

Comprehensive Progress Report

Mission: MISSION STATEMENT: The mission of Cumberland Polytechnic High School is to provide all students with a supportive learning community and an individualized learning plan on an accelerated path leading to career related certification or an Associate’s degree.

Vision: VISION STATEMENT: Cumberland Polytechnic High School will foster student choice and success through individualized learning pathways, rigorous curriculums, and collaborative experiences, with a focus on career and college readiness.

Goals:

We will increase our ACT proficiency by 2 percentage points.

We will improve our Math 1 Scores by 2 percentage points.

We will increase FTCC graduation rate by 2%



! = Past Due Objectives

KEY = Key Indicator

Core Function:	Dimension A - Instructional Excellence and Alignment
Effective Practice:	Data analysis and instructional planning

	A3.01	Instructional Teams use student learning data to identify students in need of instructional support or enhancement.(5110)	Implementation Status	Assigned To	Target Date
	<i>Initial Assessment:</i>	<p>EOC teachers use results from system-wide system-wide benchmark testing. Instructional planning is based on the results from the ongoing prescribed assessments. Activities are developed for both support and enhancement.</p> <p>Results from assessments will be transparent among teachers, with data used for the primary purpose of planning and building up for final End of Course tests in NC Math 1, English II, and Biology.</p> <p>We will expand our teacher's professional learning networks. Expanding their professional learning network will allow teachers to collaborate with teachers at other schools to have meaningful discussions on student achievement.</p>	Limited Development 09/21/2022		
		Priority Score: 3 Opportunity Score: 3	Index Score: 9		
	<i>How it will look when fully met:</i>	<p>Student assessment data will be regularly analyzed. Students that are not performing at 70% or higher on common assessments will be referred to after school tutoring.</p> <p>Assessment Data will be transparent and teachers will plan data driven instruction with their departments and departments from other small high schools. Our teachers will have discussions with teachers from other schools based upon assessment data. The discussions will improve instruction which will result in improved EOC proficiency.</p> <p>ACT scores will improve by 2%, Math 1 proficiency will improve by 2% in 2024 data</p>		Chad Barbour	05/19/2024
	Actions		1 of 7 (14%)		
	9/21/22	Due to our small department sizes, we will collaborate with teachers from other small high schools to plan for remediation after benchmark scores are made available.		James Dockery	03/01/2024

<i>Notes:</i>				
9/21/22	EOC teachers will have "Data Days" to disaggregate data. EOC teachers will be provided a substitute to meet within department PLC's		Chad Barbour	03/01/2024
<i>Notes:</i>				
9/21/22	Biology, NC Math 1, and English II teachers will follow the pacing guide for assessments; adjustments to lesson plans and activities will be based on student results from the county-created common assessments. Tests will be administered in compliance with scheduled dates.		Chad Barbour	05/19/2024
<i>Notes:</i>				
9/21/22	A homework center will be open for students on Tuesday - Friday from 230PM to 400PM. It will be monitored by a certified teacher on a rotating basis		Carla McKethan	05/19/2024
<i>Notes:</i>				
9/21/22	Develop and foster a partnership with FTCC library and media services for tutoring opportunities. Utilize (2) two Group Study Rooms for two people Utilize all media/wireless services available (printing, computer workstations, etc.)	Complete 05/18/2023	Dawn Willis	05/19/2024
<i>Notes:</i>				
9/21/22	Staff will complete a weekly data analysis from the common assessment. The analysis will include achievement gaps, non-proficient students, and item analysis. Data sheets will be emailed weekly to the principal.		Chad Barbour	05/19/2024
<i>Notes:</i>				
10/13/23	Implement an ACT preparation course in the master schedule utilizing a Math and English teacher to focus on providing students with intentional support in those areas.		Andrea Phillips	05/20/2024
<i>Notes:</i> Teachers in the ACT prep course are provided with students' Pre-ACT data to personalize instruction for students and help students understand how to best prepare for the ACT in February 2024.				
Implementation:		10/13/2023		
Evidence	10/13/2023			

