis in addition to what teachers are teaching during morning meetings.</p>		Caroline Rogers	05/30/2025
<i>Actions</i>			0 of 1 (0%)		
	9/30/22	Teachers provide social-emotional lessons daily, along with additional lessons provided by the guidance counselor and social worker using Second Step which will reduce the number of office referrals and student support referrals.		Guidance Counselor, Social Worker, Administrative	05/30/2025

Notes: October 2023: Small group sessions begin with guidance counselor and Second Step began with Guidance Counselor and School Social Worker

September 2023: A PBIS Assembly will be held on January 13th to review expectations and to introduce the Book Vending Machine and the Gold Coin Kids initiative. A student from each class is nominated weekly ensuring that each student at Glendale earns a gold coin throughout the school year. If we begin the second week of January, we will have 19 weeks until the end of the year. Teachers will submit the student's name on a spreadsheet each Friday. If a class has more than 19 students, they can submit two names in one week to account for all of their students. The student will visit the Book Vending Machine when their class goes to the Prize Cart. This way, the class can share in the excitement and can view the books in hopes it will encourage others to be nominated for the weekly award!

10/3/2022 The implementation of Second Step began with 40-minute lessons every other week.

2-27-23 Continue throughout the year with Second Step

Ongoing- Monthly discipline reports from the district are reviewed with the administrative team

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>All classroom teachers will meet as a grade level team and a vertical team weekly to ensure that standard-aligned units of instruction for each grade level and subject are adequately being addressed to meet the needs of EDS students and Black students as a subgroup. Each week PLC's will meet to review the scope and sequence, standards-aligned instruction, and academic and behavioral expectations.</p> <p>Teachers are prepared for long-range planning prior to teaching lessons by utilizing standards-aligned units of instruction provided by district-chosen curricula. These standards-aligned units of instruction include standards-based objectives and criteria for mastery, assessments to track student mastery, learning activities aligned to objectives, and corresponding materials for these activities that are well-organized and easily accessible by teachers.</p>	Limited Development 09/30/2022		
<i>How it will look when fully met:</i>		<p>All teachers will utilize current resources that are provided by the district to align instruction resulting in an increase in student achievement for the subgroups EDS and Black students on formal assessments and informal assessments.</p> <p>Students will be engaged in grade-level aligned work when working independently and with support. Student work will also be differentiated across all subject areas.</p>		Caroline Rogers	05/30/2025
<i>Actions</i>			0 of 1 (0%)		
	9/30/22	Students will be engaged in grade-level aligned work when working independently and with support.		Instuactional Coach, Classroom Teachers, Administra	05/30/2025

Notes: Continued to dive deep into data during grade level PLC, vertical teams, and ILT meeting notes on a weekly basis. PASE Tracking Document reviewed and discussed in November 2023.

October 2023: BOY mClass Data reviewed and Data Wall placed in the conference room by teachers during PLC meetings.

During grade-level planning, teachers will use Cumberland County initiatives to ensure that the lessons are aligned with the standards.

10/4/2022 Small groups for remediation were developed

10/10/2022 Small groups for Math and ELA remediation begin

10/24/2022 Students begin at least 3 times a week in Successmaker Reading

02-27-2023 Students are completing Successmaker Math every day and Successmaker Reading at least 3 times a week.

02-27-23 Data was reviewed for MOY and 130 students schoolwide of 200 are proficient in mClass Reading

02-27-23 Data Cycle Spreadsheet utilized, district vetted resources are also implemented

08-14-2023 Back to School Administrative Meeting (Celebration Data reviewed from the school year 22-23)

Core Function:

Dimension A - Instructional Excellence and Alignment

Effective Practice:

Student support services

	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			The MTSS team meets as needed to discuss concerns on students' academic, social/behavioral, or students receiving IEP services. The team discusses the tier the student is currently receiving and what steps are to be monitored on the district MTSS spreadsheet and critical intervention spreadsheet throughout the year.	Limited Development 09/30/2022		

