

Comprehensive Progress Report

Mission: The mission of Jack Britt High School is to provide our students with a vast array of educational opportunities essential for academic and social success. The skills we instill, with special emphasis on the ever-changing world of engineering and technology, will prepare them for the work force as well as the academic rigors of a higher education.

Vision: The vision of Jack Britt High School is to inspire and enable our students to improve their lives and the world around them.

Goals:

- Increase graduation rate by 1%.
- All students will be offered EOC remediation each semester to improve test scores by 4%.
- All teachers will use strategies to increase ACT scores by 2 points per student.



! = Past Due Objectives KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Students were on a traditional four period block schedule with no time allotted for HR daily. After returning from CoVID, guidance and administration noticed the social and emotional state of our students and we needed to come up with a plan to address this. SIT met and discussed options that they felt best would address the concern.	Limited Development 08/17/2022		
<i>How it will look when fully met:</i>		After fully implementing the plan the exceptional environment will provide clubs, teams, and family nights that will promote positive social and emotional well-being for all students. Daily attendance for 10 minutes in homeroom will enable teachers to conduct emotional support and provide students with a trusted adult in a non-academic setting with fewer individual student referrals for guidance. Student will make connections with an adult in a non-academic setting.		Jim Wanovich	05/31/2024
Actions			1 of 3 (33%)		
8/17/22	Adding homeroom each day for student check in with a trusted adult.		Complete 08/03/2023	Scott Pope	05/31/2023
<i>Notes:</i>		10/15/2022-Students continue to report to homeroom daily where teachers provide emotional support as needed.			
		12/15/22-After reviewing the data collected from the guidance department, suicides and emotional trama, SIT and administrative staff decided that the 10 minute homerrom schedule to address the emotion support of students wasn't as beneficial as planned. As of 12/14/2022, the teams decided to adjust the schedule for spring 2023 to not include homeroom.			
8/17/22	An exceptional environment will provide clubs, teams, and family nights that will promote positive social and emotional well-being for all students. We will track this through the use of AYPYN sign-in sheets as well as a Club scheduling calendar that has been developed.			Jim Wanovich	05/31/2024
<i>Notes:</i>		10/13/2022-Guidance hosted a Parent Night for seniors to help with FAFSA and connect military parents/students with the information they need to maximize their benefits.			
		11/2023-Dr. Winfrey Knox and Mrs. Walker as well as interested students started the Black Student Union Club. This club is open to all			

students and staff.

12/10/2022-Integrated Systems Technology of Engineering hosted the annual Stem Night. This included showcasing their CO2 cars, bridges students engineered, as well as problem-solving activities. This event was open to students, staff, parents, and community members.

3/17/2023-Mrs. Juston held her annual Family Night which students showcased their Problem-Solving Projects. Students challenged attendees to solve the problem. This night was also to raise scholarship money for the David Crane Scholarship.

9/18/23 - 223 Copies of IEPs and student accommodations were distributed by IEP case managers prior to the first week of school. Comparable Service Plans and accommodations for Out-of-State students were distributed upon the students attending school on 8/28, or upon enrollment if the student enrolled after the first day of school. Provided teachers the required accommodations for their students before the first day of school.

9/18/23 - 87 504 plans were distributed to teachers prior to the first day of school providing needed information on accommodations information and allowing teachers to understand the needs of their students.

9/18/23 - 31 clubs and organizations have met after school providing productive outlets for students to express their interests outside of the classroom. These organizations include SAVE, Science Olympiad, SGA, Chess Club, United Nations, KEY Club, Skills USA, Spanish Club, Total Image and Gentlemen of Distinction, Astronomy Club, Black Student Union, DECA, HOSA, Math/STARS Club, Art Club, Science National Honor Society, Drama Club, Student 2 Student, and Hispanic Honor Society.

9/18/23 - 15 Varsity/Junior Varsity teams, Band, and JROTC are practicing daily to compete and represent our school. These opportunities provide students with elements of teamwork, leadership, dedication, and social interaction with their peers.

9/18/23 - 6 students were recognized on the 2023 College National Boards for being awarded as a National African American Recognition Award (NAARA) and National Hispanic Recognition Award (NHRA) winner.

9/18/23 - 5 Students screened for ESL during the first week of school. Currently, the school has 47 EL-identified students. 9 of these students are EC and 2 have current 504 plans. This information provided to teachers has given them the tools to understand the additional requirements needed for these students to comprehend and flourish in the classroom.