<i>Experience</i>	10/13/2023			
<i>Sustainability</i>	10/13/2023			

Core Function:	Dimension A - Instructional Excellence and Alignment			
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Effective Practice:	Student support services			
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	A4.04	The school promotes social/emotional competency in school rituals and routines, such as morning announcements, awards assemblies, hallway and classroom wall displays, and student competitions.(5122)	Implementation Status	Assigned To	Target Date
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Initial Assessment:		Currently, we perform some of these rituals and routines on an inconsistent basis and sometimes, without as much intention behind them..We have regularly made morning announcements, conducted awards assemblies at the beginning of each semester for the previous semester, had hall and classroom wall displays that promote social/emotional competency, and had student competitions related to school clubs such as Forensics Speech & Debate, HOSA, and Science Olympiad.	Limited Development 09/28/2020		
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How it will look when fully met:		Once this goal is fully accomplished, our students will be exposed to events and activities that set high expectations and form a supportive, positive school culture. Ideally, students will be able to hold themselves accountable, think independently, manage their own emotions, and advocate for themselves. We also want our students to develop empathy for others, self-regulate, and be productive members of society. When fully met, this objective will lead to a nurturing school climate that helps students feel more connected to each other. Data that will serve as evidence that this objective is fully met includes copies of announcements, event programs and flyers, pictures of displays, and results & records of student competitions. Evidence that students feel emotionally supported can come from student survey results at the end of the school year as well.		Jennifer Theel	05/19/2024
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Actions			5 of 11 (45%)		
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	9/28/20	Implement Social & Emotional Learning mini-lessons in classes.		All classroom teachers	05/19/2024
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	<i>Notes:</i> Mrs. Theel has created these lessons, as well as a staggered schedule for classroom implementation.			
9/28/20	Post positive signs in hallways and on bulletin boards as part of the Beyond Differences campaign.	Complete 10/13/2023	Martha Sisk	05/19/2024
	<i>Notes:</i> 1/25 Update: During Plan C learning inspirational messages will be posted on the CPHS website as part of the Beyond Differences campaign (Mrs. Sisk). 9/28/21 Update: Ms. Sisk and the Student2Student club are posting positive signs in hallways and on bulletin boards as part of the Beyond Differences campaign.			
9/28/20	Conduct Kindness Days under the Beyond Differences campaign, including No One Eats Alone and Know Your Classmates.	Complete 10/13/2023	Martha Sisk	05/19/2024
	<i>Notes:</i> 1/31/22 Update: No One Eats Alone will take place on 2/11 during lunches due to COVID restrictions on assemblies. There will be slides and an activity led by S2S. 1/25/21 Update: Mrs. Sisk will hold the No One Eats Alone event virtually during the week of 2/12. Ms. Does & Mrs. McKethan suggested student led informal interest rooms. Mrs. Stackley and NHS students are working on a proposal for a mentoring program linking underclassmen to upperclassmen. 9/28/21 Update: Know Your Classmates - Please encourage your students to complete survey during lunch. Survey was emailed to them by Mrs. Theel. Hispanic Heritage Month recognitions will be held by the Multicultural Club and Student 2 Student.			
9/28/20	Conduct student-centered programs focused on social-emotional awareness (Hold monthly Hawk Talks centered on different topics to promote social awareness and healthy dialogue, Under my Wing mentoring).	Complete 10/13/2023	Jennifer Theel	05/19/2024

Notes: 10/26: Topics for recent Hawk Talks have included BLM, Hispanic Heritage Month, and COVID-19. Mrs. Theel reports the conversations have been good but student attendance hasn't met expectations. Mr. Barbour suggested that teachers promote these events and attend.

8/30/21: Ms. Anderson Student Discussions - Ms. Anderson gives students space in her classroom during planning to allow students to have informal student-led debates and discussions. She is also building a mentoring club, Under my Wing, for upperclassmen to foster positive relationships and good academic & time-management habits among the freshmen.

9/28/20 Keep students and parents informed with consistent school website updates, weekly announcements, and ParentLink calls.

Laura Cains

05/19/2024

Notes: Mr. Barbour makes ParentLink calls as needed for important reminders and upcoming events. All teachers contribute to the weekly announcements.

3/1 Update: Mrs. Cains shared that the weekly announcement document shared in Google Docs will continue to be our main means to pass information. That document includes links to the CPHS Twitter, Google Classrooms for each grade level.

9/28/20 Conduct Academic Awards Assemblies each semester.

Chad Barbour

05/19/2024

Notes: 11/30 Update: Mr. Barbour suggested tabling academic awards until they can be conducted in-person safely once we're back in plan A. We will continue to recognize student achievement through twitter shout-outs, student of the month, and individual teacher initiatives such as certificates and positive phone calls home. 9/21/23 Awards ceremonies will begin again in January 2023.

9/28/20 Acknowledge student for positive acts with a Student of the Month award and Twitter Shout-Outs.

Chad Barbour

05/19/2024

Notes: 1/31/22 Update: Ms. Sisk offered to help with the Student of the Month bulletin board. Voting for this month is ongoing.

All teachers and staff help contribute by making nominations. Votes are then cast on a ballot that Mr. Barbour sends out.

10/26: Student and staff of the month nominations continue to be collected. Mr. Barbour reports positive parent reaction to receiving phone calls when their child is selected.