<p>How it will look when fully met:</p>	<p>November 2023: Parent-teacher conferences scheduled to review student progress and discuss PEPS for students if needed.</p> <p>October 2023: MTSS meeting and SST meetings have been scheduled. The guidance counselor attended all PLCs to review the MTSS and SST process updates. Reviewed IRP/PEP information with teachers and discussed critical intervention students from 22-23 to monitor their progress for the 23-24 school year, as well as, other students who need a PEP.</p> <p>Ongoing 2023-2024: Teachers will provide equity-based tiered instruction using various resources and data to meet the needs of the students. This will result in academic success for all students. The MTSS team will operate in accordance with the model designed by our state.</p> <p>December 5, 2022: Possible retention names due by January 9th and letters. Grades for Q2 are due in the PowerTeacherPro Gradebook by January 6th. Teachers are continuing to monitor progress and progress, monitor students. Reviewed the mCLASS MOY window. Sound walls will be coming. A tutor from University Tutoring will begin. MOY data days will be funded with Title II funds. It will be held in February.</p> <p>September 2023: The Critical Intervention Spreadsheet and MTSS District Spreadsheet will be reviewed at grade level PLC's by the guidance counselor and ILT (Instructional Leadership Team)</p>		<p>Caroline Rogers</p>	<p>05/20/2025</p>
<p>Actions</p>		<p>0 of 1 (0%)</p>		
	<p>9/30/22 EnVision Math curriculum that provides differentiated support, as well as, Wonders digital platform for Tier II and Tier III students. Teachers will create small group plans that are shared with the administrative team and describe their plans for addressing the individual needs of students, using various data sources.</p>		<p>Guidance Counselor, Social Worker, Administration</p>	<p>05/20/2025</p>

Notes: The administrative team will work collaboratively to ensure this goal is met.

02-27-23 District MTSS spreadsheet is implemented and used to track student data for academics and behavior.

02-27-23 University Tutor, 2 Title I tutors and resource teachers work in small groups with students. 50% of the student population is participating in a small tutoring group.

MTSS process will be reviewed by the guidance counselor on August 14, 2023 by the guidance counselor.

KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
Initial Assessment:		<p>11/06/2023 Empact One and the Girl Scouts will begin working with students at Glendale Acres supporting social skills groups.</p> <p>As we continue to provide all students with what they need to increase their emotional well-being, continued professional development, and implementation of social and emotional web-based platforms will be utilized.</p> <p>As a PBIS school, we have practices in place to meet the needs of our student population and continue to provide the implementation of strategies and interventions to meet the needs of all of our students.</p>	Limited Development 09/30/2022		
How it will look when fully met:		When every child's social and emotional needs are adequately being addressed and in accordance with the implementation of curricular and support personnel.		Kimberly Brown	05/30/2025
Actions			0 of 1 (0%)		
	9/30/22	Students social-emotional needs will be addressed through small group sessions with the school guidance counselor as needed. Second Step will also be utilized to strengthen the social and emotional needs of all students.		All teachers, Guidance Counselor, Social Worker,	05/29/2026

Notes: 11/06/2023 Empact One and the Girl Scouts will be working with students at Glendale Acres supporting social skills groups.

2-27-23 Small groups with the guidance counselor, with parent approval, are implemented to address SEL concerns. In addition, Second Step occurs on a weekly basis will all students

September 2023: The Social Worker and Guidance Counselor will schedule Second Step to be implemented throughout the school year.

	KEY	A4.16	The school develops and implements consistent, intentional, and ongoing plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
			<p>Currently, Ashley and Glendale Acres have been meeting quarterly adhering to the district initiatives aligned with the instructional focus to ensure continued student success.</p>	<p>Limited Development 10/04/2022</p>		
<p>How it will look when fully met:</p>			<p>At Glendale Acres, we work in vertical teams that meet every week and grade-level teams that meet every week. The ability to provide vertical teams at Glendale allows us to support transitions for grade-to-grade or level-to-level.</p> <p>In addition, for a seamless transition between Glendale Acres and Ashley Elementary, the schools will begin to meet every 9 weeks with second-grade teachers and third-grade teachers to review data talks, CCS' Instructional Focus to include data talks reviewing ELA and Math performance using EOG, mClass, Mastery Connect, and Successmaker data points.</p> <p>Full implementation of the indicator where the school develops and implements consistent, intentional, and ongoing plans to support student transitions for grade-to-grade and level-to-level will be evident when the administrative teams and teachers from Ashley Elementary and Glendale Acres meet every 9 weeks on an ongoing basis throughout the school year to discuss data, resources and other evidence to increase proficiency and growth in ELA and Math not only for all students but focusing on EDS and Black student subgroups.</p>		<p>Caroline Rogers</p>	<p>05/31/2024</p>
<p>Actions</p>				<p>0 of 3 (0%)</p>		
		<p>10/4/22</p>	<p>Glendale Acres second grade teachers, instructional coach, and administrators, along with district support as needed, will meet every nine weeks to review data, curriculum, and resources to support a vertical seamless transition, as well as, focus on EDS and Black students.</p>		<p>Instructional Coach/ILT Team</p>	<p>05/31/2024</p>