9/18/23 - 1020 students attended the Homecoming Dance at the school providing them the opportunity to socialize and celebrate their school and their classmates. This is over 50% of our student population. The event was executed without incident.

9/18/23 - • Conducted a Pep Rally with the whole student body for Homecoming. This Pep Rally also provided the opportunity to recognize all the Fall Sports teams, our Cheerleaders, the Dance Team as well as performances by our marching band and Legato choir. This event provided student the ability to build esprit de corps in our school and their respective classes.

10/9/23 - • A total of 40 IEP meetings have been held at JBHS for the month of September. 10 IEP meetings were for 3-Year (triennial) Reevaluations. 7 IEP meetings were for Initial Eligibility for students transferring to JBHS from out-of-state. Formal evaluations were requested for 5 students to determine eligibility for special education services. 23 IEP meetings were held for Annual Reviews and Addendums. These updates provide teachers with the proper methods, accommodations, and knowledge of their students to modify their teaching in order for each student to reach their potential.

10/9/23 - • The School Social Worker continues to meet with students, teachers, parents, and others to oversee not only the implementation of 504 plans but the health and welfare of our 1900+ student population.

10/9/23 - • 30 clubs and organizations have met after school since our last SIT Meeting. These clubs are helping our students to further develop their social and emotional needs with other like-minded classmates. These organizations include Asian American Students, Automotive Performance Club, Science Olympiad, Forensics, SGA, Chess Club, United Nations, KEY Club, Drama Club, Spanish Club, Total Image and Gentlemen of Distinction, Astronomy Club, Black Student Union, DECA, HOSA, Art Club, Math Club, and our Buccaneer Buddies that

support our EC population.

10/9/23- • 2875 items have been signed out from the media center excluding Chromebooks. 152 Classroom novels have been distributed. 1443 students have signed-in and utilized the media center. 29% of those students were looking for a quiet place to work/study/read or do something else. 72.8 % of students using the media center were looking for a location to meet their social needs.

10/9/23 - • 15 Varsity/Junior Varsity teams and Band have competed in 41 different Junior Varsity and Varsity sporting events since our last SIT meeting. These dedicated athletes continue to practice and train to represent our school on a weekly basis. These athletic opportunities increase the esprit de corps of the school and provide outlets for additional social interaction.

10/9/23 -• Daily announcements recognize clubs, teams, and individuals for their outstanding performance the previous evening or weekend. This public acknowledgment of student/team success influences greater comradery in classrooms and provides individuals with a sense of accomplishment.

10/9/23 - • Principal purchased all students and faculty a “Buccaneer Strong” T-shirt to recognize the outstanding growth of the school and the tremendous effort from the whole staff, faculty, and students that it requires to continually have the growth testing scores as well as graduation rate.

10/9/23 - • Student 2 Student Club began using the Crows Nest room during lunch to support the comradery of students through various games and socialization. 48 Students this month have taken advantage of this additional resource during lunch.

11/13/23 - • A total of 42 IEP Meetings were held for EC students at JBHS during the month of October. 39 were for Annual Reviews, 7 were for Triennial Re-evaluations and 3 were conducted for Out-of-State/Initial Eligibility.

11/13/23 - • Occupational Course of Study (OCS) students in 9th-12th grade attended a field trip on October 25th to Vocational Rehabilitation's WorkSource East Vocational School in Goldsboro, NC to visit the campus and learn about post-secondary vocational training and vocational certificate programs available for 12 different career

areas (to include automotive services, carpentry, childcare, environmental services, food service/culinary, grounds maintenance, healthcare/personal care aide, pet care, printing, and welding).

11/13/23 - • Occupational Course of Study students volunteered at the JBHS Key Club Trunk-or-Treat on October 25th.

11/13/23 - • Occupational Course of Study students attend a total of 6 off-campus community-based internship sites, for hands-on vocational work experience in the community.

11/13/23 - • 20 students currently make up our Buccaneer Buddies Club which supports the educational, social, and physical needs of our EC population.

11/13/23 - • The School Social Worker has conducted 44 504 meetings since the last SIT meeting with students, teachers, parents, and others to oversee not only the implementation of 504 plans but the health and welfare of our 1900+ student population.

