

Supporting the Strategic Plan Through School Improvement Planning

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School Improvement Indicators:

CCS Priorities & Actions:

E2.04 - The school consistently engages in strategies, policies, and procedures for partnering with local businesses, community organizations, and other agencies to meet the needs of the school. (5191)

4C: Strengthen community, business, university, municipal, and military partnerships

A2.04 - Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (5094)

1A: Implement robust learning experiences
1B: Define, understand, and promote educational equity

A2.05 - ALL teachers develop weekly lesson plans based on aligned units of instruction. (5095)

1A: Implement robust learning experiences
1B: Define, understand, and promote educational equity
1C: Develop modern learning environments

A1.07 - ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. (5088)

3A: Maintain safe and secure schools
3D: Build the capacity of schools to serve all students

B1.01 - The LEA has an LEA Support & Improvement Team. (5135)

3D: Build the capacity of schools to serve all students

B1.03 - A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)

2C: Develop educator talent pathways and data-driven professional learning
3D: Build the capacity of schools to serve all students

A4.01 - The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117)

1A: Implement robust learning experiences
1B: Define, understand, and promote educational equity
1C: Develop modern learning environments
1D: Create tiers of services

A4.02 - Teams of special educators, general education teachers, and related service providers meet regularly to enhance/unify instructional planning and program implementation for students with disabilities. (5118)

2C: Develop educator talent pathways and data-driven professional learning

A4.06 - ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. (5124)

1D: Create tiers of services
3A: Maintain safe and secure schools
3B: Develop a behavioral and mental health framework
3D: Build the capacity of schools to serve all students

A1.10 - All teachers use online curricula with content, assignments, and activities clearly aligned to identified standards (state or national). (5307)

1A: Implement robust learning experiences
1C: Develop modern learning environments