Notes: 10-13-2022 Ashley and Glendale Acres meet to discuss EOG scores and BOG scores, curricular expectations, and additional data points.

12-15-22 Ashley and Glendale Acres meet to discuss EOG scores and BOG scores, curricular expectations, and additional data points.

3-9-23 Ashley and Glendale Acres meet to discuss EOG scores and BOG scores, curricular expectations, and additional data points.

10/24/22 Ashley and Glendale Acres meet to discuss EOG scores and BOG scores, curricular expectations, and additional data points.

Caroline Rogers

05/31/2024

Notes: 10-13 -22 Met with Ashley Elementary to discuss coherence maps, and standard alignment and discuss data expectations.

12-15-2022 Glendale host Ashley Elementary to review data and develop an action plan for MOY.

3-9-23 Glendale will meet with Ashley Elementary to discuss the MOY data and student proficiency.

11/8/23 PLCs will continue after school beginning at 3pm on your grade level PLC day if both the PLC and Grade Level agenda items are not all addressed during the back-to-back PLC block. The PLC time during the day is for CCS district PLC requirements in alignment with the Plan, Do, Study and Act PLC cycle as well the Standards Aligned Instruction Roadmap, which is our academic focus. The Grade level agenda items are upcoming events and logistical type items. The grade level items will be discussed after school beginning at 3 PM on your grade level day in the conference room (if your grade level does not have time for it during the school day). Rogers has added an additional grade level agenda onto the PLC agenda to distinguish the two. It is vital that all items are reviewed and discussed weekly. The afternoon grade level agenda should not take more than 30 mins.

Caroline Rogers

05/31/2024

Notes:

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Strategic planning, mission, and vision			
KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The Instructional Leadership Team including the instructional coach meets weekly with each grade level at PLC to review the curriculum scope and sequence for all subject areas, MTSS students, mClass and or Successmaker data, and additional updates from the district as needed. Focusing on student data weekly prepares our teachers to adequately meet the immediate needs of each student in their classroom.	No Development 10/04/2022		
<i>How it will look when fully met:</i>		The Instructional Leadership Team and other professional staff meet regularly (at least twice a month) to review the implementation of effective practices. For this objective to be met, the administrative team will ensure that all grade levels will meet weekly at PLCs to focus on the curriculum, which will drive the instruction daily in the classroom. Furthermore, the curriculum alignment and daily classroom instruction will be supported by data gathered, reviewed, and discussed.		Julie Dees	05/30/2025
<i>Actions</i>			0 of 1 (0%)		
	10/4/22	Resource personnel, as well as, other personnel will be providing support to teachers in the classroom and working with students in small groups to assist in collecting data that will assist teachers in classroom instruction while meeting the needs of all students in the classroom.		Guidance Counselor	05/30/2025
		<i>Notes:</i> 10/10/2022 Small groups utilizing resource teachers for Tier II students in ELA and Math begin			

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Distributed leadership and collaboration			
KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The master schedule and resource schedule provide all teachers time on a daily or weekly basis for instructional planning.	Limited Development 10/04/2022		
<i>How it will look when fully met:</i>		Distributive leadership and collaboration have established a team structure among teachers with specific duties and time for instructional planning. Full implementation of allocating instructional planning time will support grade level PLC meetings, vertical team meetings, and administrative meetings to be productive meetings focusing on student growth and proficiency, data talks and instructional planning.		Beth Lee	05/29/2026
<i>Actions</i>			0 of 1 (0%)		
10/4/22	Glendale Acres uses a digital planbook for all teachers to share lesson plans in advance and a Glendale Acres Shared Drive for teachers has been implemented to upload student files, schedules, meeting team notes, and PLC agendas that allow administrators to provide immediate feedback and increase collaboration between the administrative team and teachers.			Administration	05/29/2026
<i>Notes:</i> Planbook is used weekly for teachers to upload their lesson plans reviewed each week at grade level PLC's.					

