



Student Behavior Task Force

Judge Toni King & Ayanna Richard, Co-Chairmen
February 29, 2024

Our Commitment: Every Student
Collaborative ★ Competitive ★ Successful

**STRATEGIC
PRIORITIES
AND
ACTIONS
ALIGNMENT**

3 | EXCEPTIONAL ENVIRONMENT

Integrate resources, facilities, and staff to maintain a safe, inviting learning environment for students to grow academically, socially, and emotionally.

3A: Maintain safe and secure schools

3B: Develop a behavioral and mental health framework

3C: Maximize student graduation rates

3D: Build the capacity of schools to serve all students

**STRATEGIC
PRIORITIES
AND
ACTIONS
ALIGNMENT**

4 | COMMITTED COMMUNITY

Collectively engage schools, parents and community in building student success.

4A: Develop a district wide family engagement outreach program

4B: Utilize diverse communications and marketing

4C: Strengthen community, business, university, municipal, and military partnerships

Purpose

- ★ Review student behavior and discipline data to identify areas for continuous improvement.
- ★ Provide recommendations and feedback on strategies to address student behavior reduce short term suspensions.
- ★ Discuss research and practices related to school culture, student behavior, and school discipline.
- ★ Promote collaboration between internal and external stakeholders to foster an exceptional learning environment in all schools.

Meeting Norms

Begin
and end
on time.

Be
respectful
of others.

Be
present
and
engaged.

Character Academy & Family Support Drug Awareness

Orientation - Objectives

- 01 **Meet the Team**
- 02 **Character Academy (CA) Program Overview**
- 03 **Family Support Drug Awareness (FSDA) Program Overview**
- 04 **Questions**

Organizational Chart



Dr. Melody Chalmers-McLain
Associate Superintendent | Student Support Services



Samantha Shepard
Administrative Assistant



Davina Adkins
Discipline Data Manager



Cassandra Stroud Malloy
Family Support Drug Awareness
Program Facilitator



Eric Bradley Sr.
Program Administrator



Carl Blue
Character Academy
Program Facilitator

The Character Academy

- ★ The Character Academy is a social and emotional learning program of Cumberland County Schools. The goal of the framework is to support students in the development of positive behaviors that contribute to academic achievement and school success through restorative justice practices.
- ★ The goal of the program is to increase instructional time and positive behavior supports for students with multiple Class I and II infractions. disciplinary infractions.
- ★ Students may participate in The Character Academy by principal recommendation as an alternative to disciplinary reassignment to Ramsey Street High School.
- ★ Participation will only be granted one time per academic year.
- ★ Students selected to participate in The Character Academy must successfully complete all components of the program to avoid reassignment to the alternative school.
- ★ Students will demonstrate what they learned through their participation in The Character Academy by creating a portfolio of their work. The Character Academy Program Facilitator will assist students in setting up a transition conference with the Student Services Team at their home school upon successful completion of the program.

The Character Academy

The program is comprised of the following components:

◆ **Behavioral Education:**

- All Character Academy participants are required to complete 20 hours of behavioral education. All sessions will be facilitated by the Character Coach during the program hours. Students will complete a combination of online modules and face-to-face sessions. Face-to-face sessions will include conflict resolution, information sharing, guest speakers, A.R.T. (Aggression Replacement Training), and circles.
- The ABE System is interactive software that delivers personalized modules to students based on over 50 targeted behaviors such as fighting, substance abuse, or disrespect. The program features vocabulary and interactive quizzes and students sharing real life experiences such as consequences and rewards for past decisions. The modules are offense oriented, age appropriate and modifiable based on individual student maturity.

◆ **Community Service:**

- All Character Academy participants will complete 10 hours of community service on their own time. While the Character Coach is available to offer information about community agencies, it is the responsibility of the parent and the student to contact agencies directly to arrange and to complete the service hours. Students must document their hours on the CCS provided form.

The Family Support Drug Awareness (FSDA) Program

- ★ The goal of FSDA is to create an awareness among students who have Class III substance abuse violations regarding the far-reaching effects of alcohol and drug abuse and how this may impact their future success.
- ★ Parents and or Guardians must attend at least 3 sessions during the six-week FSDA program.
- ★ It is the responsibility of the parent/guardian to ensure that the student completes all program requirements outlined in the program agreement.
- ★ Parents/Guardians must arrange transportation for their students to and from the FSDA program site in a timely manner and assist their student in completing 10 hours of community service at a local community agency. **The community service hours must be recorded and signed by an authorized agent and parent.**
- ★ If either student or parent fails to successfully complete the program, the student will be reassigned to the alternative school setting.