9/28/20 Provide consistent, individualized support to students via the Teacher Referral Form and weekly student check-in forms.

Complete 10/13/2023

Jennifer Theel

05/19/2024

Notes: 1/25 Update: Mrs. Theel is working on creating a form that simplifies the process and prevents inadvertent edits.

9/28 Update: Mrs. White presented on Suicide Mythbusters to help staff better identify students in need of a referral.

10/13/23	Teachers will be provided with a handbook of over 80 SEL activities provided by CCS	Complete 09/25/2023	Chad Barbour	05/19/2024
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Notes: This will be provided ideas for teachers to implement in their classroom.

10/13/23	Teachers will monitor student well being and communicate student needs to the school counseling department		All Staff	05/19/2024
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Notes: This practice is already in place but it further promotes the importance of teachers paying attention to the Social emotional health of their students

10/13/23	Teachers will facilitate social emotional activities based on a school calendar by content area.		All Teachers	05/19/2024
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Notes: Departments will focus and rotate on SEL activities in order to avoid it taking away too much class time while also ensuring at least one class is implementing at all times.

A4.14

The school provides all students with supports and guidance to prepare them for college and careers (e.g., career awareness activities, career exploration, school visits).(5132)

Implementation Status

Assigned To

Target Date

Initial Assessment:

In 2022 our Associate’s Degree completion rate was 69%, in 2023 our completion rate was 69%.

Limited Development
10/13/2023

How it will look when fully met:

We will increase the percentage of our students graduating with Associate’s Degrees, Diplomas, and Certifications by 2%.

Chad Barbour

05/19/2024

Actions

2 of 4 (50%)

10/13/23	We will implement an Academic support study hall period for students that are in danger of failing FTCC courses.	Complete 10/13/2023	Michelle Boswell	05/19/2024
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Notes: Academic support is a supervised study hall period in which grades are monitored daily. Students placed on academic support must attend a supervised study hall during all periods that they are not assigned a class. Blackboard will be monitored for missing assignments. This will help students keep their grades on target and hold them accountable.

10/13/23	We will conduct grade reviews with students and refer students to academic support who are not maintaining at least a C average.		Williamson	05/19/2024
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Notes: This is another effort to have upperclassmen stay on top of their grades to ensure they graduate with their Associates or certificate

10/13/23	We will fund academic support instructional assistants through CIHS fund 055, ESSER, and AYPYN. This will employ one full time and one 70% assistant.	Complete 08/04/2023	Chad Barbour	05/19/2024
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Notes: This has been completed

10/13/23	Instructional assistants will administer required bi-weekly grade checks for every student that is enrolled in FTCC courses.		Williamson/Boswell	05/19/2024
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Notes:

Core Function:	Dimension E - Families and Community
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Effective Practice:	Family Engagement
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E1.05	The "ongoing conversation" between school personnel and parents/guardians is candid, supportive, and flows in both directions. (5181)	Implementation Status	Assigned To	Target Date
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<i>Initial Assessment:</i>	Greater parent input is needed in decision making processes in the school. More parents need to be included on the school improvement team and new advisory board.	Limited Development 09/21/2022		
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	Priority Score: 2 Opportunity Score: 3	Index Score: 6		
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How it will look when fully met:	Parents will play an active role in school improvement planning and advisory board activities. Parents will also be given clear information on expectations for academic excellence.	Objective Met 10/13/23	Chad Barbour	05/19/2024
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Actions				
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9/21/22	Our school will utilize media outlets such as Blackboard - Parent Link and webpages to inform the community of major school events, timelines, and deadlines.	Complete 10/13/2023	Martha Sisk	05/19/2023
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Notes: We have completed this objective. We have met our goal of parent engagement. Weekly parentlink calls are made to families.

9/21/22	Our school will further develop an "Advisory Board" to enrich and provide oversight/planning for the total Polytechnic Experience. Board will be established and officially meet 4 times during the school year.	Complete 05/19/2023	Dawn Willis	05/19/2023
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Notes: We have completed this objective. We are fine tuning our advisory board.

9/21/22	The administration will schedule multiple parent nights and information-sharing sessions specific to the target audience.	Complete 05/19/2023	Jennifer Theel	05/19/2023
<i>Notes:</i> We have met this objective. We have had two parent nights in the first semester				
9/21/22	The counselor will share information from Advisory Meetings to all students and parents, related to Career and College Promise.	Complete 05/19/2023	Jennifer Theel	05/19/2023
<i>Notes:</i> We have completed this objective by having advisory meetings.				
Implementation:		10/13/2023		
Evidence	10/13/2023			
Experience	10/13/2023			
Sustainability	10/13/2023			