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Monitoring instruction in school			
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The administrative team monitors the strategic implementation of curriculum and daily classroom instruction regularly and provides timely, clear, constructive feedback to teachers. Administrators conduct daily walks and will provide feedback if needed. When visiting the classrooms, administrators use I.C.E. (Instruction, Curriculum, and Environment) for classroom visits.	Limited Development 10/04/2022		
<i>How it will look when fully met:</i>		The administration will utilize the coaching tracking to Tier teachers to provide support as needed throughout the year.		Julie Dees	05/29/2026
Actions			0 of 1 (0%)		
10/4/22		The implementation of the coaching tracking tiered system for all teachers to provide on-going support.		Caroline Rogers	05/29/2026
<i>Notes:</i>		10/10/2022 Coaching Tracker for the 22-23 school year has been updated for October 2022. September 2023: Implement Coaching Tracker utilizing all components on the spreadsheet.			

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Quality of professional development			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>The administrative team meets regularly with all teachers to have data talks for the school to increase student growth and proficiency for EDS and Black as a subgroup. The digital data spreadsheet from the district is completed accordingly, as well as, the digital spreadsheet for Glendale Acres. All students have either a student portfolio or a digital student portfolio that is reviewed as needed.</p> <p>The administrative team, instructional coach, and second-grade teachers will monitor formal assessments and successmaker to increase proficiency in Math.</p> <p>08/14/2023 SIT reviewed the Teacher Working Conditions survey from 2021-22- paperwork was the highest need. Results from Cognia survey was briefly reviewed as well.</p>	Limited Development 10/04/2022		
<i>How it will look when fully met:</i>		<p>All data is reviewed in order to direct instruction, progress monitoring of students, and to develop small groups to meet the needs of all students. Wonders Tiered II and or III digital platform will be used for ELA and MDIS (Black Box) will be used for Math to meet the needs of students receiving remedial support.</p> <p>December 5, 2022: MOY data days will be funded with Title II funds. It will be held in February. Teachers are continuing to monitor progress and progress monitor students. Tutor from University Tutoring will begin to assist with meeting the needs of low-performing students.</p>		Julie Dees	05/31/2024
<i>Actions</i>			0 of 1 (0%)		
	10/4/22	Remedial small groups or acceleration groups will be implemented to support the classroom instructional program in ELA and Math, as well as, focus on increasing proficiency in the EDS and Black subgroups.		Instructional Coach, All teachers, Administration	05/31/2024

Notes: 10/11/2022 SIP Addendum and SIP plan were shared with the SIT members and will be shared with all staff on 10-11-2022. will be shared out with staff. Please be mindful that changes can occur at any time. Dr. Dees shared in an email with staff on the Bear Essentials

(10/10/22) reviewing our target goals for moving from a school performance grade D to C because it is based on Ashley's EOG scores with 20% growth and 80% proficiency. class target goal for the school at Glendale Acres is 70% proficiency and kindergarten teachers for BOY must have 50 students for 70% proficiency, first-grade teachers must have 47 students from BOY to reach 70% proficiency and second-grade teachers must have 41 students to be 70% proficient. Currently, in kindergarten from BOY mClass assessments, 24 students were proficient and 26 need to move to proficiency, in first grade from BOY mClass assessments, 29 students were proficient and 18 need to move to proficiency and in second grade from BOY mClass assessments, 35 students were proficient and 6 need to move to the proficiency of 70% to be on our school's goal/target for mClass as we move forward to MOY.

10-3-2022 Data Wall began at Glendale Acres for BOY mClass proficiency levels, target goals, and number of students needed to be proficient at 70% for the EOY.