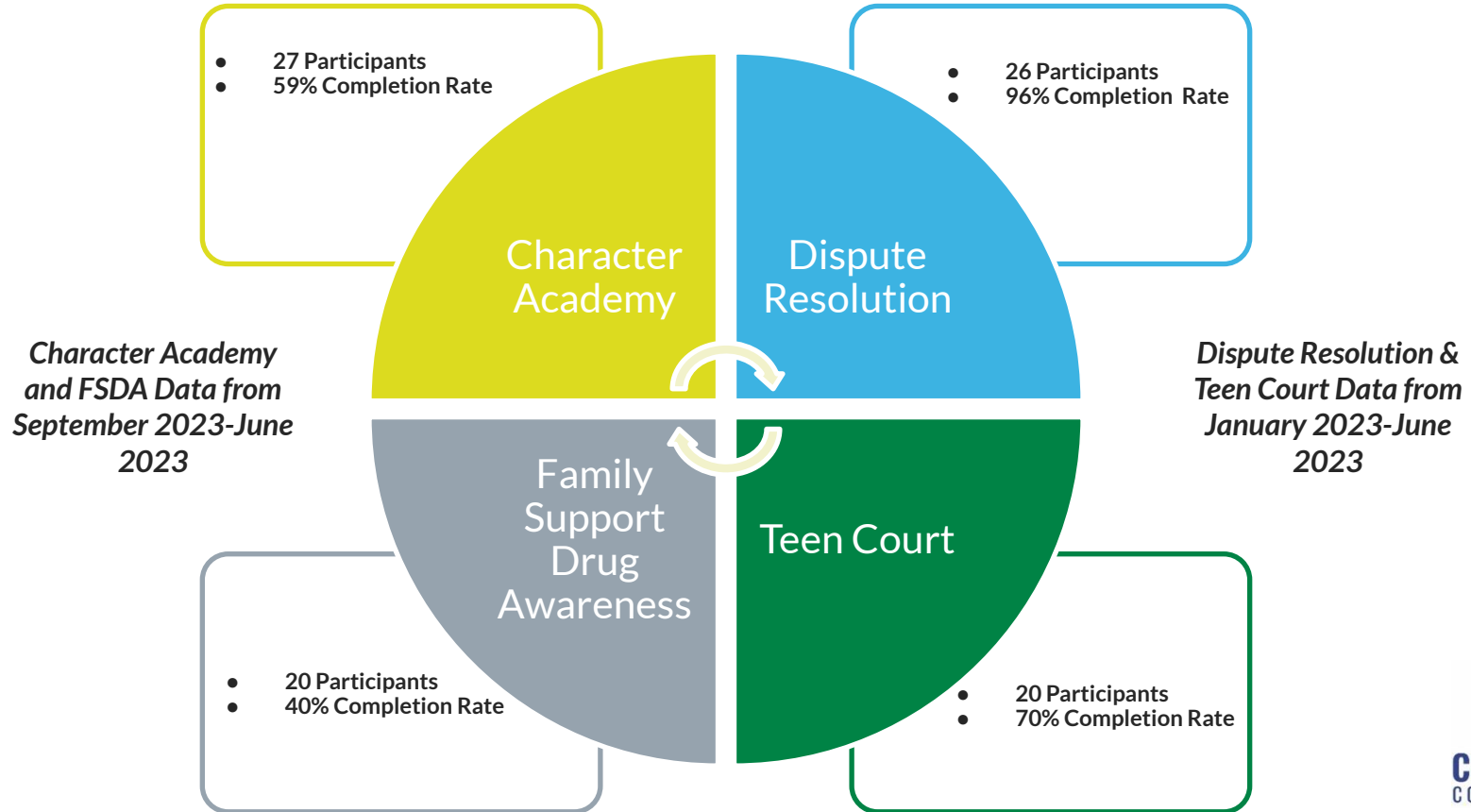
Character Academy Program Data - January 2024

Gender	#	%	EC/504	#	%
Male	20	87%	Yes	7	30%
Female	3	13%	No	16	70%
Ethnicity	#	%	Grade	#	%
Black	19	83%	9th	12	52%
White	2	9%	10th	6	26%
Hispanic		0%	11th	3	13%
Multi		0%	12th	2	9%
Am Ind	1	4%			
Asian	1	4%			
Hawaiian	0	0%			

