

## School Improvement Team Voting

**LEA or Charter Name/Number:** Cumberland County Schools - 260

**School Name:** Sunnyside Elementary

**School Number:** 440

**Plan Year(s):** 2023-2024

**Voting:** All staff must have the opportunity to vote anonymously on the School Improvement plan

**# For:** 35

**#Against:** 0

**Percentage For:** 100%

**Date Approved by Vote:** 08/15/23

## School Improvement Team Membership

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."*

<b>Committee Position*</b>	<b>Name</b>	<b>Year Elected</b>
Principal	Marcus Stewart	2023
Assistant Principal	Katelyn Lovette	2022
Teacher Representative		
Inst. Support Representative	Victoria Vann - Instructional Support	2022
Teacher Assistant Representative	Laura Blackmon - Teacher Assistant	2022
Parent Representative	Angela Smith	2023
Additional Representative	Brittany Johnson - Kindergarten	2022
Additional Representative	Aundrea Johnson - 3 <sup>rd</sup> Grade	2022
Additional Representative	Betty. Johnson - Resource	2023
Additional Representative	Sasha Ann Bryan - 1 <sup>st</sup> Grade	2023
Additional Representative	Tiffany Winsted - Jones - 2 <sup>nd</sup> Grade	2022
Additional Representative	Kennica King - 4 <sup>th</sup> Grade	2022
Additional Representative	Alisha Patterson - 5 <sup>th</sup> Grade	2023
Additional Representative	Willma Hillman-Ford - Instructional Assistant	2023
Additional Representative	Aniesha Mckenzie - Social Worker	2022
Additional Representative	Branden Barabino - Counselor	2022
Additional Representative		
Additional Representative		

\*Add to list as needed. Each group may have more than one representative.

## Title II Plan

**Instructions:** Complete each cell highlighted in red (content controls will also appear in red when you hover the cursor over them). Refer to the SAMPLE Title II Plan located on page 5 for examples.

School: Sunnyside Elementary

Year: 2023-2024

### Description of the Plan

<b>Purpose:</b>	The purpose of this plan is to provide a detailed description of staff development expenditures.
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### Budget Amount

#### AMOUNT

Total Allocation:

\$2307.00

### Budget Breakdown

**Briefly describe the title of and purpose for this staff development:**

#### Staff Development 1

The aim of our staff development is to provide teachers the opportunity to assess diverse data sets, enhancing targeted instruction, remediation efforts, and differentiation. This professional development session will be conducted during regular school hours.

#### DESCRIPTION

#### AMOUNT

<b>Personnel:</b>	3 Subs per day for 3 days after 1 <sup>st</sup> BM (\$810) and 3 Subs per day for 3 days after 2 <sup>nd</sup> BM (\$810)	\$1620.00
<b>Training Materials:</b>		\$0.00
<b>Registration/Fees:</b>		\$0.00
<b>Travel:</b>		
<b>Mileage/Airfare:</b>		\$0.00
<b>Lodging/Meals:</b>		\$0.00
<b>Consulting Services:</b>		\$0.00
<b>Follow-up Activities:</b>		\$0.00
	<b>Total for staff development 1:</b>	\$1620.00

1080

### Budget Breakdown

**Briefly describe the title of and purpose for this staff development:**

#### Staff Development 2

Transitional planning sessions to allow the 5<sup>th</sup> grade blocking teachers time to develop schedules, deep dive into resources and materials, unpack standards and develop

lesson plans. Also, two ½ day planning sessions for our grade 4 intensive coaching support teacher.

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
<b>Personnel:</b>	A. 3 Subs, one for each teacher, for a full day on 10-27-23 (\$270). B. Additional ½ day planning sessions for unpacking standards and planning will be supported by providing each of the three 5 <sup>th</sup> grade teachers two ½ day sessions, as well as the 4 <sup>th</sup> grade teacher, two ½ day planning sessions. (\$360).	\$630.00
<b>Training Materials:</b>		
<b>Registration/Fees:</b>		
<b><u>Travel:</u></b>		
<b>Mileage/Airfare:</b>		
<b>Lodging/Meals:</b>		
<b>Consulting Services:</b>		
<b>Follow-up Activities:</b>		
	<b>Total for staff development 2:</b>	\$630.00
<b>Grand Total</b>		\$2250.00

## District Wide Components

<b>Duty Free Lunch</b>	Please indicate if your School Improvement Team voted for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	NO
<b>Duty Free Planning Time</b>	Please describe approximately how much planning time your teachers have during a week: Teachers have a 90 minute planning block once a week and have an 45 minute block of time to meet two days a week, for a total of 180 minutes a week	
<b>PBIS School</b>	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Yes.
<b>PBIS rating from previous year</b>	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Green
<b>Parental/Family Engagement</b>	Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): We have one family engagement event a month consisting of: September: Reading Night October: Fall Festival November: Doughnuts For Dudes December: Holiday Musical January: Family Data Night February: Black History Month Program March: Spring Fling April: EOG night	
<b>Safe and Orderly Schools</b>	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	
<b>Review of the SIP plan and notification of changes</b>	As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.	