11/13/23 - • 27 clubs and organizations have met after school since our last SIT Meeting. These clubs are helping our students to further develop their social and emotional needs with other like-minded classmates. These organizations include Asian American Students, Automotive Performance Club, Science Olympiad, Forensics, SGA, Chess Club, United Nations, KEY Club, Drama Club, Spanish Club, Total Image and Gentlemen of Distinction, Astronomy Club, Black Student Union, DECA, HOSA, Art Club, Math Club, International Club, Student 2 Student, SAVE, the Academy of Scholars, Tri-M Music Society, STARS, National Honor Society and the Science National Honor Society.

11/13/23 - • In October: The media center was open for 19 school days (closed 3 for testing). 2892 items have been signed out from the media center excluding Chromebooks. 92 posters, lamination services, and printing have been completed. 33 teachers have been assisted with technological issues. 50 items of dissemination to stakeholders through social media, marquee, and direct parent messages have been executed. 17 issues supported for other schools and media coordinators have been completed. 1985 students have signed in and utilized the media center. 41.7% of those students were looking for a quiet place to work/study/read or do something else. 44.6% of students using the media center were looking for a location to meet their social needs. 13.7% were checking out books, getting assistance

with their computer, or completing a teacher assignment.

11/13/23- • 15 Varsity/Junior Varsity teams and Band have competed in 25 different Junior Varsity and Varsity sporting events since our last SIT meeting. These dedicated athletes continue to practice and train to represent our school on a weekly basis. These athletic opportunities increase the esprit de corps of the school and provide outlets for additional social interaction. Both our Men's soccer and Football teams represented the school and our conference in the 1st round of the State playoffs.

11/13/23 - • JBHS had 5 students audition and make the Cumberland County Youth Orchestra. 2 students of those students earned seats in the NC Honors All-State Orchestra.

11/13/23 - • Our Band performed in two competitions during the last month bringing home Grand Champion and 1st place in almost all available categories.

11/13/23 - • Our JROTC Drill and Raider teams competed with other teams in the county and surrounding counties winning the Raider Competition at Westover High School and placing in the top two in all other drill categories.

11/13/23 - • SGA hosted the Fall Conference here at Jack Britt. This conference brought leaders from across the state to discuss student government and leadership in schools

11/13/23 - • Key Club organized and executed a very successful Trunk or Treat for the community children. This event involved almost every club in the school to help raise funds to fight Childhood Cancer.

11/13/23 - • Our outstanding Buccaneer Band and our JROTC Buccaneer Battalion marched in the Fayetteville Veteran's Parade paying tribute and honor to the veterans of our community of Fort Liberty.

11/13/23 - • Forensics hosted a regional competition in November which brought over 19 schools and 264 students from across the state to compete in over 14 competitive events.

10/4/22	Monitor guidance appointments monthly and check trends for the reason for visits. We will track the number of students attending guidance appointments as well as the military-connected students who are receiving appointments from the MFLAC. Additionally, we will monitor the number of students who have utilized the calm room.		Travis Bennett	05/31/2024
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Notes: 10/13/2022-Students signed up for guidance appointments to check on graduation requirements, anxiety issues, and emotional trauma as well as help with solving personal issues. The calm room is used several times a week by students.

1/14/2023-After looking checking monthly appointments, students are still signing up with appointments to discuss anxiety issues, and graduation requirements and to help mediate issues with other students. The calm room has been used on average 4 times a week.

4/18/2023-The frequency of appointments with guidance has increased as we get to the end of the year. Students are still making appointments to discuss graduation, anxiety issues, and mediation. The calm room is used daily.

9/18/23 - 144 total students have seen/visited the MFLC since the beginning of school.

9/18/23 - 31 students have conducted individual counseling sessions with the MFLC

9/18/23 - 113 students have conducted group sessions with the MFLC

9/18/23 - 108 students have made appointments and have been seen by one of our counselors within our counseling office.

9/18/23 - 8 students have used the designated calm room in order to relax and be able to return to the learning environment.

10/9/23 - • 201 total students have seen/visited the MFLC from the 15th of September to the 3rd of October.

10/9/23 - • 46 students have conducted individual counseling sessions with the MFLC since our last SIT meeting.

10/9/23 - • 155 students have conducted group sessions with the MFLC.

10/9/23 - • 178 students have made appointments and have been seen by one of our counselors within the counseling office. Our counselors are meeting with an average of 10 students per day.

