4th Grade News
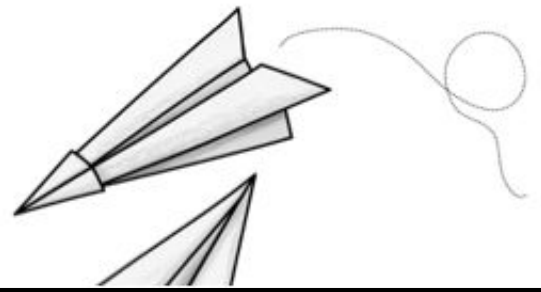
4th Grade Teachers:
Ms. Duffer: aringtonduffer@ccs.k12.nc.us, Ms. Kendall: karakendall@ccs.k12.nc.us,
Mrs. Porter: katherineporter@ccs.k12.nc.us, Ms. Schnabel: christineschnabel@ccs.k12.nc.us, Mrs. Stender: veronicastender@ccs.k12.nc.us

Important Dates

10/16- Reading Benchmark
10/17- Math Benchmark
10/18- End of Q1
10/18- Fall Fest 5:30
10/21 & 10/22- Teacher Workdays
10/25- Report Cards
10/28-11/1 Red Ribbon Week
Spirit Days to Come!

ELA

RL.4.2 DETERMINE a theme of a story, drama, or poem from details in the text; SUMMARIZE the text.
RL.4.3 DESCRIBE in depth a character, setting, or event in a story or drama, drawing on specific details in the text.
RL.4.5 EXPLAIN major differences between poems, drama, and prose, and REFER to the structural elements of poems and drama when writing or speaking about a text.
L.4.5 DEMONSTRATE understanding of figurative language and nuances in word meanings.

Science & Social Studies

ESS.4.2.1 Carry out investigations to classify minerals using tests for the physical properties of hardness, color, luster, cleavage and streak.

4.G.1.1 Compare the development of various geographic regions in North Carolina using geographic tools and representations.

Math Unit 2

NC.4.OA.1
★ INTERPRET a multiplication equation as comparison.
★ MULTIPLY to SOLVE word problems involving multiplicative comparisons USING models and equations with a symbol for the unknown number.
★ DISTINGUISH multiplicative comparison from additive comparison.
NC.4.OA.3
★ SOLVE two-step word problems involving ~~the four operations~~ (multiplication with addition and/or subtraction) with whole numbers.
★ RPRESENT problems USING equations with a letter standing for the unknown quantity.
NC.4.NBT.6
★ FIND whole-number quotients and remainders with up to three-digit dividends and one-digit divisors with place value understanding USING rectangular arrays, area models, repeated subtraction, partial quotients, properties of operations, and/or the relationship between multiplication and division.
Students should practice Multiplication daily.