Family Support Drug Awareness Data - January 2024

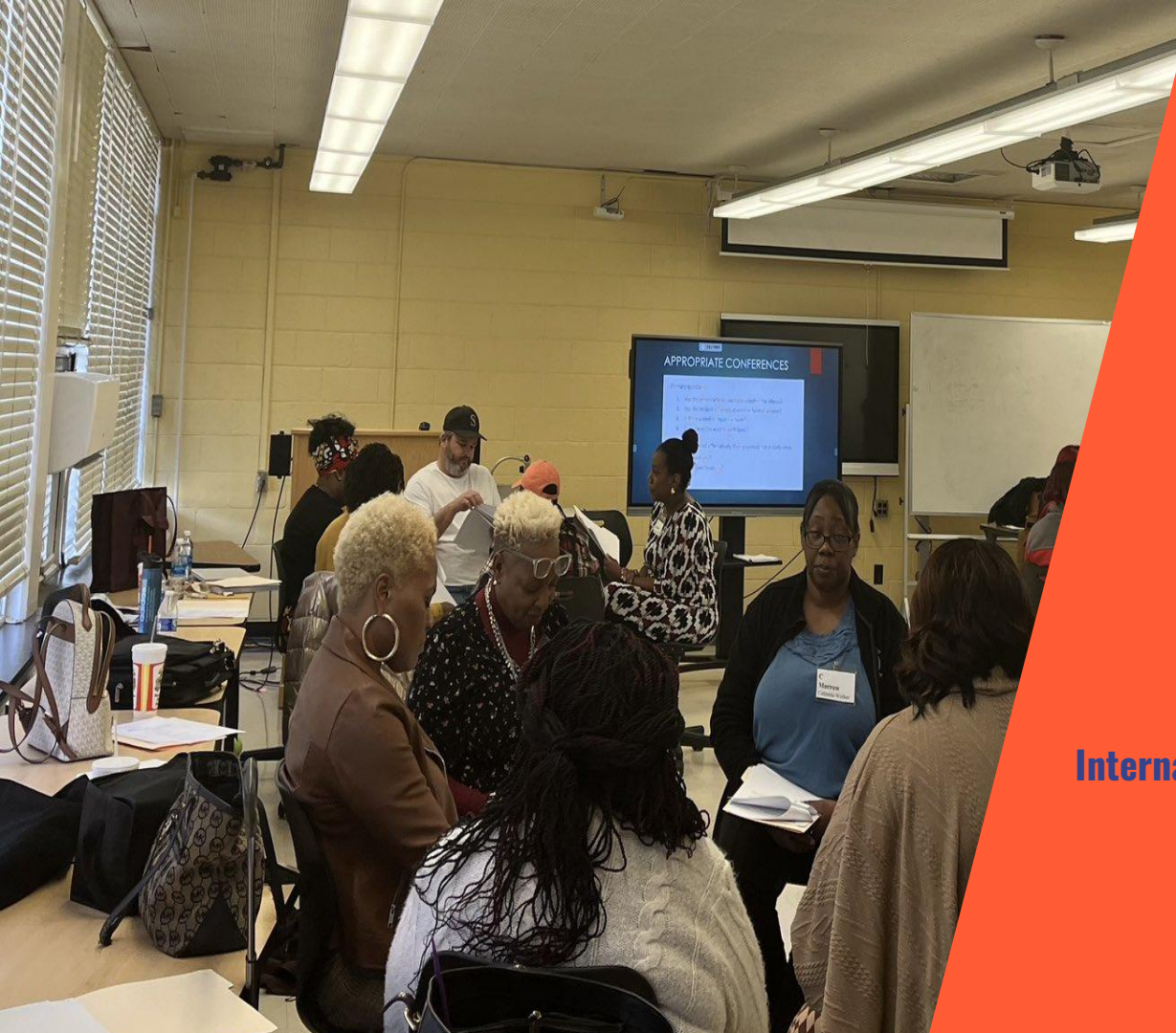
Gender	#	%	EC/504	#	%
Male	14	82%	Yes	3	18%
Female	3	18%	No	14	82%
Ethnicity	#	%	Grade	#	%
Black	15	88%	9th	8	47%
White	2	12%	10th	2	12%
Hispanic	0	0%	11th	3	18%
Multi	0	0%	12th	4	24%
Am Ind	0	0%			
Asian	0	0%			

2022-2023 Restorative Justice Programs



Questions?