10/9/23 - • 7 students have used the designated calm room in order to relax and be able to return to the learning environment since the last SIT Meeting

11/13/23 - • 284 total students have seen/visited the MFLC for the month of October.

11/13/23- • 81 students have conducted individual counseling sessions with the MFLC since our last SIT meeting.

11/13/23- • 203 students have conducted group sessions with the MFLC.

11/13/23 - • 322 students have made appointments and have been seen by one of our counselors within the counseling office since our last SIT meeting. Our counselors are meeting with an average of 30 students per day.

11/13/23 - • 13 students have used the designated calm room in order to relax and be able to return to the learning environment since the last SIT Meeting This is an increase from the last reporting period.

	KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			At JBHS, the students are offered tutoring sessions provided by teachers and peers. Teachers are also required to reteach as needed.	Limited Development 08/17/2022		

<p>How it will look when fully met:</p>	<p>After diagnostic/midterm benchmark/EOC reviews, teachers will spiral back review and reteach as needed for 80% master. Teachers will offer tutoring at least once a week, and peer tutoring will be available Monday-Thursday from 3:40-4:40pm.</p>		<p>Scott Pope</p>	<p>05/31/2024</p>
<p>Actions</p>		<p>0 of 3 (0%)</p>		
<p>8/17/22</p>	<p>All teachers will offer tutoring once a week. The administration will monitor the AYPYN sheets to ensure tutoring is taking place. Academic Departments will track the number of students attending tutoring with individual teachers. This will be combined for each department to determine the number of students receiving tutoring before or after school from their subject teachers.</p>		<p>Kerry Humphrey</p>	<p>05/31/2024</p>
<p><i>Notes:</i> 10/18/2022-Teachers continue to offer tutoring at least once a week.</p> <p>12/15/2022-Ms. Townsend provides tutoring after school on Tuesday from 3:45-4:30.</p> <p>2/13/2023-All teacher continue to offer tutoring at least once a week. Mr. Ivey, tutors student in the morning from 7:45-8:20.</p> <p>4/17/2023-All teacher, especially our EOC teachers have continued to tutoring students before and after school in preparation for EOC, CTE State exams and teacher-made final exams.</p> <p>9/18/23 - All Syllabi have the teacher tutoring schedule. Additionally, teachers will have their tutoring schedule at the bottom of their signature block on all emails.</p> <p>10/9/23 - • An average of 8 students per week are taking advantage of English tutoring with their respective teachers.</p> <p>10/9/23 - • 32.8% of students taking AP Chemistry are attending after-school teacher tutoring and test corrections.</p> <p>10/9/23 - • 5.1% of students taking Chemistry are attending after-school teacher tutoring and test corrections.</p> <p>10/9/23 - • At the beginning of Q2, an average of 46% of students taking Chemistry and AP Chemistry are staying for additional tutoring</p>				

and completing test corrections.

10/9/23 - • 36 of the 161 General Biology students are attending tutoring. 17 students in General Biology had a 60% or less in Q1. Of those 17, 7 of those students are attending tutoring or making up assignments.

10/9/23 - • 10% of the 91 Honors Biology students are attending teacher tutoring. 1 of 91 students received less than a 60% in Q1.

10/9/23 - • The Social Studies department served 45 students in the morning/after school tutoring during the month of September.

10/9/23 - • 76 students in CTE courses have attended teacher-led after-school tutoring since the last SIT meeting.

11/13/23 - • The Social Studies Department is implementing common assessments and utilizing the data to Improve classroom practices.

11/13/23 -• EPF (Economics and Personal Finance) Guest Finance Speaker serviced 62 students

11/13/23- • 25% of AP Social Studies students attended morning or afterschool tutoring sessions.

11/13/23- • 25 Social Studies students attended morning or after-school tutoring sessions.

11/13/23- • 247 CTE students remained after school for additional instruction and teacher tutoring since our last SIT meeting.

11/13/23- • The English department provided opportunities for members of FTCC and Armed Services representatives to speak to their classes about life after high school and planning for their futures.

8/17/22 Peer Tutoring will be offered daily each weekly. We will track the number of students taking advantage of Peer tutoring daily through sign-in sheets.

Amanda Long

05/31/2024

Notes: 10/18/2022-Peer tutoring is still offered Monday-Thursday from 3:40-4:40PM.

