

## Comprehensive Progress Report

**Mission:** Pine Forest is dedicated to educating young men and women from diverse backgrounds. We are committed to student achievement and leadership and educating students to be prepared for the local and global communities.

**Vision:** The vision of Pine Forest High School is to empower students to be confident, competitive, and collaborative citizens in a global community.

**Goals:**

- Pine Forest High School will increase to 60% proficiency in Math I.
- Pine Forest High School will increase to 60% proficiency in English II.
- Pine Forest High School will increase to 60% proficiency in Biology.
- Pine Forest High School will increase to 68% proficiency in Math III.
- One of our target groups was African American Students. We will see an increase in proficiency in this subgroup to 50% proficient across all subjects.
- Our second target group is Students with Disabilities. We will increase proficiency in Students with Disabilities to 31.5% proficient in all subjects.



! = Past Due Objectives      KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Pine Forest High School PLC teams meet each Tuesday afternoon for collaborative planning sessions. In these collaborative planning sessions, teachers meet with the instructional leads for Pine Forest along with a member of the administration team. During this meeting, instructional leads help the course teachers unpack the standards, develop lesson plans, analyze data from classroom assessments, and develop assessments if they are not already available through mastery connect.	Limited Development 09/27/2022		
<i>How it will look when fully met:</i>		By December 2023, PFHS core teachers will have a clear understanding of how to unpack NC standards, design standard-aligned lesson plans, and develop engaging activities that are aligned with NC standards that promote student growth and proficiency. PFHS students will see an increase in proficiency in EOC courses. Also, by December of 2023, PFHS will have at least 68% proficiency in Math 1, 65% in English 2, 60% in Biology, and at least 75% proficiency in Math 3.		Heidi Henry	12/19/2023
<i>Actions</i>			<b>0 of 3 (0%)</b>		
	8/3/23	All EOC teachers will unpack standards and align standards to instruction and assignments, analyze data, and develop plans for reteaching and enrichment by meeting weekly for collaborative planning with the instructional leadership team to ensure that all students in EOC courses are gaining effective and aligned instruction.		Samantha Fiala	12/19/2023
<i>Notes:</i>					
	8/3/23	All EOC teachers will administer common assessments by utilizing Mastery Connect and district assessments to provide relevant assessment data to inform instructional practices and ensure that students are mastering standards-based objectives.		Samantha Fiala	12/19/2023
<i>Notes:</i>					

8/3/23	The instructional leadership team will conduct classroom walkthroughs by visiting classrooms during instruction to observe the use of high-yield strategies by looking for at least one high-yield strategy being implemented to provide real-time feedback to teachers on best practices for implementing high-yield strategies.		Susan Beard	12/19/2023
<i>Notes:</i> Instructional Leads are Susan Beard and Renee Gmiter, as well as administrators.				

<b>Core Function:</b>	<b>Dimension A - Instructional Excellence and Alignment</b>			
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<b>Effective Practice:</b>	<b>Student support services</b>			
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	A4.04	The school promotes social/emotional competency in school rituals and routines, such as morning announcements, awards assemblies, hallway and classroom wall displays, and student competitions.(5122)	Implementation Status	Assigned To	Target Date
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<i>Initial Assessment:</i>	The school uses PBIS to support positive behaviors.		Limited Development 08/03/2023		
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<i>How it will look when fully met:</i>	The school will see overall academic scores rise, and attendance and discipline incidents decline. The overall school culture will improve.			Samantha Fiala	12/19/2023
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<b>Actions</b>			<b>0 of 2 (0%)</b>		
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8/3/23	80% of our teachers will utilize the new PBIS Rewards system by rewarding students who exhibit positive behavior in the areas of respect, responsibility, safety, acts of kindness, engagement, and honesty. This will foster positive student behavior, increase academic achievement, and increase attendance and develop a more positive school culture.		Jazmin Vann	12/19/2023
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*Notes:* Teachers will reward at least 3 students per week.

8/3/23	School counselors will conduct classroom sessions on social-emotional learning by visiting at least two classes per week for at least 30 minutes to offer conflict resolution strategies, goal setting, and stress management to improve students' social/emotional competency.		Matthew Stoeckley	12/19/2023
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*Notes:* We will also utilize the application, PBIS Rewards, for SEL Checks with Students. Teachers will monitor students in their classrooms and perform SEL Checks daily. As counselors push into classrooms, teachers can utilize PBIS Rewards to perform SEL checks after sessions are complete.

		<b>A4.10</b>	<b>The school provides all high school students with academic supports (e.g., tutoring, co-curricular activities, tiered interventions) to keep them on track for graduation.(5128)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<i>Initial Assessment:</i>			Successful development and implementation of Trojan Academy.	Full Implementation 08/03/2023		

<b>Core Function:</b>	<b>Dimension E - Families and Community</b>					
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<b>Effective Practice:</b>	<b>Family Engagement</b>					
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		<b>E1.05</b>	<b>The "ongoing conversation" between school personnel and parents/guardians is candid, supportive, and flows in both directions. (5181)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
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<i>Initial Assessment:</i>			The school maintains a website, social media accounts, and a newsletter and makes phone calls home on a weekly basis.	Limited Development 08/03/2023		
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<i>How it will look when fully met:</i>			This objective will be measured by tracking communication completions, views, and visits to the school for special events.		<b>Heidi Henry</b>	<b>12/19/2023</b>
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<b>Actions</b>				<b>0 of 3 (0%)</b>		
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	8/3/23	The school will conduct new student orientation sessions by scheduling multiple meetings between the school and families of new students to discuss school-wide expectations, methods of communication, graduation requirements, and tools for success.			Laura Moya	12/19/2023
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*Notes:* Freshman/new student orientation completed Aug. 24, 2023; a survey collected the information of 240 parent/guardian visitors who attended the new student orientation, and 175 signed in as attending the open house.

Grade-level class meetings were held within the first 10 days of school. The dates were as follows:  
 Freshman 8/29  
 Sophomores 8/30  
 Juniors 9/01  
 Seniors 9/05

8/3/23	The school will conduct Family Information Night for each grade level during the first semester by inviting students and their families to the school to have interactive conversations regarding student progress, expectations, and pertinent information to ensure that students are on track for grade-level promotion and graduation.		Laura Moya	12/19/2023
<p><i>Notes:</i> Freshman: 10/18/2023  Sophomores: 09/26/23  Juniors: 10/10/23  Seniors:  College Information Session 9/12/23  Senior Class Info 9/14/23  Parent information night 09/14/23  Parent/Teacher Conferences 10/26/23</p>				
8/3/23	The school will host a Phone-a-Thon by having school personnel make contact with parents/guardians of students to provide feedback to families regarding student progress.		Heidi Henry	12/19/2023
<p><i>Notes:</i> Dates have been determined as Oct. 23, 2023 and Feb. 19, 2024. They will take place on telework days, to provide staff with more opportunities for contact.</p>				