December 5, 2022: MOY data days will be funded with Title II funds. It will be held in February. Teachers are continuing to monitor progress and progress, monitor students. A tutor from University Tutoring will begin to assist with meeting the needs of low-performing students.

September 2023: Data Wall in the conference room will be initiated and implemented for BOY.

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Talent recruitment and retention			
KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		At Glendale Acres, we will continue to recruit and retain premier professionals to ensure that student needs are met accordingly.	Limited Development 10/04/2022		
<i>How it will look when fully met:</i>		By Cumberland County School recruitment procedures and process, while using Unified Talent, premier professionals will be interviewed by administrators and the classroom teachers they will work with to provide a consistent, equitable, and balance grade level and team. 08/14/2023 Working on finalization of hiring a custodian. Still need two assistants, one using 40% state allotment and 40% Title I.		Julie Dees	05/31/2024
Actions			0 of 1 (0%)		
	10/4/22	Administrators invite classroom teachers and the instructional coach to be included in the interview process.		Julie Dees	05/20/2024
<i>Notes:</i>					

Core Function:		Dimension D - Planning and Operational Effectiveness			
Effective Practice:		Resource Allocation			
KEY	D1.02	The LEA/School has aligned resource allocation (money, time, human resources) within each school's instructional priorities.(5171)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The budget and how funds are used are kept between the Instructional Leadership Team, School Improvement Team and minutes, as well as, the school bookkeeper. All staff are aware of the school's financial funds and how the funds are distributed each year for resources and personnel.	Limited Development 08/01/2023		
<i>How it will look when fully met:</i>		100% of staff members will know how the budget is being used. The School Improvement Team meets monthly to review the budget and how money is allocated and spent. The information is also shared monthly with the entire staff and parents in the school School Improvement Team minutes.		Beth Lee	05/29/2026
<i>Actions</i>			0 of 1 (0%)		
	8/1/23	The school improvement team discusses and shares monthly minutes with school budget allocations, Title I updates, and additional resources.		Kimberly Brown	05/29/2026
		<i>Notes:</i> Ongoing: Agendas are posted monthly, at least 2 agendas to support the Indistar indicators.			

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			

	KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<p><i>Initial Assessment:</i></p>			<p>Glendale Acres is committed to collectively involving and engaging all parents and the community to ensure student success. The PTA at Glendale Acres meets every month to support the student, staff, and school which provides clear, two-way communication with all of our stakeholders. In addition, a monthly parent letter is sent home with all students on upcoming school, community, and PTA events.</p> <p>As we continue to increase parent support, we will increase our tutoring program at Glendale to involve parents and community members with volunteer opportunities to work with students while supporting the school and teachers.</p> <p>In the school year, 2023-2024 will provide a Lunch n' Learn for parents to attend to review standards-based report cards, Successmaker math data, and mClass data and provide additional parent engagement activities based on parent feedback from a Google Form survey.</p> <p>09/14/2023 a. School Spirit Night, April 26 (Second Grade)- Cross Creek Briarwood Club Presentation will be partnering with us.</p> <p>b. Empact One- will be partnering with us. Ways to assist: SEL small groups (3-5 students, 20-30 mins), Rotation in 2nd grade on citizenship, and goal setting Lunch with students</p> <p>c. Books for Blast- Launch date is 10/17/2023</p>	<p>Limited Development 06/02/2022</p>		