12/15/2022-11/30 through 12/15 approximately 150 attended Peer tutoring. The focus was on Math 1, Math 3, English II and Biology.

2/13/2023- Wendy Paroli continues to monitor peer tutoring after school Monday through Thursday. We are averaging 10 students daily between peer tutors and students being tutored.

4/17/2023-Students continue to attend the afterschool peer tutoring program. The main focus at this point is Math, English and Biology.

9/18/23 - Peer tutoring has just begun for the Fall semester. Sign-ups for tutors are underway

10/9/23 - • 16 Students have signed up to be peer tutors and are staying after school to assist their peers who may be struggling in a specific subject.

10/9/23 - • 25 Students have requested and received parental consent to have peer tutoring. They are meeting with their peer tutor as required after school to get extra assistance in a problem subject or area.

11/13/23- • 50 Student Tutors since our last SIT meeting have stayed after school to assist their peers who may be struggling in a specific subject.

11/13/23- • 88 Students have come to Peer Tutoring since our last SIT meeting. They are meeting with their peer tutor as required after school to get extra assistance in a problem subject or area.

8/17/22 Teachers will reteach concepts not mastered (80%) after benchmark, midterm, and EOC reviews. Departments will track the pre-test, mid-term and EOC review scores to better understand where their students are currently and the concepts that will require spiraling to be retaught.

Jim Wanovich

05/31/2024

Notes: 10/18/2022-Teachers administered a midterm benchmark and have spiraled back to reteach concepts needed for 80% mastery.

11/28/22-English department discussed strategies to try to achieve 80% Mastery. It was discussed that one strategy would include having kids

track their own proficiency in Mastery Tracker. We then discussed reviewing the standards with students and remediating as needed. Mrs. Townsend said that we should look for kids who are projected to be proficient in EVAAS and see who isn't showing up in EVAAS as proficient. Mrs. Townsend then asked English II teachers if they had noticed any patterns on their students' performance versus their ability. She reiterated that we should all understand the terminology used to discuss our data. Mrs. Townsend and Dr. Winfrey-Knox stressed that for Jack Britt, our goal is focused on proficiency more than just growth as our focus. Dr. Winfrey-Knox then discussed the numbers we need for proficiency and asked for the data from Mrs. Henderson and Mr. Ivey. Mrs. Henderson had compiled her information and printed it—it was inaccessible in the system prior. Then Mrs. Townsend showed Mr. Ivey how to access and download his reports, how to convert them, and how it should appear on the report from Dr. Winfrey-Knox.

12/14/2022-Ms. Ruff, math teacher, discussed Bubble students with Dr. Winfrey-Knox and the strategies she is using to increase student in the standards not mastered.

2/13/2023-Discussed benchmark results with Math1 and Math 3 teachers. Used Mastery Connect to disintegrate information. Discussed strategies to help increase standards not mastered.

3/17/2023-Using Mastery Connect, EOC teachers reviewed midterm and benchmark results to determine standards not mastered.

6/1/2023-Ms.Ruff-27% growth-Math 1.

9/18/23 - • Teachers conducted beginning-of-the-year testing to understand the strengths and weaknesses of their students within the concepts of the course. The following are the average results of this testing:

- Math I – 36.7%
- Math III – 23.2%
- English I Honors – 68%
- English II – 57%
- English III Honors – 64%
- English III – 51%
- English IV Honors – 61%
- English IV Co-Op – 37%
- English IV – 53%
- Honors Biology: 56.1%

- General Biology: 75.6%

10/9/23- • Mr. Pope provided the core and EOC teachers with the projections for their students and the projections for their potential EOC scores from EVAAS.

10/9/23 - • The percentage of students achieving mastery on unit assessments for the month of September for the Social Studies department are:

- EPF- 92%
- World History – 87%
- AP World – 82%
- Civics – 90%
- AP Gov- 91%
- American History -83%
- APUSH – 96%
- AP Seminar- 94%

11/13/23- • Biology students took the optional midterm in October. Results were used to create individualized remediation plans, including teacher-made review video notes and sample review questions to reteach and review objectives not mastered. This will better prepare our Biology students for the CCS Benchmark in November and the NC EOC in December.