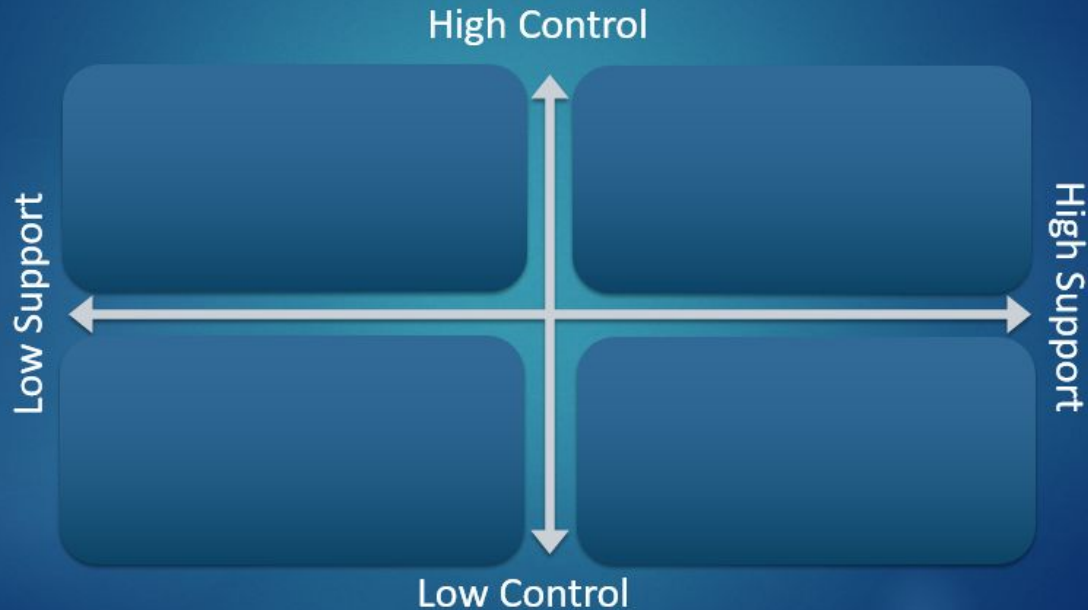
A Glimpse into Restorative Conferencing Systemwide Professional Development for Restorative Justice Facilitators: Restorative Conferencing



“The aim of restorative practices is to develop community and to manage conflict and tensions by repairing harm and restoration relationships.”