<p>How it will look when fully met:</p>	<p>Documentation will provide evidence that parents and the community have access to the school website, invitations to school events, access to school newsletters, school improvement plan, and reminders sent via telephone from ParentLink/Classdojo.</p> <p>Quartley Parent Engagement Lunch n' Learn activities for all parents to attend</p>		<p>Caroline Rogers</p>	<p>05/20/2024</p>
<p>Actions</p>		<p>0 of 2 (0%)</p>		
<p>6/2/22</p>	<p>Glendale Acres will provide a variety of communication to the community through meetings, announcements, newsletters, the school website, the school social media page, the school PTA social media website, and Spanish Choice Program and provide an opportunity for parent sessions to collaborate with an Instructional Coach throughout the year.</p> <p>Increased parent participation as measured by event attendance by utilizing a Parent Ambassador.</p>		<p>Janet Knotts</p>	<p>05/20/2024</p>
<p><i>Notes:</i> November 2023: Hired a Parent Ambassador</p>				
<p>10/5/22</p>	<p>All teachers will communicate regularly with all parents on their child's academic, behavioral, and social-emotional progress, as well as, school events and parent engagement activities.</p>		<p>All teachers, Instructional Coach and Admininstrat</p>	<p>05/20/2024</p>
<p><i>Notes:</i> 11/06/2024 DATES FOR GENERAL MEMBERSHIP PTA MEETINGS</p> <p>December 12, 2023 (First Grade Performance) -Ms. Wells conducts the program and works with the first grade team</p> <p>March 12, 2024 (Second Grade Performance) May 14, 2024 (Kindergarten Performance)</p> <p>All PTA meetings are at 6:00 PM in the school cafeteriaRS to function independently.</p> <p>For more details, you can refer to this link: PTO vs. PTA. December PTA Meeting from the Glendale PTA will be to put a vote and finalize a dissolution of the PTA for Glendale Acres which will allow Glendale to proceed</p>				

accordingly towards a PTO, if needed.

3/15/23: The apple fundraiser was a great success! Thank you to everyone for their help and support. On April 27, we will set up an order-out lunch for all staff. As soon as the preparations are made with a local eatery, the information will be shared through email.

01/ 30/23: Taco Tuesday and Curriculum Night – this will take place on Tuesday, March 21. This is a mandatory night for all staff. There will be letters that will go home for families to complete on how many will be attending for tacos. Curriculum night will be done by grade level. Each grade level will prepare a presentation for ELA. Mrs. Rogers will provide further information for each grade level during PLC. This time 'C' building will be used. Kindergarten and Mrs. VanTassel will be in Ms. Knotts' classroom. First grade will be in Mrs. Brawley's classroom. Second grade will be in Mrs. Milroy's classroom.

Communications – The Apple Fundraiser will be coming to a close on Thursday, February 2. Teachers will need to check backpacks and folders on Wednesday and Thursday for all orders. We will accept orders that arrive on Friday morning. Please send a dojo message that orders are due on Thursday to all parents. The delivery date for the apples will be on Wednesday, February 22 for parents during office hours beginning in the morning. Apples will not be sent home in backpacks. They have to be signed for by an adult.

11/10/22 November is the Month of the Military Family. We will paint the rock purple in front of the school. On November 10 it will be Camo-Up Day. The students are to dress up in the clothing depicting their branch of the military. The staff can wear a purple shirt and jeans. We will take a picture of the students with the rock.

11/1/22 The Thanksgiving train will begin on November 1st. Each classroom is asked to get a box (xerox box) to decorate with their classroom theme. The office staff will be the train engine. The train and cars will be lined up across the steps of the stage. Mrs. Spiegelberg and Mrs. Curtis will provide the names of the families that could use the Thanksgiving Food Drive assistance. Bags will be made for each of the families.

10/10/22 Donuts for Grownups was a huge success. The pictures were shared with the district. Ms. Murrell will submit parent engagement activities to the district on the Google Form after each event with the sign-in sheets. These documents will also be shared with Dr. Dees to be

placed in the district folder.

Core Function:		Dimension E - Families and Community			
Effective Practice:		Community Engagement			
	E2.02	The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently updated website.(5189)	Implementation Status	Assigned To	Target Date
Initial Assessment:		<p>11/06/2023 Military Themed Appreciation, November 9, 2023</p> <p>Glendale Acres will provide a variety of communication to the community through meetings, announcements, newsletters, school website, school social media page, school PTA social media website, and Spanish Choice Program and provide an opportunity for parent sessions to collaborate with an Instructional Coach throughout the year.</p>	Limited Development 10/04/2022		
How it will look when fully met:		A parent Lunch n' Learn will occur every nine weeks to review the home-connect letters, discuss how to interpret mClass and Successmaker data, and review and have discussions on other pertinent curricular components as needed throughout the year.		Caroline Rogers	05/20/2025
Actions			0 of 1 (0%)		
	10/4/22	Quartley parent engagemnet activities will be held to provide professional development talks.		Guidance Counselor, Social Worker, Administrative	05/20/2025
<i>Notes:</i>					