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Talent recruitment and retention			
	C3.01	The principal celebrates individual, team, and school successes, especially related to student learning outcomes.(5165)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		JBHS celebrates teacher of the month and staff member of the month.	Limited Development 08/17/2022		
<i>How it will look when fully met:</i>		A mentor will work with Beginning Teachers for 1st-3rd year to ensure successful school outcomes. An orientation will be held during the summer for New-to-Jack Britt teachers. Teachers new to Jack Britt will be paired with a veteran Jack Britt teacher “teaching buddy” for at least their first year. The school will provide teachers with supplies that are needed for successful student outcomes. Teacher morale will increase by monthly recognition of outstanding teacher and staff members, and highlighting of teacher achievements during staff meetings.		Scott Pope	05/31/2024
Actions			0 of 4 (0%)		
8/17/22	Ms. Ethel Williams, BT Mentor, will meet with new teachers once a month to provide support with classroom management, lesson planning, and well-being. Additionally, Ms. Williams will track the number of visits to each BT classroom for observation/discussion and will provide a qualified and certified mentor as an additional resource for each BT.			Jim Wanovich	05/31/2024

Notes: 10/18/2022-Ms. Williams continue to have her monthly meetings.

12/15/2022-Ms. Williams completed her first round of observation with her BT teachers. She continues to meet with each teacher monthly.

2/13/2023-Ms. Williams has been helping Mr. Crain with his classroom management and she continues to met with each teacher Monthly.

4/18/2023-Ms. Williams has concluded her observation on all her teachers and has provided feedback.

5/2/2023-Ms. Williams had continued to meet with her BT teachers each month.

9/18/23: • Jack Britt HS has a total of 10 beginning teachers this year. (4 year 1s, 1 year 2, and 5 year 3s)

9/18/23 - We have 11 certified mentors who provide observations and mentorship as well as our new teacher “teaching buddies.”

9/18/23: Ms. Williams has made 19 class visits, 12 feedback sessions, and 1 whole group session with all beginning teachers since the beginning of the school year.

10/9/23 - • No additional notes for this month

11/13/23- • Since 13 October, Ms. Williams has conducted 25 Class Observations of our beginning teachers. She met with 20 beginning teachers to execute reflections/support sessions based on class visits and she conducted 1 monthly meeting with all our beginning teachers.

8/17/22 An orientation will be held during the summer for New-to-Jack Britt teachers. Teachers new to Jack Britt will be paired with a veteran Jack Britt teacher “teaching buddy” for at least their first year. We will track the number of new teachers and how many attended the orientation. Additionally, we will track the number of times a month "teaching buddies" interact and assist in transition to the school.

Kerry Humphrey

05/31/2024

Notes: 8/9/2022-New to Jack Britt Teacher Orientation was a success.

10/13/2022-Mr. Abernathy and his "Teaching Buddy", Mr. Clabaugh, meet weekly to discuss curriculum and classroom management.

1/12/2023-Ms. Belton and her "Teaching Buddy", Mrs. Jimenez, met this week to discuss what Ms. Belton wanted to focus on for the new semester. She wants to work on classroom management during the Health portion of Health/PE.

5/3/2023-New to Jack Britt teachers and their "Teaching Buddies" had an end of the year celebration to reflect and talk about their success.

9/18/23: 3 Beginning Teachers attended the orientation

9/18/23: New to Jack Britt Teachers attended the orientation to better understand our systems and protocols.

9/18/23: 2 New Teaching Assistants attended the orientation.

10/9/23 - • No additional notes for this month

11/13/23 - No additional notes for this month

8/17/22 The school will provide teachers with supplies that are needed for successful student outcomes. We will track this on the number of requests made by teachers and if they were filled. Additionally, we will track the amount of resources used to provide teachers the supplies they need for their classroom instruction.

Kerry Humphrey

05/31/2024

Notes: 12/2/2022- Teachers have received a One Touch Board if needed, No Red Ink program (English), and Edu-Quest for the entire school to help student success.

2/13/2023-Cadaver cats used for dissection, Delta Math, Choir Robes, and Musical seats were purchased for their department to ensure student success.

9/18/23:• An Additional touch-screen was ordered and provided to an OCS classroom to provide the teacher the ability to provide separate instruction to different levels of students within the classroom.

9/18/23: 70 drafting desk mounts were purchased for our Art program

to allow students to tilt their desks at an appropriate level that makes their drawing and painting more comfortable and efficient.

9/18/23 - • New gym equipment was purchased for the weight room in order to enhance the weight training classes and allow the teacher to provide proper methods and techniques for safe weight training.