International Institute of Restorative Practices

The Social Discipline Window

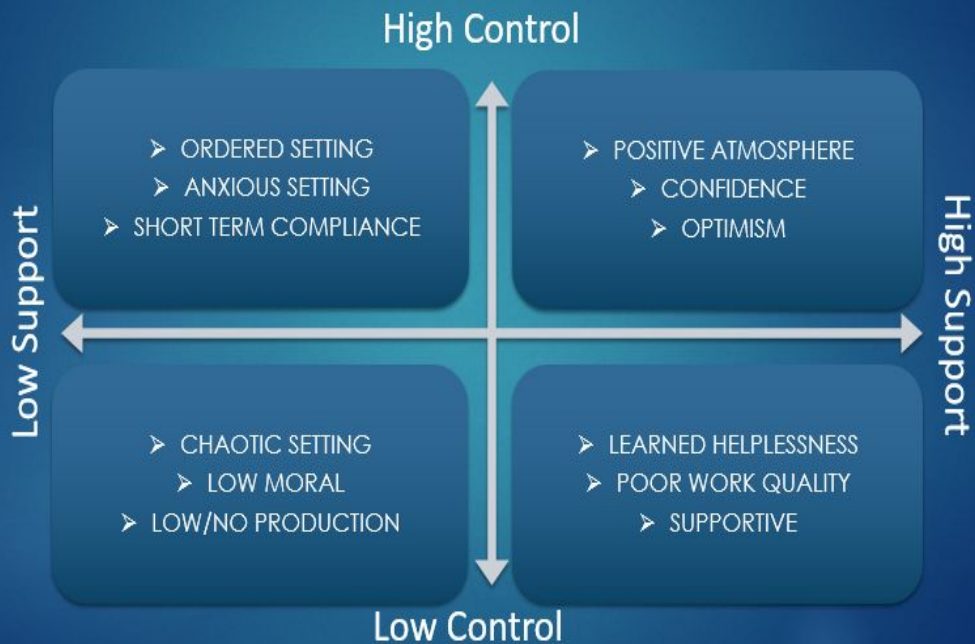


The Social Discipline Window

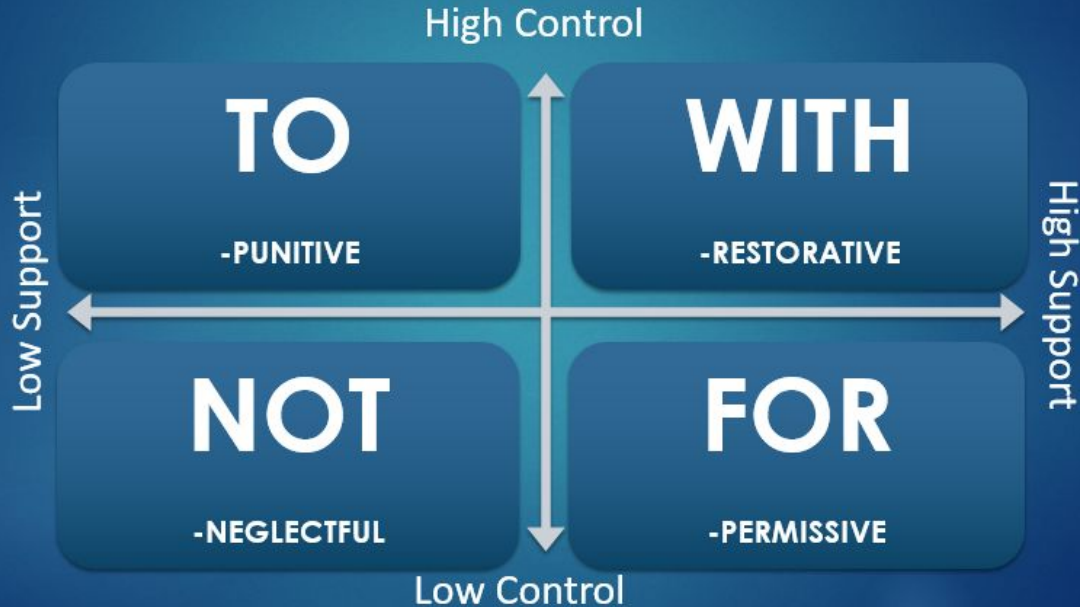


The Social Discipline Window

LIKELY OUTCOMES



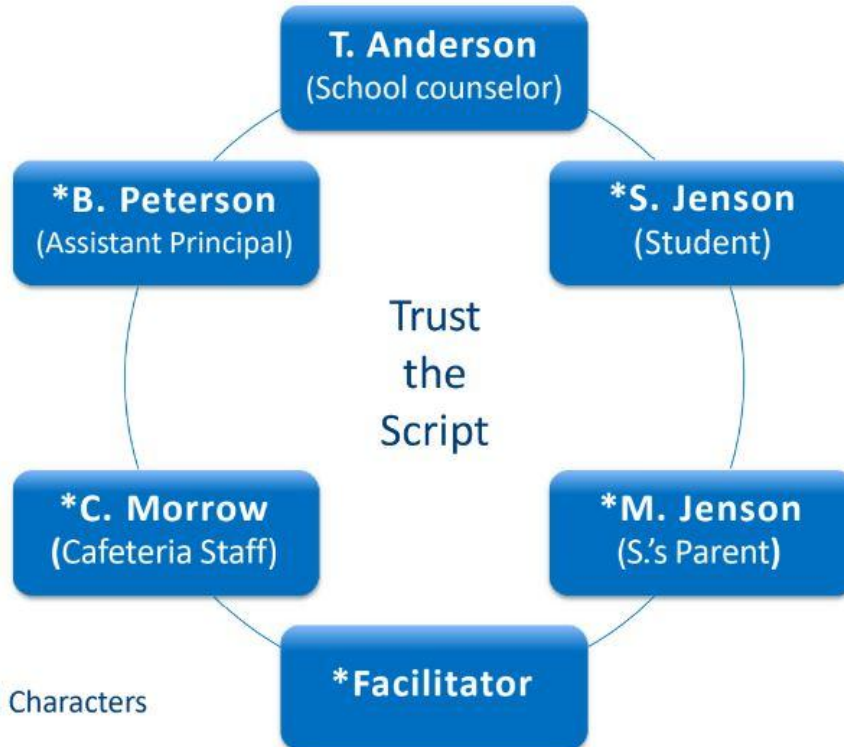
The Social Discipline Window



Restorative Conferencing Activity

- ★ 6 Groups (pending Task Force attendance)
- ★ 6 Participants per group
- ★ Materials Needed:
 - Directions
 - Role Title Badges
 - Script

SEATING PLAN: MINI ROLE PLAY 2, MISBEHAVIOR



* Required Characters

Participant Group Reflections

- ★ What is one key take-away from participating in this activity?
- ★ How can you see Restorative Conferencing helping our students?
 - Parents?
 - Staff?
 - School community?

Questions?

**Are we
headed in
the right
direction?**