9/18/23 - • Mrs Walsh – Co-Op teachers were provided a pouch attached to their desks with multiple school supplies provided to help their students.

9/18/23 - • School purchased and collected Locks for students who needed a lock for their lockers.

9/18/23 - • School has purchased new headphones and ear pods for those students and teachers who need them for their instruction.

9/18/23 - The school purchased a set of books and appropriate software for the newly required Financial management class providing the teachers and students with the most up-to-date instructional materials to properly teach this important class.

10/9/23- • Approximately 4K dollars was spent by the school to purchase EdPuzzle for use by all teachers. This assessment-centered tool allows our teachers and students to create interactive online videos by embedding either open-ended or multiple-choice questions, audio notes, audio tracks, or comments on a video. This program is extremely helpful in providing differentiation to tailor instruction to meet the individual needs of students.

10/9/23 - • 14K contract spent on the NoRedInk program for all our English classes. The program offers authentic assessments, adaptive practice, personalized content, and actionable data to improve our students' writing and grammar skills. This program is assisting our teachers with getting our students college and career-ready.

10/9/23 - • 13K contract spent for all teachers to have their own printing capability within their classroom. This invaluable resource to every teacher is more efficient, helps alleviate time wasted to retrieve print-outs, and allows teachers more time and energy for their classroom instructional planning and preparation.

10/9/23 - • Purchased NearPod financial teaching software for four

teachers in order for them to prepare and efficiently teach the new required Financial education course to their students. This software and workbooks are helping our teachers better teach and evaluate their students in this new required course.

11/13/23 - No additional notes for this month

8/17/22 We will increase teacher morale by monthly recognition of outstanding teacher and staff members, and highlighting of teacher achievements during staff meetings. We will track this information through the monthly staff meeting notes.

Kerry Humphrey

05/31/2024

Notes: 10/5/2022-The first teacher of the month and staff member of the month vote and recognition.

12/2/2022-The administrative team recognized David Jackson as the Staff Member of the Month and Casey Malloy as the Teacher of the month by placing a banner outside of office/classroom, congratulating each in the monthly staff meeting, announced during the morning announcements and use of the Staff Member of the Month and Teacher of the Month parking privileges.

3/2/2023-the administrative team recognized Mandy Abernathy as the Staff Member of the Month and Beth Ruff as the Teacher of the month by placing a banner outside of office/classroom, congratulating each in the monthly staff meeting, announced during the morning announcements.

6/5/2023-Beth Ruff was recognized as Teacher of the Year by staff members at the end of the year luncheon.

9/18/23: • Monthly staff meeting held on 11 September – Mr. Pope praised all teachers for achieving a 13.19% growth last year and a 2-point growth in graduation rate. This was recognized as the 4th highest growth in the state.

9/18/23: Monthly Teacher of the Month and Staff Member of the Month are being identified for September and will be recognized at the staff meeting in October.

9/18/23: Mr. Pope publicly recognized Ms. Erin Corbett for her organization and work to celebrate Homecoming Week and a very successful Homecoming Dance.

10/9/23 - • The Next Monthly staff meeting will be held on 16 October in coordination with the district tour visit of Superintendent of Schools, Dr. Marvin Connelly.

10/9/23 - • Teacher of the Month for September was selected as Ms. Kerry Humphrey, Assistant Principal and the Staff Member of the Month was select as Mr. Willie Wilson, the head of school custodial services.

11/13/23- • We conducted our monthly staff meeting on 6 November 2023 virtually. No issues from the staff were initiated during the meeting.

11/13/23- • Teacher of the Month for October was selected as Ms. Tiffany Falgione and the Staff Member of the Month was select as Ms. Deborah, from our evening custodial services.

11/13/23- • Principal and Administrative staff held the 23rd annual Family Night dinner for all faculty and staff as well as their families in coordination with a home football game. This yearly event allows co-workers to meet socially and improves morale.

11/13/23- • JBHS Choir Director, Richard Butler has been selected as the 2023 NC Music Educators Association High School Chorus Teacher of the Year.

11/13/23- • Principal Scott Pope has been selected as the 2023 North Carolina Music Educators Association Honors Administrator of the Year.

11/13/23- • Student to Student club members honored our veteran teachers with candy and accolades for Veteran's Day. Additionally, they hung a banner in our atrium to acknowledge all the Veteran teachers we have within our faculty.